## LIST OF TABLES

<table>
<thead>
<tr>
<th>TABLE NO.</th>
<th>TITLE</th>
<th>PAGE No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td>Mean, median and S.D. (N=300) of Teacher Effectiveness Scale</td>
<td>98</td>
</tr>
<tr>
<td>4.2</td>
<td>Showing Skewness, Kurtosis and S.E. (N=300) of Teacher Effectiveness Scale</td>
<td>98</td>
</tr>
<tr>
<td>4.3</td>
<td>Showing Split-half and Test-retest Reliability of Teacher Effectiveness Scale</td>
<td>99</td>
</tr>
<tr>
<td>4.4</td>
<td>Showing correlation between principal’s rating and self-rating of Teacher Effectiveness Scale</td>
<td>99</td>
</tr>
<tr>
<td>4.5</td>
<td>Showing Percentile Norms (N=400) for Teacher Effectiveness Scale</td>
<td>100</td>
</tr>
<tr>
<td>4.6</td>
<td>Job-satisfaction among SS</td>
<td>104</td>
</tr>
<tr>
<td>4.7</td>
<td>Job-satisfaction among SS in different groups of factors</td>
<td>105</td>
</tr>
<tr>
<td>4.8</td>
<td>Preliminary Draft of the Scale of Attitude towards Media</td>
<td>108</td>
</tr>
<tr>
<td>4.9</td>
<td>Distribution of Items of Scale of Attitude towards Media in Various Domains</td>
<td>111</td>
</tr>
<tr>
<td>4.10</td>
<td>Distribution of Positive and Negative Statements in the Scale of Attitude towards Media</td>
<td>112</td>
</tr>
<tr>
<td>4.11</td>
<td>Preliminary Draft of the Scale of Attitude towards Information and Communication Technology (ICT)</td>
<td>114</td>
</tr>
<tr>
<td>4.12</td>
<td>t-ratios for items of first draft of the scale of Attitude towards ICT</td>
<td>117</td>
</tr>
<tr>
<td>4.13</td>
<td>Distribution of items of the scale in various domains</td>
<td>119</td>
</tr>
<tr>
<td>4.14</td>
<td>Distribution of Positive and Negative Statements in the Scale of Attitude towards ICT</td>
<td>119</td>
</tr>
<tr>
<td>5.1</td>
<td>Demographic Characteristics</td>
<td>124</td>
</tr>
</tbody>
</table>
5.2 Means, Medians, Standard Deviation, Skewness and Kurtosis for teachers on Teacher Effectiveness Scores

5.3 Means, Medians, Standard Deviations, Skewness and Kurtosis for teachers on Job Satisfaction Scores

5.4 Means, Medians, Standard Deviations, Skewness and Kurtosis for teachers on Attitude towards Media Scores

5.5 Means, Medians, Standard Deviations, Skewness and Kurtosis for teachers on Media Utilization Scores

5.6 Means, Medians, Standard Deviations, Skewness and Kurtosis for teachers on Attitude towards ICT Scores

5.7 Means and S.D.'s of sub-samples of Teacher Effectiveness Scores

5.8 Summary of 2x3 ANOVA for Teacher Effectiveness Scores

5.9 Means and S.D.'s of sub-samples of JSS scores

5.10 Summary of 2 x 3 ANOVA for work/job satisfaction and its dimensions

5.10.1 Dependent Variable: JSSI (Job-concrete)

5.10.2 Multiple Comparisons Dependent Variable: JSSI (Job-concrete) LSD

5.10.3 Descriptive Statistics Dependent Variable: JSS4 (Economics)

5.10.4 Multiple Comparisons Dependent Variable: JSS4 (Economics)

5.11 Means and S.D.'s of Attitude towards media scores
5.12 Summary of 2×3 ANOVA for Attitudes Towards Media Scores
5.13 Response Analysis of Attitude towards Media items of government secondary school Language teachers
5.14 Response Analysis of Attitude towards Media items of Private Secondary School Language Teachers
5.15 Response Analysis of Attitude towards Media by Government Secondary School Science/Mathematics Teachers
5.16 Response Analysis of Attitude towards Media by Private Secondary School Science/Mathematics Teachers
5.17 Response Analysis of Attitude towards Media by Government Secondary School Social Sciences Teachers
5.18 Response Analysis of Attitude towards Media by Private Secondary School Social Sciences Teachers
5.19 Mean and S.D.'s of sub samples of Media utilization scores
5.20 Summary of 2 x 3 ANOVA for Media Utilization Scores
5.21 Percentages of Media Utilization by Government Secondary School Language teachers
5.22 Percentages of Media Utilization by Private Secondary School Language teachers
5.23 Percentages of Media Utilization by Government Secondary School Science/Mathematics Teachers
5.24 Percentages of Media Utilization by Private Secondary School Science/ Mathematics Teachers
5.25 Percentages of Media Utilization by Government Secondary School Social Sciences Teachers
5.26 Percentages of Media Utilization by Private Secondary School Social Sciences Teachers
5.27 Mean, S.D.'s and N for Sub-Samples of attitude towards ICT scores
5.28 Summary of 2x3 ANOVA for Attitude towards Information and Communication Technology Scores
5.29 Response Analysis of Attitude of ICT items of private secondary school Language teachers
5.30 Response Analysis of Attitude of ICT items by government secondary school Language teachers
5.31 Response Analysis of attitude towards ICT item by government Science/ Mathematics teachers
5.32 Response Analysis of attitude towards ICT item by Private Science/ Mathematics teachers
5.33 Response Analysis of attitude towards ICT items by government Social Sciences teachers
5.34 Response Analysis of attitude towards ICT items by private Social Sciences teachers
5.35 Coefficients of Correlation exhibiting relationship of teacher effectiveness with work/job satisfaction, attitude towards media, media justification and attitude towards ICT for the total sample of secondary school teachers
5.36 Coefficients of correlation exhibiting relationship of teacher effectiveness with work/job satisfaction, attitude towards media, media utilization and attitude towards ICT for government secondary school teachers
5.37 Coefficients of correlation exhibiting relationship of
teacher effectiveness with work/job satisfaction,
attitude towards media, media utilization and
attitude towards ICT for private secondary school
teachers

5.38 Coefficients of correlation exhibiting relationship of
teacher effectiveness with work/job satisfaction,
attitude towards media, media utilization and
attitude towards ICT for Language teachers of
government secondary school teachers

5.39 Coefficients of correlation exhibiting relationship of
teacher effectiveness with work/job satisfaction,
attitude towards media, media utilization and
attitude towards ICT for Language teachers of
private secondary school teachers

5.40 Coefficients of correlation exhibiting relationship of
teacher effectiveness with work/job satisfaction,
attitude towards media, media utilization and
attitude towards ICT for science/mathematics
teachers of government secondary school teachers

5.41 Coefficients of correlation exhibiting relationship of
teacher effectiveness with work/job satisfaction,
attitude towards media, media utilization and
attitude towards ICT for science/mathematics
teachers of private secondary school teachers

5.42 Coefficients of correlation exhibiting relationship of
teacher effectiveness with work/job satisfaction,
attitude towards media, media utilization and
attitude towards ICT for Social science teachers of
government secondary school teachers
Coefficients of correlation exhibiting relationship of teacher effectiveness with work/job satisfaction, attitude towards media, media utilization and attitude towards ICT for Social science teachers of private secondary school teachers.

Means, S.D.'s and t-ratios for more effective and less effective teachers from the total sample for scores work/job satisfaction, attitude towards media, media utilization and attitude towards ICT.

Means, S.D.'s and t-ratios for more effective and less effective government schools teachers for scores work/job satisfaction, attitude towards, media utilization and attitude towards ICT.

Means, S.D.'s and t-ratios for more effective and less effective private schools teachers for scores on work/job satisfaction, attitude towards media, media utilization and attitude towards ICT.

Means, S.D.'s and t-ratios for more effective and less effective Language teachers for work/job satisfaction, attitude towards media, media utilization and attitude towards ICT.

Means, S.D.'s and t-ratios for more effective and less effective Science/mathematics teachers for work/job satisfaction, attitude towards media, media utilization and attitude towards ICT.

Means, S.D.'s and t-ratios for more effective and less effective Social science teachers for work/job satisfaction, attitude towards media, media utilization and attitude towards ICT.