Appendix - G

Interview Schedule for Central Level Personnel (CLP)/District Level Personnel (DLP)/Training Personnel (TP)/Headmasters/Teachers

(English Translation)

<table>
<thead>
<tr>
<th>Name :</th>
<th>Designation :</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification :</td>
<td>Office :</td>
</tr>
<tr>
<td>Experience (in years) :</td>
<td>District :</td>
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</tbody>
</table>

1. What should be done to make training accessible easily and as early as possible to the untrained teachers ?
   a. Training centres should be increased. ( )
   b. Number of quotas should be increased. ( )
   c. Frequencies of each phase of training should be increased in a year. ( )
   d. Mobile training should be conducted. ( )
   e. Any other (Please specify): ( )

2. What should be the total duration of the PTT Programme ?
   [ ] months

3. At present, there is a provision of in-service PTT programme only. Do you think that there should be provision of pre-service PTT programme ? (Not for Teachers)
   a. Yes ( )
   b. No ( )

4. If yes, what are the reasons behind your opinion ? (Not for Teachers)
   a.
   b.
   c.

5. How should pre-service PTT programme be conducted ?
   a. Continuous ( )
   b. Phasewise ( )
   c. Both ( )

6. At present, 10-month PTT programme is divided into four phases. How should in-service PTT programme be conducted, in your opinion ?
   a. Continuous ( )
   b. Phasewise ( )
   c. Both ( )
7. What are the reasons behind your opinion? (This question is asked only to those who responded against the existing practice i.e. phasewise)
   a.
   b.
   c.

8. At present, training is given to a primary school teacher in all subjects. Is this type of training (Non-specialized type) suitable for Nepal?
   a. Yes ( )
   b. No ( )

9. If yes, what are the reasons behind your opinion?
   a.
   b.
   c.

10. Do you think that the PTT programme should be conducted in private sector?
    a. Yes ( )
    b. No ( )

11. What are the reasons behind your opinion? (This question is asked only to those who are against the existing practice i.e. conducting PTT programme by private agencies).
    a. Training will be expensive for trainees. ( )
    b. Quality of training will degrade. ( )
    c. The responsibility of PTT programme must be that of government and semi-government agencies. ( )
    d. Other (Please specify): ( )

12. If pre-service PTT programme should be conducted, which agencies should conduct such training? (Not for Teacher)
    a. BPEP ( )
    b. NCED through PTTCs ( )
    c. DEC ( )
    d. FOE campuses ( )
    e. Higher Secondary School ( )
    f. Non-Governmental Organizations ( )
    g. Other (Please specify): ( )
13. Which agency/agencies should conduct in-service PTT programme? (Not for Teacher)
   a. BPEP ( )
   b. NCED through PTTCs ( )
   c. DEC ( )
   d. FOE campuses ( )
   e. Higher Secondary School ( )
   f. Non-Governmental Organizations ( )
   g. Other (Please specify): ( )

14. How should the districts be covered by the training agencies in conducting PTT programme?
   a. Only one training agency should be made responsible to conduct PTT programme in certain districts ( )
   b. One or multi-training agencies should be involved in conducting PTT programme in a district, according to the necessity of the district ( )

15. What do you think about the distribution of training centres in the country to conduct pre-service PTT programme? (Not for Teacher)
   a. There should be only one training centre in each district. ( )
   b. There should be one or more than one training centre in each district according to the necessity. ( )
   c. There should be only one training centre in each zone. ( )
   d. There should be one or more than one training centre in each zone, according to the necessity. ( )
   e. There should be only one training centre in a developmental region. ( )
   f. There should be one or more than one training centre in a developmental region according to the necessity. ( )

16. What do you think about the distribution of training centres in the country to conduct in-service PTT programme?
   a. There should be only one training centre in each district. ( )
   b. There should be one or more than one training centre in each district according to the necessity. ( )
   c. There should be only one training centre in each zone. ( )
   d. There should be one or more than one training centre in each zone, according to the necessity. ( )
   e. There should be only one training centre in a developmental region. ( )
   f. There should be one or more than one training centre in a developmental region according to the necessity. ( )
17. How should the quotas be allocated for in-service PTT programme?
   a. Top-down approach (Ministry, District, Resource Centre, School) ( )
   b. Bottom-up approach (School, Resource Centre, District, Ministry) ( )
   c. Other (Please specify): ( )

18. What should be the minimum qualification of a candidate to participate in PTT programme?
   a. Below SLC ( )
   b. SLC ( )
   c. Intermediate Level ( )
   d. Bachelor Degree ( )

19. What are the reasons behind your opinion? (This question is asked only to those who are against the existing provision of minimum qualification i.e. SLC)
   a.
   c.
   d.

20. Which of the following criteria should be considered while selecting trainees for pre-service PTT programme?
   a. Written Test ( )
   b. Oral Test ( )
   c. Percentage of score obtained at the level of minimum qualification required for the trainees ( )
   d. Other (Please specify) ( )

21. Which of the following criteria should be considered while selecting school teachers for the in-service PTT programme?
   a. Written test ( )
   b. Oral test ( )
   c. Teaching experience ( )
   d. Age-bar ( )
   e. Work experience gained in remote areas ( )
   f. Performance of the teachers ( )
   g. Other (Please specify) ( )
22. If in-service PTT programme should be conducted by NCED or BPEP or DEC or any other projects, how should the trainers be managed? (Not for Teachers and Headmasters).
   a. Secondary school teachers should be hired. ( )
   b. Headmasters should be hired. ( )
   c. School supervisors should be hired. ( )
   d. Teachers of education campuses should be hired. ( )
   e. Permanent trainers should be managed. ( )
   f. Other (Please specify):

23. What should be the minimum qualification of a trainer in PTT programme? (Not for Teachers and Headmasters).
   a. B.Ed. ( )
   b. M.Ed. ( )
   c. Bachelor Degree in any subject ( )
   d. Master Degree in any subject ( )

24. What type of programme should be conducted for Master Trainers? (Only for CLP).
   a. Orientation ( )
   b. Training ( )
   c. Workshop/Seminar ( )
   d. Other (Please specify): ( )

25. What should be the total duration of such programme? (only for CLP).
   [ ] weeks

26. What type of programme should be conducted for trainers? (Only for TP and CLP).
   a. Orientation ( )
   b. Training ( )
   c. Workshop/Seminar ( )
   d. Other (Please specify): ( )

27. What should be the total duration of such programme? (only for TP and CLP).
   [ ] weeks

28. What are the training materials required to make the training effective?
   a. Trainer's Manual ( )
   b. Trainee's Manual ( )
   c. Self-Learning Materials (SLM) ( )
   d. Other (Please Specify): ( )
29. What should be the mode of conduct of the PTT programme to make it effective?
   a. Regular Classroom Teaching (Face to Face Mode) ( )
   b. By radio (Distance Mode) ( )
   c. By Self Learning Package (Distance Mode) ( )
   d. Other (Please Specify): 

30. What should be the duration of teaching practice for the whole training programme? (Not for CLP).

   weeks

31. If the training programme should be conducted continuously, when should teaching practice be conducted? (Not for CLP).
   a. In the middle of the training ( )
   b. At the end of the training programme ( )
   c. Once in the middle and once at the end of the training ( )
   d. Training and teaching practice should go simultaneously ( )
   e. Other (Please specify): 

32. If the training is conducted phasewise, when should teaching practice be conducted? (Not for CLP).
   a. In the middle of each phase ( )
   b. At the end of each phase ( )
   c. Training and teaching practice should go simultaneously ( )
   d. At the end of the training programme ( )
   e. Other (Please specify): 

33. Who should supervise teaching practice classes? (Not for CLP).
   a. Trainers of the training centres ( )
   b. Subject teachers of the schools ( )
   c. Headmasters ( )
   d. Supervisors ( )
   e. Trainers and subject teachers ( )
   f. Trainers and headmasters ( )
   g. Other (Please specify): 

34. Should the evaluation system to assess achievement level of the trainees in each subject be of centralized or decentralized or mixed pattern? (Not for Headmaster).
   a. Centralized (Conducted by the Central Office) ( )
   b. Decentralized (Conducted by the Training Centre) ( )
   c. Mixed-pattern (Conducted by Training Centre and Central Office) ( )