ACKNOWLEDGEMENTS

First of all, I am deeply grateful to my guide, Prof. B.B. Goel, from Deptt. of Public Administration, Panjab University, who not only motivated me to take up this study but took keen interest in every aspect of this study. His valuable guidance, direction, practical hints and criticism have immensely helped me in giving final shape to this study. Without his continued support and motivation, it would not have been easy task for me to venture into this area of new educational concepts.

I am thankful to Prof. S.L. Kaushik, Prof. B.S. Ghuman and Dr. R.K. Sapru, Chairman, Deptt. of Public Administration, Panjab University, Chandigarh for their guidance, support and encouragement to me during the course of my research.

I would like to acknowledge with thanks and gratitude, the cooperation and help of Govt. of Haryana in extending me permission to take up this academic exercise inspite of my busy official assignments.

Sh. R.R. Banswal, IAS, the then Special Project Director, DPEP and his team of Dr. Balkar Singh, Deputy Director (IED), Sh. Yoginder Kumar, Deputy Director, SIEMT and Sh. Raj Kumar, Project Officer encouraged me at every step and I feel grateful to them for their cooperation in handling of this task.

I heartily thank Sh. Rajinder Mathuria, Research Officer in the Directorate of Primary Education who worked hard to assist me in collecting lot of statistics not only from the Directorate of Primary Education but also from the districts, but for which it would not have been possible for me to reach at the correct conclusions. In fact, he was always willing and ready to supplement more and more information required even at short notice.

Smt. S. Sandhir, the then Director, SCERT, Haryana, Gurgaon and Smt Nirmal Lather, the present Director of SCERT also extended me all cooperation and possible help to take up this study. Her other team members, Sh. H.G. Arora, Sh. D.C. Grover and Sh. Ravi Dutt Sharma also helped me a lot in the interaction with DPEP functionaries and beneficiaries which was really a hard task, keeping in view the
magnitude of this work. I am really thankful to them in helping me in this venture.

I will be failing in my duty if I do not acknowledge my special thanks to Sh. Swadesh Kapoor, Smt. Nirmal Rani, Sh. Rajinder Singh and Sh. Gautam Barthwal from my office who helped me in preparation of report of this study. All of them assisted me a lot to give final shape to the final report.

I would again be failing in my duty if I do not acknowledge the help I got from staff of Directorate of Secondary Education specially Sh. Laxman Dass and Sh. Rajinder Kumar and the Librarians of the Directorate of Education and SCERT, Gurgaon for their overall cooperation in this study.

I also feel pleased in extending my indebtedness to several authors whose works I have cited in my study and from whom I have drawn both information and insight.

I further take this opportunity to thank all the Govt. officials especially District Project Coordinators/District Primary Education Officers, Block Resource Coordinators/Block Education Officers, Cluster Resource Coordinators, Head Teachers, Teachers, Panchayat Members, VECs, Parents, Students etc. who gladly answered to the Questionnaires and also gave their frank opinions during personal interactions on the subject under study.

In the last but not the least, I would like to owe my gratitude to my wife, Smt. Sheela Wadhwa, who provided me the necessary inspiration and moral support in taking up this study and completing it inspite of my busy professional life.

28th April, 2003  
Nanak Chand Wadhwa