APPENDIX - D

Reusable Booklet
Student Rating of Teaching Effectiveness Scale (SROTES)

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Publisher
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01. This teacher keeps giving direction all the time when he/she sets up a task, which irritates us.
02. Even when this teacher admits that he/she cannot answer our question, our regard for him/her remains high.
03. This teacher gives too many directions, immediately changes them; hence it is difficult to understand what is expected of us.
04. This teacher does not give us time to think over before answering.
05. There is a lot of misbehaviour in this teacher's classroom.
06. This teacher punishes students severely.
07. In this teacher's class, I feel free to ask questions or express my opinion.
08. This teacher uses the black board often while explaining difficult topics.
09. This teacher seems to like only intelligent students.
10. We are disappointed when this teacher is absent to the class or is on leave.
11. This teacher cannot speak clearly.
12. This teacher loses his/her temper easily.
13. This teacher is insulting to dull students.
14. This teacher never tells us what we are to learn in a particular class.
15. I don't want to be noticed by this teacher, as he/she frightness me.
16. I would not like to study under this teacher again.
17. This teacher likes only a few students in the class.
18. Many of us dislike this teacher.
19. This teacher repeatedly makes fun of dull students.
20. This teacher is very slow, does not finish portions in time.
21. This teacher, if we fail to answer the question initially, gives us hints so what we can give the correct answer.
22. The teacher teaches mechanisally without showing much interest in teaching us.
23. Even after so many days, this teacher does not know the names of many students in my class.
24. This teacher tells us clearly that some portions/points are important.

25. This teacher does not shame us in front of our friends.

26. This teacher is interested in us.

27. This teacher never listen to our explanation for coming late, forgetting to get home work or forgetting to get text books, only scolds us.

28. We don't learn much form this teacher as he/she spends most of the time, cutting jokes in the class.

29. In my opinion, this teacher is an effective teacher.

30. Im my opinion, this teacher has wide knowledge about the subject.

31. This teacher feels nervous in our class.

32. This teacher's voice is so low and monotonous that after ten minutes many of us stop listening.

33. This teacher, after asking a question, does not give any importance to our answers.

34. This teacher usually tells us on what topics he/she will be setting questions.

35. This teacher criticises us a lot.

36. This teacher treats us with respect.

37. This teacher is not capable of controlling the class.

38. This teacher does not set questions on portions not taught in the class.

39. This teacher seems to be in a hurry all the time.

40. This teacher humiliates dull students in the class.

41. I feel that this teacher has a command over the subject.

42. This teacher has set such high standards that when I am praised by him/her, I feel thrilled because it is like getting a medal.
Student Rating of Teaching Effectiveness Scale (SROTES)

Answer Sheet

Name of your institution.................................................................
Gender: M F Class & Section.........................................................
Date of administration D M Y

Instructions:

1. Encircle only one choice as shown below:

   SA   A   U   D   SD

2. If your wish to correct a response, cross out the earlier enircled choice and encircle the new choice

   SA   A   U   D   SD

Published By :

RUPA PSYCHOLOGICAL CENTRE

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STUDENT RATING OF TEACHING EFFECTIVENESS SCALE (SROTES)

1. The teacher's expertise in the course material is clear and comprehensive. Does the teacher effectively communicate the course content?

2. The teacher is able to explain complex concepts in a simple and understandable manner. Does the teacher maintain a clear focus on the lesson?

3. The teacher is able to manage the class effectively, ensuring that all students are engaged and participating. Does the teacher provide timely feedback and support?

4. The teacher is approachable and available for help. Does the teacher make time for one-on-one discussions?

5. The teacher is enthusiastic and passionate about the subject matter. Does the teacher bring energy and excitement to the classroom?

6. The teacher's communication skills are excellent. Does the teacher use appropriate language and vocabulary?

7. The teacher is effective in using various teaching methods and strategies. Does the teacher employ creative and engaging teaching techniques?

8. The teacher effectively assesses student understanding and provides constructive feedback. Does the teacher use a variety of assessment tools?

9. The teacher is able to balance the needs of all students in the class. Does the teacher adapt the lesson to accommodate different learning styles?

10. The teacher is able to maintain a positive and supportive learning environment. Does the teacher create a safe space for students to explore and learn?

11. The teacher is prepared and reliable, ensuring that the class runs smoothly. Does the teacher arrive on time and come prepared?

12. The teacher is fair and consistent in grading and assessing student work. Does the teacher apply criteria consistently?

13. The teacher effectively uses technology and resources to enhance learning. Does the teacher leverage technology to support teaching objectives?

14. The teacher is able to adapt to the needs of the class and adjust the lesson accordingly. Does the teacher make necessary adjustments to the lesson plan?

15. The teacher is able to keep up with current developments in the subject matter. Does the teacher update the course content regularly?

16. The teacher is able to motivate students to learn and achieve their goals. Does the teacher set clear and achievable goals?

17. The teacher fosters a sense of community and collaboration among students. Does the teacher encourage teamwork and cooperation?

18. The teacher is able to create and maintain a positive atmosphere in the classroom. Does the teacher foster a supportive and inclusive environment?

19. The teacher is able to inspire and encourage students to think critically and creatively. Does the teacher challenge students to think beyond the textbook?
20. ಇದು ಹೂದುವ ಅಡಿದಾದ ನಿಂದ, ಕ್ರಮಾಂಶೆ, ಸಾಮರ್ಥ್ಯವಾದ ಕ್ರಮವೆಂದು ಮಾಡಿಸಲಾಗಿದೆ.
21. ಇದು ಹೂದುವ ಲೇಖನ ವ್ಯಕ್ತಿ ಹೂದುವಿಗೆ, ಮತ್ತು ಅಥವಾ ಒಂದು ತರಹದ ಪರಿಸ್ಥಿತಿಗೆ ಹೂದುವಿಗೆ, ಇದು ತನ್ನ ವ್ಯಕ್ತಿತ್ವದ ಮೂಲಕ ಮಾಡಲಾಗುತ್ತದೆ. ಇದು ಹೂದುವಿಗೆ ಮತ್ತು ಸಾಮರ್ಥ್ಯವಾದ ಕ್ರಮಗಳು ಮಾಡಲಾಗಿದೆ.
22. ಇದು ಹೂದುವಿಗೆ ನಿಂತಿರುವ ಅಪಾರತ್ವದ ಅಥವಾ ಅಪಾರತ್ವದ ಸಾಮರ್ಥ್ಯದ (ಸಾಮರ್ಥ್ಯ ಸಾಮರ್ಥ್ಯ) ಮಾಡಲಾಗಿದೆ.
23. ಇದು ಹೂದುವಿಗೆ ನಿಂತಿರುವ ಅಪಾರತ್ವದ ಹೂದುವಿಗೆ ಸಾಮರ್ಥ್ಯದ ಮೂಲಕ ಮಾಡಲಾಗಿದೆ.
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40. ಅನ್ನಕ್ಕೆ ಸಂಬಂಧವಿರುವ, ಅದು, ಹೊರಗೆ ತಾಗದ ವಿಧಾನ ಕಾರ್ಯವಾಗುತ್ತದೆ.

41. ಅನ್ನಕ್ಕೆ ಸಂಬಂಧವಿರುವ, ಅದು, ಹೊರಗೆ ತಾಗದ ವಿಧಾನ ಕಾರ್ಯವಾಗುತ್ತದೆ.

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Scoring Key

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| For Negative Answer Items | 5 | 4 | 3 | 2 | 1 |