APPENDIX-1
QUESTIONNAIRE (Teachers)

Dear Sir/Madam,

I wish to inform you that I am a Research Scholar and pursuing my Doctoral Research in the Department of Library and Information Science, Panjab University, Chandigarh under the kind supervision of Dr. (Mrs.) Ranjana Vohra.

In this connection, I would like to inform you that my area of study is Library and Information Science Education and Training and my research project is Trends in Library and Information Science Education and Training in India- A study. For pursuing this research I wish to collect data from Panjabi University, Patiala, Guru Nanak Dev University, Amritsar, Kurukshetra University, Kurukshetra, and Panjab University, Chandigarh, with a view to study the necessary infrastructure, educational programs, Impact of Information Technology, Curriculum Development, Cooperation among the LIS departments with other departments, Teacher Training programs etc., and its effectiveness in LIS education and training programs. I, therefore request you to kindly fill-in the enclosed questionnaire and help me in completing my doctoral research and making necessary analysis of the above four universities.

I shall be highly obliged if you give your kind attention, guidance, support and suggestions and assure you that the information provided by you will be kept confidential and used only for the purpose of research.

Thanking you in anticipation.

Yours Sincerely,

(Anil Kumar Sharma)
Research Scholar
Department of Library and Information Science,
Panjab University, Chandigarh.
PART A: PERSONAL PARTICULARS

1. Personal Profile
   I. Name:
   II. Residential Address:
   III. Gender:
   IV. Academic & Professional Qualifications:
   V. Present Incumbent:
   VI. Institution where Employed:
   VII. Experience in the present designation:

PART B: GENERAL INFORMATION

2. General Background
   a) Name of the University & Year of establishment:
   b) Website of the University:
   c) Name of the Library & Year of establishment:
   d) Website of the Library:
   e) Number of Teaching Departments:
   f) Type of the University:
   g) Webpage of the Department of LIS:
   h) Accreditation of University:

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<tr>
<th>INSTITUTIONAL SCORE</th>
<th>STAR LEVEL</th>
<th>UNIVERSITY GRADE</th>
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<td>70-75 %</td>
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<td>75 % &amp; above</td>
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3. General Information of LIS Department
   a. Establishment of the Department of Library Science:
   b. Name of the Faculty: menclature of the Department changed to Department of Library & Information Science:
   c. you have a Two-Year M.Lib.I.Sc.Course? If Yes, when was it introduced:
   d. Which is the more often used Library Software:
   e. Number of computers in the Departmental Library:

4. Departmental Activities
   i. ADMISSION PROCESS
      a. Entrance Test:
      b. Merit:
      c. Both:
   ii. Internet Facilities
      a. No internet connection:
      b. E-mail:
      c. FTP:
      d. http:
   iii. Mutual Coordination
      a. Nodal Centre of Departmental Libraries?
      b. Consortia-based UGC/ERNET/INFLIBNET Services?
   iv. PERSONS AWARDED Ph.D Degree:

<table>
<thead>
<tr>
<th>FACULTY MEMBERS</th>
<th>RESEARCH SCHOLARS: INDIANS</th>
<th>RESEARCH SCHOLARS: FOREIGNERS</th>
<th>TOTAL</th>
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5. General Information of Departmental Library:
   a. Total Collection:
   b. Periodicals: Indian ( ), Foreign ( ).
   c. Communication: Telephone ( ), Intercom ( ).
   d. Seating capacity:
   e. Library In charge: Semi-Professional ( ), from ministerial staff ( ).
6. System of Examination and Evaluation:

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<tr>
<th>PROCEDURE</th>
<th>YES</th>
<th>NO</th>
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<tr>
<td>Term-end Test</td>
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<td>Internal Assessment</td>
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<td>Assignment</td>
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<td>Project</td>
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<td>Behavior of the student</td>
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PART-C: RELATED INFORMATION

7. Methods used in Teaching:
   a. Lecture & Blackboard
   b. Lecture & Discussion
   c. Dictation & Notes
   d. Interaction of A/V aids:
   e. Practical at Computer Lab.:
   f. Visit to Main library:
   g. Seminars/Workshops:
   h. Internship:
   i. Research Methodology:

8. Ratings of the above methods of teaching

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<th>METHODS</th>
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<tr>
<td>Lecture &amp; Blackboard</td>
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<td>Lecture &amp; Discussion</td>
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<td>Dictation &amp; Notes</td>
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<td>Interaction of A/V aids</td>
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<td>Practical at computer lab.</td>
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<td>Visit to Main library</td>
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<td>Seminars/Workshops</td>
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<td>Internship</td>
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<td>Research Methodology</td>
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9. What Procedure is suggested for the First Year BLIS Courses?

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<th></th>
<th>Library Classification (T)</th>
<th>NC</th>
<th>CR</th>
<th>PR</th>
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<td>li</td>
<td>Library Classification (P)</td>
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<td>Library Cataloguing (T)</td>
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<td>v</td>
<td>Library Cataloguing (P)</td>
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<td>vi</td>
<td>Reference Service</td>
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<td>vii</td>
<td>Reference &amp; Information Sources</td>
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<td>viii</td>
<td>Dissertation and Information work</td>
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<td>ix</td>
<td>Library Management</td>
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<td>x</td>
<td>Bibliography</td>
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<td>xi</td>
<td>Modern Library Development</td>
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<td>xii</td>
<td>Information Systems &amp; Services</td>
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NC- No change, CR- Complete Revision, PR- Partial Revision

10. New Courses proposed for BLISc. Courses

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<td>a.</td>
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<td>c.</td>
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<td>d.</td>
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11. Procedure for the 2nd Year MLISc. Courses

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<th>COURSES</th>
<th>NC</th>
<th>CR</th>
<th>PR</th>
<th>BD</th>
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<tr>
<td>I.</td>
<td>Advanced Classification (P)</td>
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<td>ii.</td>
<td>Advanced Cataloguing (P)</td>
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<td>iii.</td>
<td>Depth Classification (T)</td>
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<td>iv.</td>
<td>Library Organization: Public Libraries</td>
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<td>v.</td>
<td>Library Organization: Academic Libraries</td>
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<td>vi.</td>
<td>Library Organization: Special Libraries</td>
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<td>vii.</td>
<td>Information Storage &amp; Retrieval</td>
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<td>viii.</td>
<td>Information Systems &amp; Programs</td>
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<td>ix.</td>
<td>Universe of Knowledge</td>
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<td>x.</td>
<td>Research Methodology</td>
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<td>xi.</td>
<td>Bibliography &amp; Literature in Humanities</td>
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<td>xii.</td>
<td>Bibliography &amp; Literature in Social Sciences</td>
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<td>xiii.</td>
<td>Bibliography &amp; Literature in Natural Sciences</td>
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12. Which Medium of Instruction is used?
   i. English:
   ii. English, occasionally Hindi:
   iii. English, occasionally Punjabi:

13. What makes the difference when the number of questions in a question paper is reduced?
   i. The cut offs (Total marks) are expected to be lower:
   ii. Question paper would cover the whole syllabus:
   iii. Questions could be easily adjusted in a question paper, when (i) & (ii) are implemented.

14. DO you prefer- 'Thinking Students' to 'Fast Students' who solved the questions in a jiffy?
   i. Thinking students have better chances to get admission in the LIS Course:
   ii. The profession will become technologically advance:
   iii. Research in the field of LIS will get boost.

15. Causes for the Limited Professional Satisfaction
   i. LIS course contents are devoid of latest trends:
   ii. Workshops are restricted due to tight budget strings:
   iii. Deficient teaching tools:
   iv. Attitude from the government is not optimistic:
   v. Inadequate practical training in I.T.
16. The Existing State of UGC Refresher Courses & Continued Education Program (CEP)

i. The UGC Refresher Courses and CEP are well structured for the growth of the profession:
ii. The UGC Refresher Courses are inadequate:
iii. The work of Academic Staff College (ASCs) is good, but needs to be strengthened in IT:
iv. National Institute of Teacher Training in LIS is long over due:
v. Teachers to be oriented more towards designing and developing A/V lessons, interactive multimedia, teleconferencing, etc.

17. To impart 'Teacher Training' (TT), which option is sought after:

i. To impart training to the existing faculty:
ii. An IT expert to be employed:
iii. To hire the services from the Computer Department:

18. IT Infrastructure:

<table>
<thead>
<tr>
<th>IT APPLICATIONS</th>
<th>YES</th>
<th>NO</th>
<th>PERIOD OF USAGE</th>
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<tr>
<td>I. Is the department interconnected with the main library?</td>
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<td>ii. E-mail;</td>
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<td>iii. Internet surfing;</td>
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<td>iv. CD-ROM Databases:</td>
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<td>v. Computerized A/V system:</td>
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<td>vi. Online databases international:</td>
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<td>vii. National in-house databases:</td>
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<td>viii. Scanning of documents:</td>
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<td>ix. Inter-loan library &amp; document supply services:</td>
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19. The IT Factor

i. If the LIS product is not groomed in handling IT, there is possibility of library professionals sidelined by computer & telecommunication personnel:

ii. Classroom teaching steals an edge over online teaching:

iii. Pruning of existing course contents having less relevance:

iv. The LIS curriculum should include an application of one online software:

v. Whether the computer-mediated instruction can ameliorate the potential decline in the library profession?:

vi. Do you have necessary infrastructure facilities in the department to run IT oriented courses?:

vii. What pattern of LIS education, would you suggest?

a. BLIS and MLIS (Two independent programs):


viii. The manpower produced by the LIS schools capable of managing Libraries and Information centers:

ix. Does your department run any specialization course?:

x. Do you consider the following specialization courses practicable in the present scenario:

a. A Post-Graduate Diploma in Computer Applications:

b. A Post-Graduate Diploma in Library Automation:

c. A Post-Graduate Diploma in Preservation and Archives:

20. Cooperation and coordination in the region:

i. Do you have a consortium of LIS schools?:

ii. Do you have a common Inter-University Networking (IUNET) station?:

iii. In connection with the inter-disciplinary nature of LIS, do you have any mutual adjustment with the allied departments?:

iv. You have close cooperation with the Main library?:

v. Regional specialists and experts to serve as consultants:

vi. For academic research, bilateral exchange program of the faculty and research scholars will give a boost to librarianship:

vii. For apprenticeship, students may be advised to prefer the libraries of the institutes accredited by NAAC (UGC), NBA (AICTE) or certified for ISO:

v. Any tie-up with foreign-based LIS School?:

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21. Some Related Statements:
i. The UGC fellowships for research in LIS demand revision:
ii. Apprenticeship may be regularized:
iii. Do you find work place ambience conducive to research work:
iv. It is necessary to give rethinking in terms of quality and quantity of students admitted:
v. The LIS discipline must be treated at par with science disciplines for the allocation of grants, equipments, etc.:
vi. National Education Policy (NEP) and the LIS program are to work in union:

22. The Globalization Scenario
i. Going by globalization, the university departments have to maintain the highest standards to outshine the foreign universities:
ii. The LIS product could also enter in other fields like business and banking, tourism, I T sector, multinational companies:
iii. If LIS schools meet the market and the employers’ expectations, Placement ell’ Like the ones in Business schools may also approach the LIS school:
iv. Survey of LIS schools may be conducted to rate the rank as in case of B-Schools (Business Schools) and Tech-institutions:

23. Library Associations:
i. Are you a member of the following associations? :
   ILA____, IASLIC____, IATLIS____, ABS (Association of British Scholars), etc,
ii. Is the department a member of the following associations:
   ILA____, IASLIC____, IATLIS____, IFLA____, ALA____, LA____,
   ASLIB____, FID____.
iii. Apart from the above, whether the department is also a member of any regional association?:
iv. Is the department a member of any local consortium?:

24. Education & Training:
i. Is there an Academic Staff College (ASC) in your University?:
ii. Apart from ASC, is there any consortium established in the region to impart Teacher Training (T T):
iii. Do teachers feel that the training in refresher courses sufficient?:

iv. Do you share in your classroom the new professional developments that come across during training session?:

v. Has your department introduced a computer training course for the faculty?:

vi. Is there any mandatory introductory qualifications prescribed in computing for fresh faculty recruitment?:

25. Related Statements:

i. Does the department own a seminary?:

ii. Does the department bring out any regular publication?:

iii. How many faculty members are there at the following level in your department:
   Professor___, Reader___, Lecturer___, Guest___.

iv. Is the rotation system in vogue in faculty hierarchy?:
   If yes, what is its span?:

v. Do you provide the facility to participate in national/international conference?:
   Any substantial financial assistance offered by any NGOs/Philanthropic body?:

   Briefly state the procedure and policy of your university regarding the revision of Courses/Syllabi:

27. Suggestions/Views/Observations/Comments with regard to implementation of Curriculum Development Committee (CDC) Report, Departmental Infrastructure, Admission Procedure, Impact of IT, In-service Training, Annual personal Grant by UGC, General grant from UGC/INFLIBNET, Coordination with other departments, and LIS education and training in India, and how to make it more sustainable to bring at par with the developed nations.

Thanking you in anticipation.

(ANIL KUMAR SHARMA)

Department of Library and Information Science
Panjab University, Chandigarh