PREFACE

As a part of implementation of National Policy on Education, a continuous effort is being made to make the education system more effective.

The mobilisation of the community and their involvement in planning and management of school education, developing accountability and promoting cooperation among the educational administration are the areas of concern.

In respect to school effectiveness, the basic issues emerge about the characteristics of effective school; what factors are responsible for making a school effective? Is it because of the rigidity of the system or because of the bureaucratised process that the schools are not giving the expected and desired results.

The present study is an attempt to find out relative effectiveness of different management systems and various components of management responsible for school effectiveness.

Chapter I, deals with the components of management, the review of related literature that leads to the emergence of problem. Chapter II, gives the description and development of the tools used, Chapter III, deals with the description of the sample size, design, procedure of the study, and statistical techniques used. Chapter IV, gives the details of the analysis of data and discussion of the results. Chapter V, covers the summary the study and generalizations of the findings along with the implications for education and the necessary suggestions regarding the possible areas of investigation to the future researchers.

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