CONTENTS

Page No.
List of Tables i-ii
List of Figures iii
List of Boxes iv
Abstract v-vii

Chapter 1: Introduction 1-10
1.1 Intentionality 1
1.2 Intentional Stance: The Conceptual Basis of Theory of Mind 2
1.3 False Belief: The Way to Theory of Mind 3
1.4 Theory of Mind in the Brain 4
1.5 Theory of Mind and Cerebral Lateralization 7
1.6 Overview of the Thesis 10

Chapter 2: Review of Literature 11-62
2.1 Theory of Mind (ToM) 13
  2.1.1 Beliefs and False Beliefs 14
  2.1.2 Theoretical Perspective on ToM 18
  2.1.3 ToM: Developmental Trends 21
  2.1.4 Social Reasoning 29
  2.1.5 Emotional Reasoning 36
2.2 Cerebral Lateralization 39
  2.2.1 Measures of Cerebral Lateralization 41
  2.2.2 Side Bias in Human Behavior 42
  2.2.3 Theoretical Perspective on Cerebral Lateralization 45
  2.2.4 Development of Cerebral Lateralization 47
2.3 Theory of Mind and Cerebral Lateralization 49
2.4 ToM and Cerebral Lateralization: Critical Evaluations 58
Chapter 3: The Present Study 63-68
3.1 Predicting Behavior or Predicting Mental States 63
3.2 The Mind and the Brain 64

Chapter 4: Method of Study 69-82
4.1 Sample 69
4.2 Measures 70
4.3 Procedure 80

Chapter 5: Result and Discussion 83-124
5.1 Overall Developmental Trend (4-16 Years) on ToM Measures 84
5.2 Development during Early Childhood (4-6) Years 88
   5.2.1 Mental State Reasoning in Early Childhood 88
   5.2.2 Social Reasoning in Early Childhood 92
   5.2.3 Emotional Reasoning in Early Childhood 93
   5.2.4 Interrelationship among ToM Measures during Early Childhood 94
   5.2.5 Cerebral Lateralization and ToM in Early Childhood 95
5.3 Development during Middle Childhood (9-11) Years 96
   5.3.1 Mental State Reasoning in Middle Childhood 96
   5.3.2 Social Reasoning in Middle Childhood 104
   5.3.3 Emotional Reasoning in Middle Childhood 107
   5.3.4 Interrelationship among ToM Measures during Middle Childhood 108
   5.3.5 Cerebral Lateralization and ToM in Middle Childhood 108
5.4 Development during Late Childhood (14-16) Years 111
   5.4.1 Mental State Reasoning in Late Childhood 111
   5.4.2 Social Reasoning in Late Childhood 119
   5.4.3 Emotional Reasoning in Late Childhood 120
   5.4.4 Interrelationship among ToM Measures during Late Childhood 121
   5.4.5 Cerebral Lateralization and ToM in Late Childhood 122
Chapter 6: General Discussion and Conclusion 125-140

6.1 Development of Theory of Mind 127
   6.1.1 Mental State Reasoning 127
   6.1.2 Social Reasoning 131
   6.1.3 Emotional Reasoning 133

6.2 The Three Facets of ToM: Mental State Reasoning, Social Reasoning and Emotional Reasoning 134

6.3 Biological Underpinnings of Theory of Mind 135

6.4 Limitations of the Present Study 136

6.5 Contributions of the Present Study 137

6.6 Future Directions and Conclusion 138

Bibliography 141-174

Appendices i-xxvii