Appendix D
Test Taker Questionnaire

Would you please fill in this questionnaire? Your responses to the questions will be used as part of my PhD work which aims at improving the admission test situation at the English departments of Taiz University.

You may tick as many answers as you think apply.

Part I
Test Taker's Profile

1. Age:

2. Gender □ Male □ Female

3. Nationality: .................................................................

4. You graduated from
   □ A Public High School
   □ A Private High School

5. How often did your high school teacher speak English in class?
   □ All the time
   □ All the time except when we did not understand something
   □ Only when s/he was reading from the book
   □ Rarely

6. How did you prepare for taking the test?
   □ I took English classes at private institutes of English
   □ I revised at home
   □ I did not prepare at all
   □ Others. Please specify. ............................................................
      .................................................................................

7. How did you find the admission test
   □ It was unexpectedly different from the previous tests
   □ It was expectedly not different from the previous tests

Part II
A. Language Ability Tested in relation to Future Course Demands

8. The test concentrated on some skills and ignored others
   □ I totally agree
   □ Yes but only at some parts of the test
   □ I disagree
9. Did the test truly measure or examine your language ability?
□ Yes, very much
□ Yes, to an extent
□ Not really
□ Not at all

10. Did the test help you discover your strengths and weaknesses in English?
□ Yes, very much
□ Yes, to an extent
□ Not really
□ Not at all

11. How do you rate the admission test when you compare it to the first year syllabus in the department?
□ It was the best test
□ It was easy and I am shocked by the syllabus
□ It was difficult and the syllabus is easier
□ It is completely unrelated to what I am doing now

B. The Fairness or otherwise of the Test Administration Conditions

12. How clear were the instructions?
□ Very clear
□ Not very clear
□ Not clear
□ Very confusing

13. The time given to answer the test questions was
□ Enough
□ Not enough

14. How helpful were the proctors?
□ Very helpful
□ Helpful
□ Not very helpful
□ Not helpful at all

C. The Appropriateness of the Test Scores

15. Which language ability was given more importance by the test?
□ Grammar
□ Reading and Comprehension
□ Writing composition
□ Translation

16. Do you find the distribution of the marks appropriate?
□ Yes, very much
□ Yes, to an extent
□ Not really
□ Not at all
D. The Test Takers’ Attitudes towards their test performance

17. Which of the following strategies did you often use to answer the test questions?
   □ Language knowledge
   □ Background knowledge
   □ Guessing
   □ Cheating
   □ Others. Please specify. .................................................................
   ........................................................................................................

18. Are you satisfied with your performance in the test?
   □ Yes
   □ No

19. If you are not satisfied, why?
   □ The questions were difficult and unexpected
   □ The instructions were not clear
   □ The examination hall was very crowded
   □ The examination hall was not quiet

20. If you took the test again, would you do better?
   □ Yes, absolutely
   □ I think so
   □ I am not sure
   □ No

Thank you