APPENDIX – A

MORAL JUDGEMENT TEST
(QUESTION BOOKLET)

INSTRUCTIONS:
In this test there are some stories, along with some questions and their possible answers (given in separate answer scripts) you read these stories, questions and their possible answers. Carefully and give judgement on the basis of your own moral values. Please note that all questions are compulsory. There is no time limit but try to complete this work as early as possible. Your answer will be kept secret, so give answer without hesitation. Write your answers only in answer script. Do not write anything in question booklet.

Story – 1

Sudha liked a boy of her class. She did not want that this fact might be known to others. One day, she told this secret to her best friend Reeta by taking promise from her that she would not tell this fact to any one. But her friend Reeta angry with her at something and she informed this secret to all other students. As a result all other students teased her.

Similarly, there is another story. Mala was preparing notes for her classmate Naveen. At that time some guests come to her home. The guest also had a boy who was Mala’s age. Mala’s father ask Mala that she should take that boy to the city for a visit. She did not ready to go for visit. But she was compelled for the visit. After she returned, she informed her confident friend Navya about it. That friend informed the same to Naveen. So Naveen felt angry and broke his friendship with Mala.

Story – 2

Bharath was a salesman in a shop. Once his parents were going outside and he was compelled to go with them. He, therefore, requested his friend Nagesh to work for some time in his place. Nagesh worked there sincerely for same days. But suddenly his grand father fall ill in his village. So he has to go to village. Nagesh could not inform this to shop owner and went to the village. When Bharath returned, some other boy was appointed to that place.

There is another similar story:

Sunder was working as a salesman in a shop. Once he had to go with his parents. He asked his friend Ravi to work in his place. Ravi was careless, he did his duty irregularly and carelessly. The owner was angry and dismissed Ravi from duty. When Sunder returned, he found that he had no job in that shop.
Story – 3

A boy named Ranjith used to steal things sometimes. He had a friend who is a good football player. Once, his friend had no shoes to play football. Ranjith went to a footwear, theft the shoes and gave them to his friend. After two days, Ranjith stole a pen from the shop. He was never caught by shop owners and his friend was not informed about this activity.

Story – 4

A boy named Robert was working in a petrol pump. A car came to petrol pump. The driver asked to fill the petrol. When Robert was ready to fill the petrol, he received a phone about his sister’s illness. He forgot to fill the petrol to tank of the car due to tension. The car driver made him full payment and started the car without checking the petrol. As there was insufficient petrol in car, it stopped at road and the driver was put in trouble.

Similarly, there is another story.

A boy named Kareem was working in another petrol pump. A car came to petrol pump and driver asked Kareem to fill the petrol. Kareem put the petrol gun inside the tank of the car, but talking with his friend so he did not fill the petrol. However, the car driver made the full payment and went away. As there was sufficient petrol in the car, the driver was not put in trouble.

Story – 5

One day a group of boys were playing cricket in the college campus. One of the boys while batting, it the ball so that it struck the window of the principal’s chamber and broke its glass.

Principal came out and asked them who had done it. The boy who broke the glass without tear accepted his fault and told that he would not do so in future. At this the principal excused him. But after principal went to his chamber the other boys who were playing with him told the boy that he should not have accepted the fault, because the principal would feel suspicious at him ever doing such act and Punish him.

Story – 6

In the school, once the date of test of test in English was declared to the students one day before the test. The English class was to take place in the last period. The student thought that they would prepare the whole day to go far the test at the last period. All the students reached the school in the last period. It was against the school rule. The principle came to know the matter. Scolded all the students and asked the name of the boy who planned it. But nobody told his name. The principal could not be able to catch the guilty
boy. The principal stated that the English test would not take place and all of the students would be declared failed.

Story – 7

In a school, once IX standard students went on a picnic. When all the students were looking and enjoying in a garden. The student’s leader and the gardener were not there in the garden. Without being noticed by any one, one of the students Brock the pot and branches of some plants. When gardener saw the Brocken pot, he felt angry and complained on it to the group leader. Then the group leader and the gardener asked everyone, but could not defect who has done this fault. Then the group leader fined each one equally.

Story - 8

There were two families in a house. In both the families, there were boys of same age. One day they were playing cricket inside the compound of the house. The fathers of both the boys were on night duty and were taking rest at that time. They were disturbed in their sleep due to the noise of the boys. One of the fathers beat the boy(first boy). While other made him(second boy) understand that he should not disturb his asleep. Again both the boys came out and played quietly the next day. One of the child the same and made his father wake up.

Story - 9

In a night, some boys drove a car. They drove it one by one. One of the boy drove it with a great speed. When he was driving the speedily it dashed a tree and one of the doors was Brocken.

Story – 10

In a town, once there were many thefts in the market. The shopkeepers believed that the students were responsible for these thefts. In order to solve this problem, shopkeeper decided to give a past time job to students so that they may full till their personal requirements with this money. Thus, shopkeeper gave the past time job to students. At the same time police also become ablest regarding theft, took action and caught some thieves. In this way, thefts in shops were decreased.

Story – 11

In a town, once two boys were in a motor-bike theft. Both were students. But both did not accept their fault. Once of them was sent to a red wing training school and other one was in preparation for officer examination. late, first boy who was sent to red wing school
was taught discipline rules until he felt that stealing was bad. Second boy passed the examination and become an officer. After a year one of them stole a car.

Story – 12

Once, some children were playing football in the street. A boy threw the football with a force so that ball went into the garden. When the boy entered the garden collect the football the master of the garden caught him as the buds and flower were crusted. Whet punishment should the master give to the boy according to your opinion?

Story – 13

Once a mother asked her daughter to bring some articles from market. But the daughter replied that she would go after sometime. After sometime mother asked her daughter to go the market. But the daughter replied that she would go by evening. But she did not go even in evening for this all mother felt angry and decided to punish her.

Story – 14

Ramya wanted to wear her mother’s coat. Her mother told the daughter not to use the coat as she might spoil the coat. But the girl used the coat, hiding it from her mother. When she wear the coat, her mother saw it. Scolded her daughter and not provided meal fer her.

There is another similar story.

Lavanya wanted to wear4 her mother’s coat. Her mother told her not to wear the coat. But the girl wear the coat and caught by her mother. The mother made her understand why she asked her not to wear the coat.

Story – 15

In a city, a team of girls was famous for buying articles in shop. But the shopkeeper has suspected for the last few days that same girls in the team have stolen something. One day, these girls were buying things from the shop. A girl kept an article in her purse, thinking that the shopkeeper is not watching. The shopkeeper caught the girl red handed.

Story – 16

One day in the afternoon the student of 10th standard Anand, Bhandari, Chakravarty and Domanic went out for a walk. On the way they saw a house the windows of which were open. Anand said that there was none in the house and that it was good chance to steal something from the house. Bhandari and Chakravarty approved the plan of Anand and agreed to join it but Domanic said that was not right. At this Anand, Bhandari and Chakravarthy threatened Domanic that if he did not join them they will inform other classmates that Comanic felt tightened and got ready to cooperate with them. All the four
entered the house through the door. When they have stolen a few things suddenly the guard of the house saw them and caught Anand, Bhandari and Chakravarthy but he did not catch Domanic because he was standing at their back.

Story – 17

Indira’s father is a bank employee owes debt from money lender. He still needs money badly. One day while he was working in the bank a plan struck his mind; if he got an opportunity; he would steal money from the bank; with that money he would be out of debt and get some economic relief for some days. But on the other hand he knew that if this secret of theft was out he would be terminated from service and caught by the police.

Story – 18

Nirmal Kumar completed his primary education in a mission school. Even though he is a brilliant, he was not taken in school’s cultural programme because he was not a Christian. After his primary education he was admitted to a Sikh School. There also he found that religion is more powerful than ability. After his secondary education he was admitted to Junior college which is Islamic. There also he saw that religion is more powerful than ability. Then he was admitted to degree college. There also he saw that religion is more powerful. Today he is the principal of degree college. His college has lecturers from all the far religions. People of all the religions have conducted workshop on the same day and at the same time in the college. What could Nirmal Kumar do according to your opinion?

Story – 19

Sampath is son of a rich family. Narayan is son of a poor family. Both are the best friends. One day they went on a walk to the bank of a river. When they were walking Sampath recalled that he had an important work to do and hence he went away. After Sampath’s departure Narayan saw that Sampath’s purse was lying on the ground. He lifted the purse, opened it and saw that it had Rs.50,000.

Narayan had a sister who was engaged. The bridegroom demanded Rs.50,000. At the same time Narayana’s father had no money. The bride groom’s side had sent a message that if the money was not arranged quickly the engagement would be broken. Today Narayan has Rs.50,000/-. A plan hits his mind to effect that with this money his sister can be married. But his morality insists that money of his friend should be returned. He is undecided what to do.
APPENDIX – B

MORAL JUDGMENT TEST
QUESTIONS

Investigator : B. Veeraiah
Guide : Dr. N.N. Prahallad

Name of the teacher : Length of the Service :
Qualification : Male / Female :
Name of the school : Sc/Arts Teacher :
Area : Rural / Urban
Type of School : Govt. / Aided / Unaided

Please choose the correct answer by marking “✓” before it.

Story – 1

Question 1: Between Reeta and Navya who was worst and why?
Possible Answer
1. Reeta was worst because she tried to defame Sudha for a small thing
   Agree (  ) Disagree (  )
2. Navya was worst because she created hatred in the heart of Naveen on Mara.
   Agree (  ) Disagree (  )
3. Both of them were cheaters and worst.
   Agree (  ) Disagree (  )

Story – 2

Question 1: if you can make judgment answer the following:
Possible answer:
1. How will the acts of Bharath and Nagesh be decided on the basis of their acts?
   Agree (  ) Disagree (  )
2. How will the acts of Sunder and Ravi be decided on the basis of their acts?
   Agree (  ) Disagree (  )
3. How will the acts of Bharath and Nagesh be decided on the basis of their feelings?
   Agree (  ) Disagree (  )
4. How will the acts of Sunder and Ravi be decided on the basis of their feelings?
   Agree (  ) Disagree (  )

Story – 3

Question 1: which theft was worst? Decide possible answer.
1. Your answer is based on the intention behind the two theft.
   Fully agree (  ) Agree (  ) Disagree(  )
2. Your answer is based on the Urumstance behind the two theft.
Story – 4
Question – 1 According to both the stories, you have to decide (Robert and Kreem) had acted wrongly.
Possible answer
1. Robot had no intention to do wrong while Kareem had it. Robert’s fault is less than fault of Kareem
Agree ( ) Disagree ( )

Story – 5
Question 1: According to the moral value, in your opinion, whether it is right that the principal excused the boy?
Yes ( ) No ( )
Question 2: was the advice of the other boys given to that boy is justified according to you?
Yes ( ) No ( )

Story – 6
Question – 1: was the decision of the principal is correct? If ‘yes’ why? If ‘No’ why? Mark ( ) against the right answer and (X) against wrong answer.
Possible answer
1. Principal decision was not right as students aim was to take test after preparation not to indulge indiscipline. ( )
2. Principal’s decision was not right as students had unity which must be respected ( )
3. Along with punishment students were to be advised so that they would not repeat it again students should have allowed to take up the test. ( )
4. Principal decision was correct as not attending the classes is indiscipline. ( )
5. Principal’s decision was correct as it was the question of his dignity. ( )

Story – 7
Question – 1: was the decision of the leader was correct?
Possible answer
1. Decision was wrong because the students who were not faulty had to pay time but this punishment was very less for the faulty student.
Full Agree ( ) Agree ( ) Cannot say ( ) Disagree ( )
2. The decision of the leader was correct because the gardener would be compensated and it would save the dignity of the group.

Full Agree (   ) Agree ( ) Cannot say ( ) Disagree ( )

Story – 8

Question 1: whether the boy who drove the car was responsible for the accident or all the boys with him in the car?

Possible answer

1. All of them were responsible because it all of them were not there with night they would not have met with an accident.
   Agree ( ) Disagree ( )

2. The boy who drove the car very speedily was responsible for the accident.
   Agree ( ) Disagree ( )

Story – 9

Question – 1: according your opinion who disturbed the sleeping father of both the boys?

Possible answer

1. The first boy ( ) The second boy ( )

Question – 2: That was the behavioral nature of the father of first boy?

Possible answer: 1. Right ( ) wrong ()

Question – 3 what was the nature of behavior of the father of the second boy?

Possible answer : 1. Right ( ) Wrong ( )

Story – 10.

Question – 1: According to you, what was the reason for decreasing in the number of theft?

Possible answer

1. Part time jobs were were provided to the students to meet their requirements ( )
2. Good terms off the owner of the shop with the students ( )
3. Police men became alert and caught some of the thieves ( ).

Story – 11.

Question – 1: According to your judgment who had stolen a car and why?,

Possible answer

1. Probabtionay officer had stolen as he was not punished
   Agree ( ): Disagree ( ).

2. The other boy did it because he had no fear for the punishment
   Agree ( ): Disagree ( ).
Story – 12
Question – 1: What punishment should be the master (Gardeners) given to the boy?
Possible answer.
1. The should be compelled to give compensation
   Agree ( ) Disagree ( )
2. The boy should be beaten so they should not do it again.
   Agree ( ) Disagree ( )
3. He should not be allowed to play football
   Agree ( ) Disagree ( )
4. He should be excused, because
   a. It is not possible to pay compensation from children.
   b. Corporal punishment is harmful for children.
   c. Mental stress may occur and physical growth of children may be hampered if children are not allowed to play.
   Agree ( ) Disagree ( )

Story – 13
Question – 1: Which is the best punishment among the following?
First ( ) second ( ) third ( )
Question – 2: Which is the hardest punishment among the following?
First ( ) second ( ) third ( )
Possible answer
1. She should not be provided food in the evening.
2. She should be given corporal punishment.
3. She should not talk with her for a week.

Story – 4
Question – 1: Whether the behavior of Ramya’s mother to shop her daughter’s habit of wearing her coat was correct?
Full Agree ( ) Agree ( ) Cannot say ( ) Disagree ( ) Fully Disagree ( )
Question – 2: Whether the behavior of Lavanya’s mother to stop her daughter’s habit of wearing her coat was correct?
Full Agree ( ) Agree ( ) Cannot say ( ) Disagree ( ) Fully Disagree ( )

Story- 15
Question 1: if you were the shopkeeper what punishment would you like to give?
Possible answer.
1. You may send her to Jail through women police
   Agree ( )   Disagree ( )
2. You may take back the storen article and ask her to work as a sales girl.
   Agree ( )   Disagree ( )
3. You may take back the stolen article and make her to understand that her act was immoral.
   Agree ( )   Disagree ( )

Story – 16
Question – 1 : do you think that domanic who did not agree to this immoral plan would have been also caught had been agreed to it?
Possible answers
1. It is true that moral values win at the end. Hence, if he had agreed to this immoral plan he would have been caught.
   Full Agree ( )   Agree ( )   Cannot say ( )   Disagree ( )   Fully Disagree ( )
2. When domanic did not agree to the plan of others, he should not have joined them.
   Full Agree ( )   Agree ( )   Cannot say ( )   Disagree ( )   Fully Disagree ( )

Story – 17
Question – 1: According to your opinion what should Indira’s father do?
Possible answer
1. The money Sender should be assured the payment by doing part-time work. ( )
2. At present he cannot repay the debt, but he will pay when he gets money ( )
3. He should fell the money lender that he had not taken any money hence there is no question of paying( )

Story – 18
Question – 1 select the right answer out of the three suggested. Possible answers
1. Nirmal Kumar should attend all the workshop for some time. ( )
2. Nirmal Kumar should not attend any workshop. ( )
3. Nirmal kumar should attend one best religion by choosing. ( )

Story – 19
Question – 1 what is your advice to Narayan?
Possible answers.
1. The purse along with money should be returned. (  )
2. He should help his sister to get married thinking that this money would be returned to sampath when he gets Money. (  )
3. He should not tell sampath where he got the pure he must use the money Quietly ( )
4. He should return the purse with money and ast his friend to lend money. (  )
MORAL JUDGEMENT TEST
(Question Booklet)
(KANNADA VERSION)

(APENDIX-C)

(257x725)(KANNADA VERSION)
ಅನುವಾದಕ್ಕೆ ಅನುಭವವಾದ ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ವೈದ್ಯಾರ್ಥಿಗಳಾದ ವಿದ್ಯಾರ್ಥಿಗಳು. ತಂದೆ ಅರು. ಅನುವಾದಕ್ಕೆ ಅನುಭವವಾದ ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ವೈದ್ಯಾರ್ಥಿಗಳಾದ ವಿದ್ಯಾರ್ಥಿಗಳು.


11

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ಅಲ್ಲದೇ ಮೈನ್ನಾರಲ್ಲಿ ಸಾಮಾನ್ಯ ಮತ್ತು ಗುಣಮಟ್ಟಿನ ಇತಿಹಾಸವಾಗಿದೆ. ಮರಾಠಿಯಲ್ಲಿ 50,000/- ಇತರರಿಂದ ಸುತ್ತುವಾರಿಯಾದವರು. ಮೈನ್ನಾರಲ್ಲಿಯ ಸಾಮಾನ್ಯ ಮತ್ತು ಗುಣಮಟ್ಟಿನ ಇತಿಹಾಸವಾಗಿದೆ. ಸ್ವರೂಪದ ಮುಂದಿನ ಮತ್ತು 50,000/- ಇತರರಿಂದ ಸುತ್ತುವಾರಿಯಾದವರು. ಮೈನ್ನಾರಲ್ಲಿಯ ಮುಂದಿನ ಮತ್ತು 50,000/- ಇತರರಿಂದ ಸುತ್ತುವಾರಿಯಾದವರು.

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APPENDIX-D
MORAL JUDGEMENT TEST
ANSWER SCRIPT
(KANNADA VERSION)

पांक्तिक - १

1. [Kannada question]

2. [Kannada question]

3. [Kannada question]
1. ಎಲ್ಲೊದಲ್ಲಿ ಕಾಣಲಾದ ನಾನು ಹೊಸ ಮೇಲೆನಿಡಿಯುವ ಕಾರ್ನಿವರ್ಗ ಕತೆಗಳಿಗೆ ಎಲ್ಲಾ ಪೂರ್ಣಾಧಿಪತಿಗಳಿಗೆ ಸುಂದರ ಸಂಪುಜಿಸಲಾಗುತ್ತದೆ.

ಎನ್ನುವಾಗ ( ) ಮಾಡಲಾಗಿಲ್ಲ ( )

ಪಾದಸ್ಥಾ-5

ಪ್ರಶ್ನೆ-1

1. ಈ ಆಧುನಿಕ ನಿಜಾನಪಡಿಯುವ ಕಾರ್ನಿವರ್ಗದ ಕತೆಗಳು ಎಲ್ಲಾ ಭಾಗದಿಂದಲ್ಲಿ ಕಪ್ಪು ನಂತರ ಸೇವೆ ಮಾಡುತ್ತದೆ?

ಹೀಗಾಗಿ ( ) ಎಳೆ ( )

ಪ್ರಶ್ನೆ-2

2. ಕೆಲವು ಕ್ಷೆತ್ರಗಳು ಎಂದು ಮತ್ತು ಎಂದು ಸೇವೆಯು ಸೇರಿಸುತ್ತದೆ?

ಹೀಗಾಗಿ ( ) ಎಳೆ ( )

ಪಾದಸ್ಥಾ-6

ಪ್ರಶ್ನೆ-1

1. ಎಲ್ಲೊದಲ್ಲಿ ನಿಜಾನಪಡಿಯುವ ಕಾರ್ನಿವರ್ಗದ ಕತೆಗಳಿಗೆ ಎಲ್ಲಾ ಪೂರ್ಣಾಧಿಪತಿಗಳಿಗೆ ಸುಂದರ ಸಂಪುಜಿಸಲಾಗುತ್ತದೆ?

ಎನ್ನುವಾಗ ( √ ) ಮಾಡಲಾಗಿಲ್ಲ ( )

ಪ್ರಶ್ನೆ-2

1. ಈ ಆಧುನಿಕ ನಿಜಾನಪಡಿಯುವ ಕಾರ್ನಿವರ್ಗದ ಕತೆಗಳು ಎಲ್ಲಾ ಭಾಗದಿಂದಲ್ಲಿ ಕಪ್ಪು ನಂತರ ಸೇವೆ ಮಾಡುತ್ತದೆ?

ಹೀಗಾಗಿ ( ) ಎಳೆ ( )

ಪ್ರಶ್ನೆ-3

2. ಎಲ್ಲೊದಲ್ಲಿ ನಿಜಾನಪಡಿಯುವ ಕಾರ್ನಿವರ್ಗದ ಕತೆಗಳು ಎಲ್ಲಾ ಭಾಗದಿಂದಲ್ಲಿ ಕಪ್ಪು ನಂತರ ಸೇವೆ ಮಾಡುತ್ತದೆ?

ಹೀಗಾಗಿ ( ) ಎಳೆ ( )

ಪ್ರಶ್ನೆ-4

3. ಎಲ್ಲೊದಲ್ಲಿ ನಿಜಾನಪಡಿಯುವ ಕಾರ್ನಿವರ್ಗದ ಕತೆಗಳು ಎಲ್ಲಾ ಭಾಗದಿಂದಲ್ಲಿ ಕಪ್ಪು ನಂತರ ಸೇವೆ ಮಾಡುತ್ತದೆ?

ಹೀಗಾಗಿ ( ) ಎಳೆ ( )

ಪ್ರಶ್ನೆ-5

1. ಈ ಆಧುನಿಕ ನಿಜಾನಪಡಿಯುವ ಕಾರ್ನಿವರ್ಗದ ಕತೆಗಳು ಎಲ್ಲಾ ಭಾಗದಿಂದಲ್ಲಿ ಕಪ್ಪು ನಂತರ ಸೇವೆ ಮಾಡುತ್ತದೆ?

ಹೀಗಾಗಿ ( ) ಎಳೆ ( )

ಪ್ರಶ್ನೆ-6

ಪ್ರಶ್ನೆ-1

1. ಎಲ್ಲೊದಲ್ಲಿ ನಿಜಾನಪಡಿಯುವ ಕಾರ್ನಿವರ್ಗದ ಕತೆಗಳು ಎಲ್ಲಾ ಪೂರ್ಣಾಧಿಪತಿಗಳಿಗೆ ಸುಂದರ ಸಂಪುಜಿಸಲಾಗುತ್ತದೆ?

ಎನ್ನುವಾಗ ( ) ಮಾಡಲಾಗಿಲ್ಲ ( )

ಪ್ರಶ್ನೆ-2

1. ಈ ಆಧುನಿಕ ನಿಜಾನಪಡಿಯುವ ಕಾರ್ನಿವರ್ಗದ ಕತೆಗಳು ಎಲ್ಲಾ ಭಾಗದಿಂದಲ್ಲಿ ಕಪ್ಪು ನಂತರ ಸೇವೆ ಮಾಡುತ್ತದೆ?

ಹೀಗಾಗಿ ( ) ಎಳೆ ( )

ಪ್ರಶ್ನೆ-3

2. ಎಲ್ಲೊದಲ್ಲಿ ನಿಜಾನಪಡಿಯುವ ಕಾರ್ನಿವರ್ಗದ ಕತೆಗಳು ಎಲ್ಲಾ ಪೂರ್ಣಾಧಿಪತಿಗಳಿಗೆ ಸುಂದರ ಸಂಪುಜಿಸಲಾಗುತ್ತದೆ?

ಹೀಗಾಗಿ ( ) ಎಳೆ ( )

ಪ್ರಶ್ನೆ-4

3. ಎಲ್ಲೊದಲ್ಲಿ ನಿಜಾನಪಡಿಯುವ ಕಾರ್ನಿವರ್ಗದ ಕತೆಗಳು ಎಲ್ಲಾ ಪೂರ್ಣಾಧಿಪತಿಗಳಿಗೆ ಸುಂದರ ಸಂಪುಜಿಸಲಾಗುತ್ತದೆ?

ಹೀಗಾಗಿ ( ) ಎಳೆ ( )

ಪ್ರಶ್ನೆ-5

1. ಎಲ್ಲೊದಲ್ಲಿ ನಿಜಾನಪಡಿಯುವ ಕಾರ್ನಿವರ್ಗದ ಕತೆಗಳು ಎಲ್ಲಾ ಪೂರ್ಣಾಧಿಪತಿಗಳಿಗೆ ಸುಂದರ ಸಂಪುಜಿಸಲಾಗುತ್ತದೆ?

ಹೀಗಾಗಿ ( ) ಎಳೆ ( )

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CHAPTER 8

1. ಅರ್ಹತೋಭಿನಿಯತೆಯ ಸಾಧನ ಮತ್ತು ವಿಧಾನ ಚರ್ಚೆಯಿಂದ ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ. ಸೋಂಕರ್ನಿಯಾದ ಪ್ರಯತ್ನಿಸಿ:
   1. ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ. ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ.
      ಮಾರುವರು ( ) ಮಾರುವರು ( )
   2. ವರ್ಧಿಸಿತ ಹಿಂದೆ ಸಹಿತಿಯಿಂದ ದೊರೆಯಲು ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ.
      ಮಾರುವರು ( ) ಮಾರುವರು ( )

CHAPTER 9

1. ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಮತ್ತು ವಿಧಾನ ಚರ್ಚೆಯಿಂದ ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ. ಸೋಂಕರ್ನಿಯಾದ ಪ್ರಯತ್ನಿಸಿ:
   1. ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ. ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ.
      ಮಾರುವರು ( ) ಮಾರುವರು ( )
   2. ವರ್ಧಿಸಿತ ಹಿಂದೆ ಸಹಿತಿಯಿಂದ ದೊರೆಯಲು ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ.
      ಮಾರುವರು ( ) ಮಾರುವರು ( )

CHAPTER 10

1. ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಮತ್ತು ವಿಧಾನ ಚರ್ಚೆಯಿಂದ ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ. ಸೋಂಕರ್ನಿಯಾದ ಪ್ರಯತ್ನಿಸಿ:
   1. ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ. ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ.
      ಮಾರುವರು ( ) ಮಾರುವರು ( )
   2. ವರ್ಧಿಸಿತ ಹಿಂದೆ ಸಹಿತಿಯಿಂದ ದೊರೆಯಲು ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ.
      ಮಾರುವರು ( ) ಮಾರುವರು ( )

CHAPTER 11

1. ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಮತ್ತು ವಿಧಾನ ಚರ್ಚೆಯಿಂದ ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ. ಸೋಂಕರ್ನಿಯಾದ ಪ್ರಯತ್ನಿಸಿ:
   1. ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ. ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ.
      ಮಾರುವರು ( ) ಮಾರುವರು ( )
   2. ವರ್ಧಿಸಿತ ಹಿಂದೆ ಸಹಿತಿಯಿಂದ ದೊರೆಯಲು ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ.
      ಮಾರುವರು ( ) ಮಾರುವರು ( )

CHAPTER 12

1. ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಮತ್ತು ವಿಧಾನ ಚರ್ಚೆಯಿಂದ ಅರ್ಹತೋಭಿನಿಯತೆಯಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಸೂಚಿಸಿ. ಸೋಂಕರ್ನಿಯಾದ ಪ್ರಯತ್ನಿಸಿ:
1. ವರ್ಷಕ್ಕೆ ರಾಜು ವಿರುದ್ಧ ವಿಜಯಾವಳಿಯಲು ಸ್ವತ್ತಪುರಿಸಿದವೆನೆ.
   ಸಾರಿಸೃಪು ( ) ಸಾಮನ್ಯ ( )

2. ವೇಣಾ ದರ್ಶನ ಮಾರ್ಗದಲ್ಲಿ ವಿರುದ್ಧ ವಿಜಯಾವಳಿಯಲು ಸ್ವತ್ತಪುರಿಸಿದವೆನೆ.
   ಸಾರಿಸೃಪು ( ) ಸಾಮನ್ಯ ( )

3. ವೇಣಾ ಮರಣವಾಗುವುದು ಇಷ್ಟಾಧಿಕಾರಿಗಳು ಸಾಗರಾಗಿಸಿದವೆನೆ.
   ಸಾರಿಸೃಪು ( ) ಸಾಮನ್ಯ ( )

2. ವೇಣಾ ಈತು ಮರಣಾಗಿ ಆಧಾರಾಧಿಕಾರ
   ಸಾರಿಸೃಪು ( ) ಸಾಮನ್ಯ ( )

3. ವೇಣಾ ಮರಣಾಗಿ ವೇಣಾ ಮರಣಾಗಿ ಹೊಂದಿದವೆನೆ ವೇಣಾ ಮರಣಾಗಿ ಸ್ವತ್ತಪುರಿಸಿದವೆನೆ.
   ಸಾರಿಸೃಪು ( ) ಸಾಮನ್ಯ ( )


cap5 -13

1. ವೇಣಾ ಮರಣಾಗಿ ವೇಣಾ ಮರಣಾಗಿ ಹೊಂದಿದವೆನೆ?
   ಸಾರಿಸೃಪು ( ) ಸಾಮನ್ಯ ( ) ಸಾರಿಸೃಪು ( )

2. ವೇಣಾ ಮರಣಾಗಿ ವೇಣಾ ಮರಣಾಗಿ ಹೊಂದಿದವೆನೆ?
   ಸಾರಿಸೃಪು ( ) ಸಾಮನ್ಯ ( ) ಸಾರಿಸೃಪು ( )

ವಾಕ್ಯಅಂಶ:
1. ವಾಕ್ಯ ವರ್ಗವನ್ನು ಸೂಚಿಸಿದವೆನೆ.
2. ವಾಕ್ಯ ವರ್ಗವನ್ನು ಸೂಚಿಸಿದವೆನೆ.
3. ವಾಕ್ಯ ವರ್ಗವನ್ನು ಸೂಚಿಸಿದವೆನೆ.


cap5 -14

1. ವೇಣಾ ಮರಣಾಗಿ ವೇಣಾ ಮರಣಾಗಿ ಹೊಂದಿದವೆನೆ?
   ಸಾರಿಸೃಪು ( ) ಸಾಮನ್ಯ ( ) ಸಾರಿಸೃಪು ( )

2. ವೇಣಾ ಮರಣಾಗಿ ವೇಣಾ ಮರಣಾಗಿ ಹೊಂದಿದವೆನೆ?
   ಸಾರಿಸೃಪು ( ) ಸಾಮನ್ಯ ( ) ಸಾರಿಸೃಪು ( )


cap5 -15

1. ವರ್ಷಕ್ಕೆ ವೇಣಾ ಮರಣಾಗಿ ಹೊಂದಿದವೆನೆ?
   1. ವರ್ಷಕ್ಕೆ ವೇಣಾ ಮರಣಾಗಿ ಹೊಂದಿದವೆನೆ?
      ಸಾರಿಸೃಪು ( ) ಸಾಮನ್ಯ ( )

2. ವರ್ಷಕ್ಕೆ ವೇಣಾ ಮರಣಾಗಿ ಹೊಂದಿದವೆನೆ?
   ಸಾರಿಸೃಪು ( ) ಸಾಮನ್ಯ ( )

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APPENDIX – E

Teachers Job Satisfaction Scale (English)
(TJSS)
Dr. B.G.Sudha, and B.S.Sathyanarayana

Introduction:

One of the important aspect of any professional competency and effectiveness is a sense of job satisfaction in any job. The teachers at various levels do have certain sense of job satisfaction inspite of a number of problems they face.

In the following pages are given forty statements reflecting the sense of job satisfaction a teacher has in his profession. Each statement is followed by four possible responses, viz., Strongly Agree (SA), Agree (A), Disagree (DA) and Strongly Disagree (SD). Please read each statement and encircle any one of the responses accordingly. Read all the statements and against each statement record your response by encircling any one of the four modes of responses. As the information will be kept confidential, you many feel free to respond as truly as you can. Even though there is no time limit, try to complete answering all the statements as quickly as you can.

Please complete the following particulars about yourself.

RESPONSES

<table>
<thead>
<tr>
<th>Statements</th>
<th>SA</th>
<th>A</th>
<th>D</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>have contentment with my salary</td>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>consider teaching profession as the noblest one</td>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>I feel rewarded to be a teacher as it helps me to grow professionally</td>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>I feel fulfilled by being a teacher</td>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>The members of the staff with whom I work are very cooperative</td>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td></td>
<td>Statement</td>
<td>Scale</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>---</td>
<td>----------------------------------------------------------------------------</td>
<td>-------</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>6</td>
<td>I cannot maintain my family with my salary</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>7</td>
<td>To me, teaching profession has no status and as such I do not worry about it</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>8</td>
<td>I am satisfied in being a teacher because it provides ample opportunity for learning</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>9</td>
<td>To me, to be a teacher is most taxing</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>10</td>
<td>I wish I can leave the job because of irritations from the head master</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>11</td>
<td>Invariably I have to supplement my income with private tuition</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>12</td>
<td>I am forced to be a teacher because of circumstances</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>13</td>
<td>As it is, I am not happy to be a teacher, because I feel isolated</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>14</td>
<td>To work as a teacher is mentally fatiguing</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>15</td>
<td>The relationship with my colleagues is comfortable</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>16</td>
<td>I wish I had taken some other job, especially from the monetary point of view</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>17</td>
<td>I am ashamed to be a teacher because it is not an attractive profession</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>18</td>
<td>It makes me dissatisfied when I see the types of textbooks I have to use in the class</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>19</td>
<td>I feel teaching is a most rewarding profession</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>Statement</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>---</td>
<td>--------------------------------------------------------------------------</td>
<td>---</td>
<td>---</td>
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</tr>
<tr>
<td>20</td>
<td>It is most humiliating to be a teacher when I see the way subject inspector treats me</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>21</td>
<td>I wish that I may be paid more money for the work I do</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>22</td>
<td>I am proud to be a teacher because it is a highly respected profession</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>23</td>
<td>I feel that teaching profession is very monotonous and uninspiring</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>24</td>
<td>If I consider the mental strain of being a teacher, I would rather be some one else</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>25</td>
<td>I feel I could leave the job when I see the way parents treat me as a teacher</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>26</td>
<td>I am satisfied with my job, inspite of less salary I get</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>27</td>
<td>It is a curse to be a teacher</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>28</td>
<td>I feel happy to be a teacher</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>29</td>
<td>Now a days to be a teacher is a psychological suicide</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>30</td>
<td>I feel disgusted when I see the discouragement of my colleagues for any corrective work</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>31</td>
<td>I do not consider teaching as a good job because there are not many promotional avenues, with additional income</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>32</td>
<td>Even though teaching profession has no social power I am happy to be a teacher</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>33</td>
<td>To be a teacher, I consider a total stagnation</td>
<td>SA</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td></td>
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<td></td>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>34.</td>
<td>I feel contented in being a teacher because it has enabling influence</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>35.</td>
<td>The way the Government treats us makes me feel that I should leave my job.</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>36.</td>
<td>I feel I cannot afford to satisfy many needs on the salary I get</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>37.</td>
<td>One should be fortunate to become a teacher and I feel that I am one</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>38.</td>
<td>I feel disgusted in being a teacher because it makes my life stale</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>39.</td>
<td>Of all the professions I prefer teaching profession</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>40.</td>
<td>When I see the environment in which I am working I feel fortunate to be a teacher</td>
<td>SA</td>
<td>A</td>
<td>D</td>
</tr>
</tbody>
</table>
APPENDIX – F

हा वर्ष का सर्वेक्षण ( २०३५.२०३६)

आय.म.का.ज. म.ज. म.क.स. व.व.म.क.म.

पंक्ति:

हा वर्षका सर्वेक्षण संवादधारी मासिक पत्रिका से तैयार किया गया है। सर्वेक्षण में लगभग १०० संस्थाओं की जानकारी ली गई है।

हा वर्षका सर्वेक्षण ६० की स्थानमात्रा पंक्तियों में विभाजित है।

पंक्ति १: एनिमेशन फायरेंसी लिंकसिक संवादधारी संस्था

<table>
<thead>
<tr>
<th>पंक्ति</th>
<th>संवादधारी</th>
<th>वर्ष</th>
<th>म.</th>
<th>म.क.</th>
<th>स.व.क.</th>
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<tbody>
<tr>
<td>1.</td>
<td>सर्वसाधारण</td>
<td>जी.वी.जी.सी.</td>
<td>वर्ष</td>
<td>म.</td>
<td>म.क.</td>
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<tr>
<td>2.</td>
<td>मानववादी संवादधारी</td>
<td>मानववादी संवादधारी</td>
<td>वर्ष</td>
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<td>3.</td>
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<td>आधुनिक संवादधारी</td>
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<td>तेजस्वी संवादधारी</td>
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<td>5.</td>
<td>नवीन कार्यकर्ता संवादधारी</td>
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<td>6.</td>
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<td>7.</td>
<td>ಜನುವರಿ ಸರಂಜಾಮುಗಾಯಲಾರ ಮತ್ತು ತನ್ನ ಮುಖ್ಯ ನೋಡಿದಂತೆ ಸಮಸ್ಯೆಯ ಸಮಕಾಲೀನ ಕವಸ್ಮೆಯ ಸೂತ್ರದ ಸವುರು.</td>
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<td>ಜನುವರಿ ನೋಡಿದಂತೆ ತನ್ನ ಮುಖ್ಯ ನೋಡಿದಂತೆ ಸಂಬಂಧದ ಸರಂಜಾಮುಗಯಲಾರ</td>
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<td>32.</td>
<td>ಇದು ಸುಮಾರು ಸಹಾನುಯೋಗಾರರ ಮೇಲೆ ಕಾರ್ಯವನ್ನು ಮುಂದುಸೂತ್ರಿಸಿದರು.</td>
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<td>ಈ ಪದ್ಭಾಗದ ಸಹಾಯ ಸುರಕ್ಷೆ ಕಾರ್ಯರು ಮತ್ತು ಉದ್ಯೋಗಕ್ಕೆ ಪ್ರಯೋಗಾಧಿಕಾರ ಸ್ಥಿತಿಯಲ್ಲಿರುವುದು.</td>
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<td>ಈ ಪದ್ಭಾಗದ ಸಹಾಯ ಸುರಕ್ಷೆ ಕಾರ್ಯರು ಮತ್ತು ಉದ್ಯೋಗಕ್ಕೆ ಪ್ರಯೋಗಾಧಿಕಾರ ಸ್ಥಿತಿಯಲ್ಲಿರುವುದು.</td>
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<td>ಈ ಪದ್ಭಾಗದ ಸಹಾಯ ಸುರಕ್ಷೆ ಕಾರ್ಯರು ಮತ್ತು ಉದ್ಯೋಗಕ್ಕೆ ಪ್ರಯೋಗಾಧಿಕಾರ ಸ್ಥಿತಿಯಲ್ಲಿರುವುದು.</td>
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<td>ಈ ಪದ್ಭಾಗದ ಸಹಾಯ ಸುರಕ್ಷೆ ಕಾರ್ಯರು ಮತ್ತು ಉದ್ಯೋಗಕ್ಕೆ ಪ್ರಯೋಗಾಧಿಕಾರ ಸ್ಥಿತಿಯಲ್ಲಿರುವುದು.</td>
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<td>38.</td>
<td>ಈ ಪದ್ಭಾಗದ ಸಹಾಯ ಸುರಕ್ಷೆ ಕಾರ್ಯರು ಮತ್ತು ಉದ್ಯೋಗಕ್ಕೆ ಪ್ರಯೋಗಾಧಿಕಾರ ಸ್ಥಿತಿಯಲ್ಲಿರುವುದು.</td>
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<td>39.</td>
<td>ಈ ಪದ್ಭಾಗದ ಸಹಾಯ ಸುರಕ್ಷೆ ಕಾರ್ಯರು ಮತ್ತು ಉದ್ಯೋಗಕ್ಕೆ ಪ್ರಯೋಗಾಧಿಕಾರದ ಸ್ಥಿತಿಯಲ್ಲಿರುವುದು.</td>
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<td>ಈ ಪದ್ಭಾಗದ ಸಹಾಯ ಸುರಕ್ಷೆ ಕಾರ್ಯರು ಮತ್ತು ಉದ್ಯೋಗಕ್ಕೆ ಪ್ರಯೋಗಾಧಿಕಾರದ ಸ್ಥಿತಿಯಲ್ಲಿರುವುದು.</td>
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</tbody>
</table>
TO TEACHERS / STUDENTS

You are requested to mark almost sincerity, honesty and frankness, purely for purposes of research, your opinions on/reactions to the following statements.

Your opinion on each could be marked by encircling or crossing out the appropriate symbol against it. (A - strongly agree, a = agree, u = undecided/uncertain, d = disagree, D = strongly disagree).

Name .................................. Age .................................. Sex ..........................
Qualification .......................... Experience ................................

I ATP SCALE

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Statements</th>
<th>Opinion</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>A a u d</td>
</tr>
<tr>
<td>1</td>
<td>A teacher gets abundant reward in his pupils' affection, appreciation and gratitude etc.</td>
<td>A a u d D</td>
</tr>
<tr>
<td>2</td>
<td>The teacher has respectable place in society</td>
<td>A a u d D</td>
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<tr>
<td>3</td>
<td>Teaching is like driving, unwilling horses to the water and making them drink.</td>
<td>A a u d D</td>
</tr>
<tr>
<td>4</td>
<td>Teaching is just a means of livelihood like any other</td>
<td>A a u d D</td>
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<tr>
<td>5</td>
<td>Teaching enables one to remain young in spirits and keep up the zest for life.</td>
<td>A a u d D</td>
</tr>
<tr>
<td>6</td>
<td>Teaching is a futile, thankless job.</td>
<td>A a u d D</td>
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<tr>
<td>7</td>
<td>Teaching is a very challenging, technical job.</td>
<td>A a u d D</td>
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<tr>
<td>8</td>
<td>A teacher has many sources of satisfaction.</td>
<td>A a u d D</td>
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<tr>
<td>9</td>
<td>A teacher is kept intellectually and culturally alive.</td>
<td>A a u d D</td>
</tr>
<tr>
<td>10</td>
<td>A teacher has much scope for feeling, independent important.</td>
<td>A a u d D</td>
</tr>
<tr>
<td>11</td>
<td>Teaching is a relatively poorly paid occupation.</td>
<td>A a u d D</td>
</tr>
<tr>
<td>12</td>
<td>A teacher forgets his worries and problems while working with students.</td>
<td>A a u d D</td>
</tr>
<tr>
<td>13</td>
<td>Teaching affords opportunities for rich and happy life</td>
<td>A a u d D</td>
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</tbody>
</table>
14 It is too tough to go on learning new things year after year.  
15 There is not much variety and spice in a teacher's career. '  
16 Being a teacher helps one to develop a broad outlook and varied interests.  
17 Teaching affords unlimited opportunities for pleasant interaction with others.  
18 Teaching involves the boring task of repeating the same thing to the same kind of pupils year after year.  
19 In teaching one can derive satisfaction and achievements at others as well.  
20 Few other occupations are as interesting as teaching.  
21 A teacher gets plenty of leisure each day each week and in the year as a whole.  
22 Being a teacher helps one to improve and refine one's own personality.  
23 A teacher can merge his interests with those of the students and derive satisfaction therefrom.  
24 Teaching offers many opportunities for varied and satisfying interests, participation and recreation.  
25 The teaching profession does not enable one to live comfortably above wants.

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<td>P</td>
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<td>N</td>
<td>A a u d D</td>
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<tr>
<td>Sl.No.</td>
<td>Statements</td>
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</tr>
<tr>
<td>1</td>
<td>Affectionate advice and mild warning do not work on many students.</td>
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<tr>
<td>2</td>
<td>Students must be severely punished for all offenses including disobedience.</td>
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<td>3</td>
<td>Many students would be wanting for opportunities to play tricks on teachers.</td>
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<td>4</td>
<td>Students should not be given responsibilities in class or school organization.</td>
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<td>5</td>
<td>Students are generally loving and lovable.</td>
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<tr>
<td>6</td>
<td>Many of the children cannot be tested.</td>
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<tr>
<td>7</td>
<td>Most of the students are naughty, mischievous or proud.</td>
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<tr>
<td>8</td>
<td>Students do not care for teachers.</td>
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<tr>
<td>9</td>
<td>Many students look down upon teachers.</td>
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<tr>
<td>10</td>
<td>Disobedient and mischievous students can be changed through genuine interest, affection and advice.</td>
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<td>11</td>
<td>Troublesome students should be removed from class without any hesitation.</td>
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<tr>
<td>12</td>
<td>Many children are a headache to their teacher.</td>
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<tr>
<td>13</td>
<td>Students are generally fair, appreciative and grateful.</td>
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<td>14</td>
<td>Un-sympathetic treatment of students curbs their growth and spoils their personality development.</td>
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<td>15</td>
<td>Pupils should be made to accept the authority of the teacher without question.</td>
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<td>16</td>
<td>Student self-government and such other things cause indiscipline.</td>
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<tr>
<td>17</td>
<td>Spending over four hours a day with students is really very tedious and taxing.</td>
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</table>
18. Teachers ought to maintain a repeatable distance from students.  
19. A teacher must plan a protective and promotional role like a parent, whatever be the nature of his pupils.  
20. Students generally have a keen and sound sense of judgement.  
21. Students are basically good and can be persuaded without much difficulty.  
22. A teacher should not be harsh on pupils even if they are wrong.  
23. Pupils should not approach teachers for help in facing their personal problems.  
24. A teacher has much to learn from his pupils.  
25. It is a tough job to make students to what one would like them to do.  
26. Most of the students enjoy teasing teachers.  
27. Students have plenty of energy and enthusiasm which can easily be turned into productive channels.  
28. A teacher should have a smile for all pupils in all situations.  
29. A teacher should not use his authority to hit back at or insult any student.  
30. A teacher must earn students affection, respect and not demand it as a matter of right.

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III ASW SCALE:

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<th>Sl.No.</th>
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<th>Opinion</th>
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<tbody>
<tr>
<td>1</td>
<td>The teachers job is indeed heavy, difficult and tedious.</td>
<td>A a u d D</td>
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<td>2</td>
<td>Substitute teaching in place of absentee teachers is an unnecessary burden</td>
<td>A a u d D</td>
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<td>3</td>
<td>It is too much to expect every teacher to devote time to extra-curricular activities every week.</td>
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<td>4</td>
<td>A teacher must be ready to do recording and other clerical work in respect of his class.</td>
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<tr>
<td>5</td>
<td>The teacher's work has variety and spice.</td>
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<td>6</td>
<td>If some students misbehave a teacher has only to report the matter to the Head Master/Principal.</td>
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<td>7</td>
<td>A teacher must maintain adequately detailed, systematic and cumulative record of each pupil's progress.</td>
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<td>8</td>
<td>If it is too heavy a load to have five or six periods (4 hours) of teaching a day.</td>
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<tr>
<td>9</td>
<td>A teacher is not concerned with the general conduct of his students outside class.</td>
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<tr>
<td>10</td>
<td>Teachers should not be expected to correct the written work of his students regularly.</td>
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<tr>
<td>11</td>
<td>Teachers would welcome participation and responsibility in decision making in the institution.</td>
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<tr>
<td>12</td>
<td>A teacher has the right to spend his leisure time (Period of no teaching) in school the way he likes.</td>
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<tr>
<td>13</td>
<td>A teacher should not be expected to collect improvise or otherwise prepare many teaching aids.</td>
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<tr>
<td>14</td>
<td>A teacher is not concerned with disturbances that occur in other classes or the school as a whole.</td>
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<tr>
<td>15</td>
<td>It is part of teacher’s job to give and correct assignments regularly.</td>
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<tr>
<td>16</td>
<td>A teacher must conduct periodical tests, at regular intervals.</td>
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<tr>
<td>17</td>
<td>The teacher has no responsibility whatever, if some students fail.</td>
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<tr>
<td>18</td>
<td>A teacher should not be required to help in office work or other clerical work.</td>
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<tr>
<td>19</td>
<td>Each teacher must accept some responsibility for organizing / supervising co-curricular activities.</td>
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<tr>
<td>20</td>
<td>A teacher has much to gain from the guidance of senior teacher, headmasters and other supervisors.</td>
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</tbody>
</table>
It is too much to expect teachers to write lesson plans or notes for each lesson, year after year.

It is part of a teacher's job to help in planning and organizational work in the institutions.

A teacher's job is not limited to the working hours of the school.

Parents are likely to interfere too much in the teachers' work if they are encouraged to visit schools.

Discussion with other teachers and co-operative efforts from part of a teacher's work.

Guidance, counseling etc. should be assigned only to specialists and teachers be bothered about it.

A teacher should be allowed for time rest and recreation within the school hours.

Each teacher should be allowed full freedom to teach and examine as he likes.

Teacher should seek the co-operation of parents in solving individual student's problems.

A teacher must accept some responsibility for the poor performance of his pupils (if it is so).

### APG SCALE

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Statements</th>
<th>Opinion</th>
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<td>A a u d D</td>
</tr>
<tr>
<td>1</td>
<td>A deeply conscientious (sincere and earnest) teacher is a misfit in today's society.</td>
<td>A a u d D</td>
</tr>
<tr>
<td>2</td>
<td>There is no need for teacher to do research of any kind.</td>
<td>A a u d D</td>
</tr>
<tr>
<td>3</td>
<td>A teacher must necessarily keep abreast of development in his subject and in teaching.</td>
<td>A a u d D</td>
</tr>
<tr>
<td>4</td>
<td>Information on new ideas, efforts, practices, experiences, etc., should be widely circulated.</td>
<td>A a u d D</td>
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<tr>
<td>5</td>
<td>Educational literature is full of half-baked ideas and poorly tried-out suggestions for practices.</td>
<td>A a u d D</td>
</tr>
<tr>
<td>6</td>
<td>Most of the ideas in books and articles on educational sound beautiful but are not workable.</td>
<td>A a u d D</td>
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<tr>
<td></td>
<td>What we find in educational theory / literature has little relevance to the existing situations or current practices.</td>
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<tr>
<td>8</td>
<td>Educational theory is not of much use to a good teacher.</td>
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<td>9</td>
<td>Participation in experiments and other projects would be very educative for teachers.</td>
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<tr>
<td>10</td>
<td>A teacher can learn much by observing other teachers' work or performance.</td>
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<tr>
<td>11</td>
<td>Demonstrations, discussions and reports on good practices would be educative and useful for all teachers.</td>
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<tr>
<td>12</td>
<td>Seminars, workshops, in-service courses, etc. do not help to improve teachers or teaching.</td>
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<tr>
<td>13</td>
<td>There is not much scope for improving one's teaching strategies and styles after a few years experience.</td>
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<tr>
<td>14</td>
<td>There is not much for a suitably-qualified teacher to learn in order to teach his subjects effectively.</td>
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<tr>
<td>15</td>
<td>Good practices in education are not often based on theory.</td>
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<tr>
<td>16</td>
<td>New ideas in education are often like old wine in new bottles.</td>
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<tr>
<td>17</td>
<td>Group discussions and co-operative efforts can be professionally educative.</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Research by academicians has little practical value for teachers.</td>
<td></td>
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<tr>
<td>19</td>
<td>A few years' experience should be good enough to shape one into a very competent teacher.</td>
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<tr>
<td>20</td>
<td>Professional associations should provide forum for discussing new ideas, practices, etc.</td>
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<tr>
<td>21</td>
<td>A teacher must make continual efforts to maintain adequate subject mastery.</td>
<td></td>
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<tr>
<td>22</td>
<td>Each teacher must do something new and better each year.</td>
<td></td>
</tr>
</tbody>
</table>
23 A teacher has to progressively master the science of education if he wants to be effective and successful.

24 Experiments in education make guinea-pigs of the pupils.

25 Any idea that sounds good and promising must be given a fair trial.

<table>
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<th>Even</th>
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</tbody>
</table>
198
2. ದೇವಿಯನ್ನು ನುಡಿಸುವುದು ಅನುಕ್ರಮಗೊಳಿಯಲ್ಲಿ ಸಡ್ಡಿ ಸರಣಿಗಳ ಮೂಲಕ ನಿರ್ಣಯಿಸಿ ಒಟ್ಟರೆಸಿದರು.
3. ಅಧಿಕಾರಿಗಳು ಸೇರಿಸಬಹುದಾಗಿ ದೇವಿಯನ್ನು ಮೂಲಕ ಸರಣಿಗಳಿಗೆ ಅನುಕ್ರಮಾರ್ಧಿಸಿದರು.
4. ಇವುಗಳು ಆತ್ಮ ವಿಜಯ ಸರಣಿಗಳೇ ಸರಣಿಗಳು ಮೂಲಕ ಅನುಭವಿಸಲಾಗುತ್ತದೆ ಅಧಿಕಾರಿಗಳು ಸರಣಿಗಳನ್ನು ಒಂದುಷರ್ಟು ಇಂದು ಮಾಡಿದರು.
5. ಮೂಲಕ ಮೂಲಕ ಮೂಲಕ ಸರಣಿಗಳನ್ನು ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.
6. ಅಧಿಕಾರಿಗಳು ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.
7. ಮೂಲಕ ಮೂಲಕ ಮೂಲಕ ಮೂಲಕ ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.
8. ಅಧಿಕಾರಿಗಳು ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.
9. ಅಧಿಕಾರಿಗಳು ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.
10. ಮೂಲಕ ಮೂಲಕ ಮೂಲಕ ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.
11. ಮೂಲಕ ಮೂಲಕ ಮೂಲಕ ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.
12. ಅಧಿಕಾರಿಗಳು ಮೂಲಕ ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.
13. ಅಧಿಕಾರಿಗಳು ಮೂಲಕ ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.
14. ಅಧಿಕಾರಿಗಳು ಮೂಲಕ ಮೂಲಕ ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.
15. ಅಧಿಕಾರಿಗಳು ಮೂಲಕ ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.
16. ಅಧಿಕಾರಿಗಳು ಮೂಲಕ ಮೂಲಕ ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.
17. ಅಧಿಕಾರಿಗಳು ಮೂಲಕ ಮೂಲಕ ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.
18. ಅಧಿಕಾರಿಗಳು ಮೂಲಕ ಮೂಲಕ ಮೂಲಕ ಮೂಲಕಾಮಾಗಿ ಮಾಡಿದರು.

200
19. ಮುಂದುವರೆದ ಪತ್ರ ವಿಭಾಗದಲ್ಲಿ ಉಲ್ಲೇಖಪಡೆಯುವ ಹೆಸರಿನ ಸೂತ್ರದ ವಿವಿಧ ಪರಿಸ್ಥಿತಿಯಲ್ಲಿ ಅರ್ಥಗಳು ಕಂಡು ಬರುತ್ತವೆ. ಹೀಗೆ ಅರ್ಥದ ವಿವಿಧ ಪರಿಸ್ಥಿತಿಗಳಲ್ಲಿ ಅತ್ಯಂತ ಉದ್ದೇಶದಾಗಿ ಅಧ್ಯಯಿಸಬಹುದಾಗಿದೆ.

20. ಮುಂದುವರೆದ ಪತ್ರದಲ್ಲಿ ಉಲ್ಲೇಖಿಸಲಾಗಿದ್ದದ್ದೆ ಕೇವಲ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.

21. ಮುಂದುವರೆದ ಪತ್ರದಲ್ಲಿ ಉಲ್ಲೇಖಿಸಲಾಗಿದ್ದದ್ದೆ ಕೇವಲ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.

22. ಮುಂದುವರೆದ ಪತ್ರದಲ್ಲಿ ಉಲ್ಲೇಖಿಸಲಾಗಿದ್ದದ್ದೆ ಕೇವಲ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.

23. ಮುಂದುವರೆದ ಪತ್ರದಲ್ಲಿ ಉಲ್ಲೇಖಿಸಲಾಗಿದ್ದದ್ದೆ ಕೇವಲ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.

24. ಮುಂದುವರೆದ ಪತ್ರದಲ್ಲಿ ಉಲ್ಲೇಖಿಸಲಾಗಿದ್ದದ್ದೆ ಕೇವಲ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.

25. ಮುಂದುವರೆದ ಪತ್ರದಲ್ಲಿ ಉಲ್ಲೇಖಿಸಲಾಗಿದ್ದದ್ದೆ ಕೇವಲ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.

26. ಮುಂದುವರೆದ ಪತ್ರದಲ್ಲಿ ಉಲ್ಲೇಖಿಸಲಾಗಿದ್ದದ್ದೆ ಕೇವಲ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.

27. ಮುಂದುವರೆದ ಪತ್ರದಲ್ಲಿ ಉಲ್ಲೇಖಿಸಲಾಗಿದ್ದದ್ದೆ ಕೇವಲ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.

28. ಮುಂದುವರೆದ ಪತ್ರದಲ್ಲಿ ಉಲ್ಲೇಖಿಸಲಾಗಿದ್ದದ್ದೆ ಕೇವಲ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.

29. ಮುಂದುವರೆದ ಪತ್ರದಲ್ಲಿ ಉಲ್ಲೇಖಿಸಲಾಗಿದ್ದದ್ದೆ ಕೇವಲ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.

30. ಮುಂದುವರೆದ ಪತ್ರದಲ್ಲಿ ಉಲ್ಲೇಖಿಸಲಾಗಿದ್ದದ್ದೆ ಕೇವಲ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.

4. ಅಂತರಿಕ್ಷದ ವಿನ್ಯಾಸ

1. ಅಂತರಿಕ್ಷದಲ್ಲಿ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.

2. ಅಂತರಿಕ್ಷದಲ್ಲಿ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.

3. ಅಂತರಿಕ್ಷದಲ್ಲಿ ಹೆಸರಿನ ಸೂತ್ರದ ಗೋಳಾಕಾರದ ನಿರ್ದೇಶಾಂಕಗಳು ಇರುತ್ತವೆ.
4. ಬಾಡಿಯ ವಾಸ್ತುಶಿಲ್ಪದ ಸುರಕ್ಷಿತ ಸಂಸ್ಥಾನಗಳಿಗೆ ಸಾಮಾನ್ಯವಾಗಿ ಕೆಕ್ಕ ಅಥವಾ ಅನ್ನ ಸಾಮಾನ್ಯವಾಗಿ ಜೆ ಜಾಗ ಜೆ ಹೆಚ್ಚಿಕೊಂಡು ಸಮಸ್ಯೆಯುಂಟು ಪಡೆಯುತ್ತದೆ.

5. ಅಡುಗೆ ದೀರ್ಘಕಾಲದಲ್ಲಿ ಹುಟ್ಟುವ ಮತ್ತು ಮತ್ತು.

6. ಮೊದಲೇ ಮೇಲೆ ಹೆಚ್ಚಿಕೊಂಡ ಸಂಶಿಧಿಗಳಿಗೆ ಹಿಂದೆ ಹಿಂದೆ ಸಂಶಿಧಿಗಳು ಹೆಚ್ಚಿಕೊಂಡಿರುತ್ತದೆ ಮೊದಲೇ 6 39 ಸೇಕಾವರು ಸೇಕಾ ಸಮಯದಿಂದ.

7. ಅಡುಗೆ ಹೆಚ್ಚಿಕೊಂಡಿದ್ದರೆ ವಿಶ್ವಾಸ ಸೂಚಿಗಳಿಗೆ ಸಂಶಿಧಿಗಳು ಹೆಚ್ಚಿಕೊಂಡಿರುತ್ತದೆ. ಷೇರುದ್ರವರನ್ನು ಅವಲೂ ಸೇಕಾ ಸಮಯದಿಂದ 39 ಸೆಕಾ ಸಮಯದಿಂದ.

8. ಮೊದಲೇ ಜನತೆಯ 5 ಜನವರಿ 6 ಸಂಶಿಧಿಗಳಿಗೆ(4 ಸೇಕಾವರು) ಹಿಂದೆ ಹಿಂದೆ ಸಂಶಿಧಿಗಳು ಹೆಚ್ಚಿಕೊಂಡು.
APPENDIX-I

THE ADJUSTMENT INVENTORY
ADULT FORM
BY
HUGH M. BELL

NAME:           SEX:
OCCUPATION:                                                         MARRIED OR SINGLE
EDUCATION (HIGH-SCHOOL GRADUATE, ETC.)

DIRECTIONS

Are you interested in knowing more about your own personality? If you will answer honestly and thoughtfully all of the questions on the pages that follow, it will be possible for you to obtain a better understanding of yourself. These questions have been carefully selected, and then given to a large number of persons. By comparing your answers with the answers of the group you will secure a more accurate notion of your own characteristics. The value of this to you will be in proportion to the care and honesty with which you answer each question.

Your answers to the questions will be treated in the strictest confidence. Therefore, feel free to give candid replies. There are no right or wrong answers. Indicate your answer to each question by drawing a circle around the "Yes," the "No," or the "?" Use the question mark only when you are certain that you cannot answer "Yes," or "No." There is no time limit; but work rapidly.

If you are not employed now, answer the occupational questions with reference to the last position which you held. Housewives who are not employed outside the home should omit the questions referring to working conditions.

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</tr>
<tr>
<td>b</td>
<td></td>
<td>Health</td>
<td></td>
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<tr>
<td>c</td>
<td></td>
<td>Emotional</td>
<td></td>
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<tr>
<td>d</td>
<td></td>
<td>Social</td>
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<tr>
<td>e</td>
<td></td>
<td>Vocational</td>
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<td></td>
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<td>Total</td>
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</tbody>
</table>
1b Yes No? Does the place in which you live now in any way interfere with your obtaining the social life you would like to enjoy?

2d Yes No? Do you have ups and downs in mood without apparent cause?

3b Yes No? Are you troubled occasionally by a skin disease or skin eruption such as athlete's foot, carbuncles, or boils?

4c Yes No? Do you feel self-conscious when you have to ask an employer for work?

5e Yes No? Do you sometimes get badly flustered and "jittery" in your present job?

6b Yes No? Have you had any trouble with your heart or your kidneys or your lungs?

7a Yes No? Do you feel that your present home environment allows you enough opportunity to develop your own personality?

8c Yes No? Do you like to participate in festival gatherings and lively parties?

9e Yes No? Do you think you made the wrong selection of your occupation?

10d Yes No? Have you ever been extremely afraid of something which you knew could do you no harm?

11a Yes No? Is any member of your present home very nervous?

11g Yes No? Does your present work allow you time off each year for some vacation?

11b Yes No? Have you ever been anemic (lacking in red blood corpuscles)?

114 Yes No? Do you worry too long over humiliating experiences?

11e Yes No? Do you find it difficult to start a conversation with a stranger?

11Ga Yes No? Did you disagree with your parents about the type of occupation you should enter?

11C Yes No? Does it upset you considerably to have someone ask you to speak when you have had no time to prepare your talk?

118d Yes No? Does some particular useless thought keep coming into your mind to bother you?

119b Yes No? Do you take cold rather easily from other people?

112e Yes No? Do you think you must "play politics" to get promotion or an increase in pay in your present job?

112C Yes No? Do you keep in the background on social occasions?

112a Yes No? Have you had unpleasant disagreements over such matters as religion, politics, or sex with the person or persons with whom you live?

112d Yes No? Do you get upset easily?

112b Yes No? Do you find it necessary to watch your health carefully?

1128 Yes No? Has there ever been a divorce among any members of your immediate family?

112e Yes No? Has your employer always treated you fairly?

112b Yes No? Do you frequently come to your meals without really being hungry?

1128d Yes No? Are you often in a state of excitement?

112c Yes No? Do you feel embarrassment if you have to ask permission to leave a group of people?

1120 Yes No? Do you think that you have to work too long hours on your present job?

1121a Yes No? Have any of the members of your present home made you unhappy by criticizing your personal appearance?

1121c Yes No? Do you find that you tend to have a few close friends rather than many casual acquaintances?
33b Yes No ? Have you had an illness from which you feel that you have not completely recovered?
34d Yes No ? Does criticism disturb you greatly?
35a Yes No ? Are you happy and contented in your present home environment?
36e Yes No ? Would you like to secure some other job than the one you now hold?
37c Yes No ? Are you often the center of favorable attention at a party?
38b Yes No ? Do you frequently have shooting pains in the head?
39a Yes No ? Are you troubled with the idea that people are watching you on the street?
40a Yes No ? Do you feel a lack of affection and love in your present home?
41c Yes No ? Do you have considerable difficulty in knowing just where you stand with your present employer?
42b Yes No ? Do you suffer from sinusitis or any obstruction in your breathing?
43d Yes No ? Are you bothered by the feeling that people are reading your thoughts?
44e Yes No ? Do you make friends readily?
45e Yes No ? Do you feel that your present employer or boss holds a personal dislike or grudge toward you?
46a Yes No ? Do the person or persons with whom you now live understand you and to work on your present job with certain people whom you dislike?
500 Yes No ? Do you hesitate to enter a room by yourself when a group of people are sitting around talking together?
518 Yes No ? Do you feel that your friends have happier home environments than you?
52c Yes No ? Do you often hesitate to speak out in a group lest you say and do the wrong thing?
53b Yes No ? Do you have difficulty getting rid of a cold?
54d Yes No ? Do ideas often run through your head so that you cannot sleep?
55e Yes No ? Does any person with whom you live now become angry at you very easily?
56e Yes No ? Are you getting enough pay on your present job to support those who are dependent upon you?
57b Yes No ? Are you troubled with too high or too low blood pressure?
58d Yes No ? Do you worry over possible misfortunes?
59c Yes No ? If you come late to a meeting would you rather stand or leave than take a front seat?
60c Yes No ? Is your present boss or employer an individual whom you feel you can always trust?
61b Yes No ? Are you subject to hay fever or asthma?
62a Yes No ? Are the members of your present home congenial and well-suited to each other?
63c Yes No ? At a reception or a tea do you seek to meet the important person present?
64e Yes No ? Do you feel that your employer is paying you a fair salary?
65d Yes No ? Are your feelings easily hurt?
66b Yes No ? Are you troubled much with constipation?
67a Yes No ? Do you dislike intensely certain people with whom you live now?
68c Yes No ? Are you sometimes the leader at a social affair?
69e Yes No ? Do you like all the people with whom you work on your present job?
70d Yes No ? Are you bothered by the feeling that things are not real?
71a Yes No ? Do you occasionally have conflicting moods of love and hate for members of your immediate family?
72c Yes No ? Do you feel very self-conscious in the presence of people whom you greatly admire but with whom you are not well acquainted?
73b Yes No ? Do you frequently experience nausea or vomiting or diarrhea?
74d Yes No ? Do you blush easily?
75a Yes No ? Have the actions of any person with whom you now live frequently caused you to feel blue and depressed?
76e Yes No ? Have you frequently changed jobs during the last five years?
78e Yes No ? Do you frequently experience nausea or vomiting or diarrhea?
80e Yes No ? Does your present job fatigue you greatly?
81a Yes No ? Is the home where you live now often in a state of turmoil and dissension?
82c Yes No ? Do you consider yourself rather a nervous person?
83b Yes No ? Are you subject to tonsillitis or other throat ailments?
84b Yes No ? Are you subject to attacks of indigestion?
85a Yes No ? Is the pay in your present work so low that you worry lest you be unable to meet your financial obligations?
86b Yes No ? Do you often feel just miserable?
87c Yes No ? Are you considerably underweight?
88c Yes No ? Are you subject to attacks of indigestion?
89d Yes No ? Do you often feel self-conscious because of your personal appearance?
90a Yes No ? Are you subject to frequent medical attention?
91a Yes No ? Have the actions of any person with whom you now live frequently caused you to feel blue and depressed?
92c Yes No ? Did either of your parents frequently find fault with your conduct when you lived with them?
93b Yes No ? Do you frequently find fault with your conduct when you lived with them?
94c Yes No ? Have you found it easy to make friendly contacts with members of the opposite sex?
95a Yes No ? Have the actions of any person with whom you now live frequently caused you to feel blue and depressed?
96b Yes No ? Are you considerably underweight?
Yes No? Have you ever, when you were on a high place, been afraid that you might jump off?

Yes No? Do you find it easy to get along with the person or persons with whom you live now?

Yes No? Do you have difficulty starting conversation with a person to whom you have just been introduced?

Yes No? Do you frequently have spells of dizziness?

Yes No? Are you often sorry for the things you do?

Yes No? Does your present employer or boss take all the credit for a piece of work which you have done yourself?

Yes No? Do you have frequent disagreements with the individual or individuals where you live now concerned the way things are to be done about the house?

Yes No? Do you get discouraged easily?

Yes No? Have you had considerable illness during the last ten years?

Yes No? Have you had experience in making plans for and directing the actions of other people such as committee chairman, leader of a group, etc.?

Yes No? Do you feel you are just a cog in an inhuman machine in your present job?

Yes No? Does any person in the place you now live frequently object to the companions and friends with whom you like to associate?

Yes No? Are you subject to attacks of influenza?

Yes No? Does your present employer or boss praise you for work which you do well?

Yes No? Would you feel very self-conscious if you had to volunteer an idea to start a discussion among a group of people?

Yes No? Have you frequently been depressed because of the unkind things others have said about you?

Yes No? Are any of the members of your present household very easily irritated?

Yes No? Do you have many colds?

Yes No? Are you easily frightened by lightning?

Yes No? Are you troubled with shyness?

Yes No? Did you enter your present job because you yourself really wanted to go into it?

Yes No? Have you ever had a major surgical operation?

Yes No? At home did your parents frequently object to the kind of companions you went around with?

Yes No? Do you find it easy to ask others for help?

Yes No? Do you get discouraged in your present work?

Yes No? Do things often go wrong for you from no fault of your own?

Yes No? Would you like very much to move from the place where you now live so that you might have more personal independence?

Yes No? When you want something from a person with whom you are not very well acquainted, would you prefer to write a note or letter to the individual than go and ask him or her personally?
133b Yes No? Have you ever been seriously injured in any kind of an accident?
134d Yes No? Do you dread the sight of a snake?
135e Yes No? Do you feel that your work is supervised by too many different bosses?
136b Yes No? Have you lost considerable weight recently?
138c Yes No? Would it be difficult for you to give an oral report before a group of people?
139 Yes No? Is your present job very monotonous?
140d Yes No? Are you easily moved to tears?
141b Yes No? Do you frequently feel very tired toward the end of the day?
142a Yes No? When you lived with your parents did either of them frequently criticize you unjustly?
143d Yes No? Does the thought of an earthquake or a fire frighten you?
144c Yes No? Do you feel embarrassed when you have to enter a public assembly by yourself after everyone else has been seated?
145e Yes No? Do you find that you have very little real interest in your present job?
146b Yes No? Do you sometimes have difficulty getting to sleep even when there are no noises to disturb you?
147a Yes No? Is there anyone at the place where you live now who insists on your obeying him or her regardless of whether or not the request is reasonable?
148c Yes No? Did you ever take the lead to enliven a dull party?
149e Yes No? Do you feel that your immediate superior or boss lacks sympathy and understanding in dealing with you as an employee?
150d Yes No? Do you often feel lonesome even when you are with people?
151a Yes No? As a youth did you ever have a strong desire to run away from home?
152b Yes No? Do you have many headaches?
153d Yes No? Have you ever felt that someone was hypnotizing you and making you act against your will?
154c Yes No? Do you often have much difficulty in thinking of an appropriate remark to make in group conversation?
155e Yes No? Do you sometimes feel that your employer does not show real appreciation of your attempts to do your job in a superior manner?
156b Yes No? Have you ever had scarlet fever or diphtheria?
157a Yes No? Do you sometimes feel that you have been a disappointment to your parents?
158c Yes No? Do you take responsibility for introducing people at a party?
159e Yes No? Do you experience a fear of losing your present job?
160d Yes No? Do you frequently have spells of the blues?
APPENDIX-J
The Adjustment Inventory
Adult Form
By HUGH M.BELL
(Kannada Version)

The Adjustment Inventory
Adult Form
By HUGH M.BELL
(Kannada Version)

<table>
<thead>
<tr>
<th>पंक्ति</th>
<th>संख्या</th>
<th>विषय</th>
<th>उत्तर</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>व्यायाम अनुभव करत था, तो जितना ज्यादा, उतना उनका रोगियों का साथ रहने का अभाव क्या रहता है?</td>
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<td>2</td>
<td>व्यायाम नहीं अनुभव करता, तो जितना अधिक, उतना उनका रोगियों का साथ रहने का अभाव क्या रहता है?</td>
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</tbody>
</table>
139 ವ ವಿಧಿಯ ಎಂದು ತೆಗೆದುಕೊಳ್ಳುವ ಅಂತಿ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ?
140 ವ ವಿಧಿಯ ಎಂದು ಕೇಂದ್ರವು ಅನ್ನು ಮಾಡುತ್ತಾರೆ ಎಂದರೆ?
141 ಕೃ ವಿಧಿಯ ಎಂದು ಕೇಂದ್ರವು ಕೇಂದ್ರವು ಕೆಲಸಿದ್ದ ಮತ್ತು ಅನ್ನು ಎಂಬುದು ಎಂದರೆ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ?
142 ಫ್ರ ವಿಧಿಯ ಎಂದು ಕೇಂದ್ರವು ಕೇಂದ್ರವು ಕೆಲಸಿದ್ದ ಮತ್ತು ಅನ್ನು ಎಂಬುದು ಎಂದರೆ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ?
143 ವ ವಿಧಿಯ ಎಂದು ನಿರ್ದೇಶೀತ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ?
144 ಮು ವಿಧಿಯ ಎಂದು ರೇಮಾಕಾಲ ಕೇಂದ್ರವಾಡಿಯು ಮಹಾನಾ ಅನ್ನು ಮತ್ತು ಅನ್ನು ಎಂಬದು ಎಂದರೆ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ?
145 ಕೃ ವಿಧಿಯ ಎಂದು ಕೇಂದ್ರವು ಕೆಲಸಿದ್ದ ಮತ್ತು ಅನ್ನು ಎಂಬುದು ಎಂದರೆ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ?
146 ಫ್ರ ವಿಧಿಯ ಎಂದು ಮಹಾನಾ ಅನ್ನು ಮತ್ತು ಅನ್ನು ಎಂಬದು ಎಂದರೆ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ?
147 ವ ವಿಧಿಯ ಎಂದು ಮಹಾನಾದ ಅನ್ನು ಮತ್ತು ಅನ್ನು ಎಂಬದು ಎಂದರೆ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ?
148 ಮು ವಿಧಿಯ ಎಂದು ರೇಮಾಕಾಲಾನ್ನು ಕೆಲಸಿದ್ದ ಮತ್ತು ಅನ್ನು ಎಂಬದು ಎಂದರೆ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ?
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150 ವ ವಿಧಿಯ ಎಂದು ಮಹಾನಾದ ಅನ್ನು ಮತ್ತು ಅನ್ನು ಎಂಬದು ಎಂದರೆ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ?
151 ವ ವಿಧಿಯ ಎಂದು ರೇಮಾಕಾಲಾನ್ನು ಕೆಲಸಿದ್ದ ಮತ್ತು ಅನ್ನು ಎಂಬದು ಎಂದರೆ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ?
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155 ಕೃ ವಿಧಿಯ ಎಂದು ಕೆಲಸಿದ್ದ ಮತ್ತು ಅನ್ನು ಎಂಬದು ಎಂದರೆ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ?
156 ಫ್ರ ವಿಧಿಯ ಎಂದು ರೇಮಾಕಾಲಾನ್ನು ಕೆಲಸಿದ್ದ ಮತ್ತು ಅನ್ನು ಎಂಬದು ಎಂದರೆ ವಿಧಿಗಳು ನೇತ್ಯಪಡುತ್ತಾರೆ ಎಂದರೆ?
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