SUGGESTIONS FOR FUTURE RESEARCH:

1. In future researches widely scattered groups should be used as in small groups classification of groups remains to be a misname.
2. In view of the present findings there seems to be an optimum level of arousal. However, middle groups should be considered so that average range of anxiety is also covered.
3. In the present study tasks of moderate difficulty were used - this study can be replicated on a task varying in complexity, separately for serial verbal learning and paired-associate learning.
4. This study can be replicated by using other learning paradigms, such as, computer assisted instruction, concept-formation, digit-span, etc.
5. In the anxiety achievement relationship nonverbal tests of intelligence can be used and criteria of academic achievement can be standardized achievement tests instead of taking academic achievement scores from school records.
6. Reducing the interfering effects of anxiety (systematic desensitization) may reduce the discrepancy in performance and potential.
7. There can be a comparative study involving physical dangers and psychological stress.
8. Use of situation specific anxiety scales may lead to more significant results.
9. Study habits have good relation with achievement and in future studies dealing with academic achievement, these should also be included.