Would you please fill in this questionnaire? Your responses to the questions will be used as part of my PhD work which aims at improving the admission test situation at the English departments of Taiz University.

You may tick as many answers as you think apply.

- Scorers and raters should respond to all items.
- Items 13, 14 and 15 are meant for the test raters only.

### Part I
#### Test Rater/Scorer’s Profile

1. Gender: □ Male  □ Female
2. Nationality: .................................................................
3. Native Language: ............................................................
4. Professional Status: ........................................................
5. Level of Education: ...........................................................
6. Major: □ Linguistics  □ English Literature  □ English Education  □ Others. Please specify: .................................................
7. Have you had any formal training in measurement and test scoring?
   □ Yes
   □ No
8. How long have you been involved in scoring English admission tests?
   .......................................... year(s).

### Part II
#### This part of the questionnaire deals with the test rater/scorer’s attitude towards the assessment of English admission tests at Taiz University.

### A. The Scoring of the Test

9. How many days are you given to score the test?
   ............................... day(s).
10. Is the time given enough?
    □ Yes
    □ No
11. Are you happy with the rest of the members of the scoring team?
    □ Yes
    □ No
12. If you are not happy, what are your reasons?
☐ some of the scorers have no experience in test scoring
☐ some of the scorers do not like working as a team
☐ some of the scorers do not take the scoring very seriously
☐ some of the scorers want to finish fast because they think they are not well paid
☐ Others. Please specify .................................................................

13. How do you rate essay questions?
☐ Intuitively
☐ Follow the guidelines of the test writer
☐ Consult fellow raters and decide on a strategy
☐ Others. Please specify .................................................................

14. Does the performance of a test taker influence your rating other test takers?
☐ Yes
☐ No

15. If yes, how do you handle this problem?
...........................................................................................................
...........................................................................................................

16. Problem with the scoring of specific tasks are usually
☐ individual problems relating to my experience with such tasks
☐ problems with the nature of the tasks themselves

17. What suggestions do you have to make the scoring of the tests easier and more reliable?
...........................................................................................................
...........................................................................................................

B. The Appropriateness of the Test Scores

18. In case the scores are specified by the test writer and you find them inappropriate, you
☐ discuss them with the test writer
☐ accept them as they are

19. Please write any other comment you have to make about the test administration or scoring.
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...........................................................................................................

Thank you