APPENDIX
Dear Colleague,

I seek your cooperation in providing me the following information. The information collected from you will be kept confidential and will be used for research purpose only.

Now, please fill in the following:

1. Name: ________________________________
2. Sex: ________________________________
3. Teaching Experience: ____________________
   Name of the School: ____________________
   Date: ____________________
4. Qualification: ________________________________
5. (a) Division in B.A. ________________________________
   (b) Division in B.Ed. ________________________________
6. Teaching load per week ________________________________
7. Status of the Post (Regular/Ad hoc/Purely temporary)
   Grade ________________________________
8. Total Salary ________________________________
9. No. of students (approximately in your class) 

10. Do you belong to Schedule Caste/ST/BC: Yes/No.

11. What is the total monthly income of Your family? 
   What is the qualification of your spouse? 
   Children: (i) (ii) (iii) 
   Write the facilities, which are available in your home (e.g. TV, Car, Scooter, AC etc.)

Do you subscribe any news paper/journal/magazine in your home (if Yes) Write 

The type of house you live? Rented, kacha house, pucca house, own kothi.

How much land you are having? 

Are you (or any other member of your family) a member of some social organization? Yes/No.

12. (a) What is your perception about: Why to study English? 

(b) What is your perception about the objectives of English teaching and to what extent they are attained?
(c) upto what extent the Objective of English teaching as framed by CBSE are attained: Fully/Partially/Nil.

13. (a) Upto what extent does the curriculum of English (as specified by CBSE) incorporate the different aspects of English? Fully/Partially/Very little/Nil.

(b) What is your perception about different aspects of English textbooks recommended by CBSE.

(c) Does the present curriculum in English meet the needs of the students? Fully/Partially/Very little/Nil.

14.(a) What are the different methods employed by you while teaching English? ________________________________.

(b) What are the different instructional strategies employed by you in teaching English? ________________________________.

(c) What are the different audio-visual aids/mass media that you make use of in English teaching? ________________.
(d) Whether there is adequacy of equipment and audio-visual aids (e.g. charts, models, etc.) for teaching English in your school? Yes/No.

(e) What is the availability of funds to be spent on the activities in the subject of English? Adequate/Inadequate.

15. What are the evaluative techniques employed by you in assessing the progress/achievement of students?

16. (a) What are the facilities and incentives given to the English teachers to enable them to attend in-service training programme? ________________________________.

(b) Have you attended any in-service education programme (e.g. Seminar, workshop etc) in English during the last five years? (if Yes), then what and where ____________________.

(c) If yes, do you think that these programmes are meaningful, relevant and effective? Yes/No.

(d) Do you get encouragement from the Head of the Institution while you acquire any equipment for English club, library or teaching purpose? Yes/No/Sometimes.
(e) Write some book/s, which you have read recently on English literature or on any author.

(f) Write some current topic/article/events published in English newspaper/magazine/literature in India or abroad?

17. (a) Is there facility available in your school for the extra coaching of gifted children? Yes/No.
(b) Is there facility available in your school for the extra coaching of backward children? Yes/No.
(c) Is there any English club in your school? Yes/No.
(d) Are you a member of that club? Yes/No.
(e) Have you ever organized any exhibition, drama or play? Yes/No. (If Yes) Name ____________________________.

18. (a) Do you assign homework in English to your students regularly? Yes/No.
(b) Do you check the homework regularly? Yes/No.
(c) Do you give feedback (knowledge of results) to your students? Yes/No.
(d) Do you get feedback about your teaching from your students? Yes/No.
(e) Do you give class tests to your students? Yes/No.
(f) If Yes, then, what is the nature of the tests? Monthly/Fortnightly/Weekly.

19. (a) Whether the school library is well equipped with textbooks and reference books in the subject of English? Yes/So So/No.
(b) Is there a separate library for books in English (other than general library)? Yes/No.
(c) Does your school subscribe any newspaper, magazine and journal in the English language for the children or teachers? Yes/No.
If yes, write the name/s ________________________
_________________________________________________________________
_________________________________________________________________
(d) Whether the school has maintained a bulletin board or wall magazine, which may be used for informing the students about activities in the subject of English or to display news, thought for the improvement of handwriting of the students? Yes/No.

20. (a) Whether language and literature are taught by the same teacher or by different teacher ____________________.
(b) If by different teacher, then whether the achievement of the students is more as compared to when they are taught by same teacher? Yes/No.

21. What methods, skills are adopted by you to develop listening, speaking, reading and writing skills among your students?

________________________________________________________________________.

________________________________________________________________________.

22. (a) What motivational techniques or exposure given by you are followed by the students in improving their English language? ___________________________________________________________________

________________________________________________________________________.

(b) Have you ever encouraged your students to participate in debate, discussion, play, essay competition and other activities? Yes/No/Sometimes.

If yes, how? ___________________________________________________________________

________________________________________________________________________.

(c) Do you encourage your students to keep dictionary with them and consult there and then, when the need arises? Yes/No.

23. (a) Teacher’s habit of keeping and consulting dictionary.

(b) Knowledge of phonetics etc., pronunciation etc. to the teacher.
(c) Use of English by the teacher, while interacting with students and others.

(d) Whether you prepare notes on language items and literature for classroom lesson? Yes/Sometimes/No.

(e) Have you read any recently published book/article? (If yes), Write ________________________________.
    ____________________________________________________________________________________________.
    ____________________________________________________________________________________________.

(f) Have you undergone any certificate/diploma course from Central Institute of English and foreign language, Hyderabad/RIE, Chandigarh. Yes/No.

24. (a) According to you, what are the shortcomings in the subject of English (related with curriculum methods and evaluation etc.) ________________________________.
    ____________________________________________________________________________________________.
    ____________________________________________________________________________________________.
    ____________________________________________________________________________________________.
    ____________________________________________________________________________________________.

(b) Please pinpoint the areas where students are deficient in learning English. ________________________________.
    ____________________________________________________________________________________________.
    ____________________________________________________________________________________________.
    ____________________________________________________________________________________________.
(c) Please give some suggestions to improve quality and standard of English secondary stage.