Educationists of India are called upon to intensify nation-wide efforts in the field of Human Resource development with a view to enabling education to play its role from various angles for the overall uplift of society.

India has reached a stage in its economic and technical development when it has become essential to evolve a better education system. It should be allowed to diversify and extend its reach and coverage so that it may promote a unique socio-cultural identity of the country and prepare the youth for adjusting themselves to the changing world scene.

Secondary education is a significant rung of the educational ladder. One of the major challenges before today's educational planners is how to devise a system of secondary education which would, on the one hand, widen access to it and, on the other, make good quality education available to all students so that they may develop their full potential. For this, a number of strategies and approaches are being put forward for reconceptualising, restructuring and revitalising secondary education.

Many believe that modern techniques and approaches currently employed in business, medicine and industry may
profitably be used in improving the quality of education. One such approach which has been found to be quite useful is known as Systems Analysis Approach. The approach has been proved to be greatly helpful in the analysis of the system of secondary education. It focuses on the relationships of inputs and outputs. It seeks to improve a whole series of relationships between its various levels and internal working parts on both the input and the output sides. In the present study, an attempt has been made to focus attention on the relationships of the inputs and outputs of the secondary education and to look at the whole problem in its entirety and in an integrated manner by applying the Systems Analysis Approach.

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(Satindra Gill)