ACKNOWLEDGEMENT

It is with immense sense of gratitude and indebtedness, I venture to pen this acknowledgement to my most esteemed and revered guide, Prof. Amita Verma, Head of the Department of Child Development and Dean, Faculty of Home Science, Baroda. She has been the architect who instilled in me and enthused me to launch upon this most vital topic of current importance and significance. I do sincerely hope, with all her constant guidance and supervision, I have been able to fulfil her expectations and performance. Once again with utmost pride and pleasure I wish to record herein my deep regards and gratitude to her.

To the members of my advisory committee, Dr. Saraswathi, and Dr. Mistry, Readers in Department of Child Development, I record with intense gratitude my sincere thanks for their constant timely advice, which has enabled me to complete this work with confidence and satisfaction. Their experience and insights have enriched me in my professional growth in accomplishing this advanced degree and completion of this research work.

Experts, from the various allied fields have made considerable contribution to this work, through their suggestions, criticism and development of appropriate tools for carrying out the study. Among the numerous fellow colleagues, I would especially like to record my
appreciation to Dr. Mrugawatiben Shah, Dr. A. Chandra, Dr. D.C. Joshi and Mr. Gandotra.

I must give a special note of thanks to Mr. Karnick to assist in collecting the baseline data for this study.

I also feel very much obliged to the various institutions for their valuable assistance in facilitating me to collect the literature. Amongst them I am specially indebted to SIE, Ahmedabad; SIERT, Udaipur; Population Cell, NCERT, New Delhi; Population Research Centre, Baroda; Population Studies Cell, Sukhadia University, Udaipur; IIPS, Bombay; FPAI, Bombay; and Population Cells at Bangalore, Mysore and Venkateshwar University.

I am also thankful to ICSSR for the contingency grant made available for pursuing the study.

I owe my gratitude to the administrators and the students of Fateh Secondary for Boys and Taiyabiah Secondary School for Girls for their continuous untiring cooperation to carry out the various pilot studies as well as the experimental teaching, without their help it would have been difficult to complete this endeavour satisfactorily.

I am specially thankful to Dr. Indu Dave for supervising the teaching of population education content, methodology and evaluation techniques. Her constructive criticism and valuable suggestions during the process of experimental teaching helped me to develop greater insight
and thereby improve upon the effectiveness of teaching-learning situations.

I would like to record my sincere appreciation to Prof. W.S. Pathak, Head, Department of Psychology, and members of staff, Department of Statistics, M.S.University, Baroda for their guidance in the statistical analyses of the data.

Mrs. O.K. Henry, retired Asstt. Prof., Department of English, R.C.A., Udaipur, needs appreciation for going through the manuscript meticulously and suggesting corrections.

Last but not the least in this series I would not like to fail thanking the Sukhialiis University and the college of Home Science, Udaipur, for the grant of necessary study leave for completing this work.

The final word of thanks no doubt go to my most esteemed parents and loving children who have all along contributed their might in accomplishing this task even at their neglect when it became necessary. Their contribution cannot be expressed in these limited words.

Such tasks can never be completed without the goodwill, cooperation and understanding of sincere friends who have involved themselves and stood by me all along this endeavour and have seen me accomplish my goal. To them I am most sincerely thankful.