<table>
<thead>
<tr>
<th>Graph No.</th>
<th>Title</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Percentages of 'modern' (4-5) scorers in male-female sub-groups, dimension wise and total modernity.</td>
<td>110</td>
</tr>
<tr>
<td>2.</td>
<td>Percentages of 'modern' (4-5) scorers in two educational levels dimension wise and total modernity.</td>
<td>112</td>
</tr>
<tr>
<td>3.</td>
<td>Percentages of 'modern' (4-5) scorers in three faculties of study, dimension wise and total modernity.</td>
<td>114</td>
</tr>
<tr>
<td>4.</td>
<td>Percentages of 'modern' (4-5) scorers in three SES levels, dimension wise and total modernity.</td>
<td>116</td>
</tr>
<tr>
<td>5.</td>
<td>Percentages of 'modern' (4-5) scorers in two religious groups, dimension wise and total modernity.</td>
<td>118</td>
</tr>
<tr>
<td>6.</td>
<td>Percentages of 'modern' (4-5) scorers in urban and rural residents, dimension wise and total modernity.</td>
<td>119</td>
</tr>
<tr>
<td>7.</td>
<td>Modernity scores of male and female students on total modernity and each dimension.</td>
<td>121</td>
</tr>
<tr>
<td>8.</td>
<td>Modernity scores of students studying in two educational levels.</td>
<td>124</td>
</tr>
<tr>
<td>9.</td>
<td>Modernity scores of students studying in three faculties of study on total modernity and each dimension.</td>
<td>127</td>
</tr>
<tr>
<td>10.</td>
<td>Modernity scores in three SES levels on total modernity and each dimension.</td>
<td>131</td>
</tr>
<tr>
<td>11.</td>
<td>Modernity scores of hindu and non-hindu students on total modernity and each dimension.</td>
<td>136</td>
</tr>
<tr>
<td>12.</td>
<td>Modernity scores of students belonging to urban and rural areas on total modernity and each dimension.</td>
<td>138</td>
</tr>
<tr>
<td>13.</td>
<td>Subjective well-being scores of male and female students.</td>
<td>141</td>
</tr>
<tr>
<td>14.</td>
<td>Subjective well-being scores of students studying in two educational levels.</td>
<td>143</td>
</tr>
<tr>
<td>15.</td>
<td>Subjective well-being scores of students studying in three faculties of study.</td>
<td>146</td>
</tr>
<tr>
<td>16.</td>
<td>Subjective well-being scores in three SES levels.</td>
<td>148</td>
</tr>
<tr>
<td>17.</td>
<td>Subjective well-being scores of hindu and non-hindu students.</td>
<td>151</td>
</tr>
</tbody>
</table>
18. Subjective well-being scores of students belonging to urban and rural areas.

19. Self-esteem scores of male and female students.

20. Self-esteem scores of students studying in two educational levels.

21. Self-esteem scores of students studying in three faculties of study.

22. Self-esteem scores in three SES groups.

23. Self-esteem scores of hindu and non-hindu students.

24. Self-esteem scores of urban and rural students.

25. Scatter diagram showing the correlation between Modernity and Subjective well-being.

26. Scatter diagram showing the correlation between Modernity and Self-esteem.

27. Scatter diagram showing the correlation between Subjective well-being and Self-esteem.