ABSTRACT

1. Introduction
The present study is an attempt to investigate the trend of the development of women education in Darrang District since independence. The main objectives of the study are to investigate the development of women education in Darrang District and to study the problems of women education in the area. In the District the population representing diverse ethnic, religious and linguistic communities. But the literacy rates of these communities are very low. So, there is an urgent need to find out the root causes of low development of women education and to take remedial measures.

1.2 Review of Related Literature
A review of the previous works related to the topic sometimes becomes very useful in fixing the objectives and selecting the methodology, and to analyze the data with proofs. The works done already provide some information on the selection of methodology and the suitable findings for discussion for the purpose. It also helps the investigation of something on the topic generate new ideas. So some such previous works on women education have been reviewed by the investigator.

1.3 Objectives of the study.
   i) To study the historical background of education and educational institutions in Darrang District.
   ii) To examine the development of women education in Darrang District after independence.
   iii) To find out various problems that stand against the development of women education in Darrang District.
   iv) To suggest for solution of the problem.

1.4 Hypotheses
   i) Socio Economic condition in responsible for the development of women education
   ii) Parents consciousness and learners interest are the cause of under development of women education.
   iii) Communication is not sufficiently good.
iv) Teaching Learning process is not appropriate.
v) Development of women education is gradual.

1.5 Importance of the study
i) None have conducted any study in this area. So it is important.
ii) Majority of the individuals of this area are cultivators. So, to know about the development of this agro-based society this proposed study will be helpful.
iii) The proposed decentralization of Education to the Panchayat Raj will be helpful to formulate educational policy for the development of women education.

2. Methodology
In this work descriptive methods are taken extensively. The present study is basically based on primary data. The investigator visited various schools in the district. Different interview schedules were prepared for the people of different workplace of the district for collecting data. Secondary data were collected from different sources like various offices of the district, different books from different local and district libraries, college library, Gauhati University library, Journals, Seminar papers, Thesis etc. and possible care has been taken for accuracy, reliability and homogeneity of the statistical information given.

2.1 The universe of the study
In the present study, the universe of the study is the entire women of Darrang District. However, the researcher seeks to present the whole picture of Assam at a glance.

2.2 Sample
The Sample of the study has been selected from the universe of the study. In the present study, classified random sampling method has been adopted for selecting the sample. Although it was attempted to study on women education, the females are also contacted and interviewed to know the problems of women education before 40-50 above years.

2.3 Procedure for data collection.
The method used for the present study is descriptive survey method. Both primary and secondary data are used for the study. The primary data are those, which are collected by the researcher for the first time. The method of primary data collection generally happens to be either observation or interview or questionnaire or opinion or schedule or some other projected techniques. In the present study primary data are collected through questionnaire and interview.

3. Analysis and Findings.

Analysis of data means studying the tabulated material in order to determine the inherent facts or meanings. It involves breaking down existing complex factors into simpler parts and putting the parts together in new arrangement for purpose of interpretation. Interaction by no means a mechanical process. It calls for a critical examination of the results of one’s analysis in the light of all the limitations of his data gatherings. In this study the data are analyzed and findings are found as follows.

After analysis the data the investigator has found that a number of problems stand against the development of the women education. Especially in the past women were neglected. They were not given proper provisions for getting education. As a result in the past as well as in the present the literacy rate of girls are poor. In the past the parents prefer their children engaging in work rather than go to school.

4. Conclusion

The study reveals that the picture of development of women education in Darrang District is lagging far behind in comparison to the boys. Mainly poor economic condition of the parents hinders the development of women education. Lack of qualified and trained women teacher is another fundamental cause of underdevelopment of women education.

In any scheme of work it is found that there are some problems and there are the means to solve these problems. Success in this field can be achieved through mutual co-operation, collaboration and co-ordination. Trained, experienced and laborious teachers should be appointed for the education of both boys and girls. Adequate funds should be made available for women education. Women should be psychologically motivated and encouraged to get education.
Map of India
Map of Darrang District