APPENDIX – II

TEACHER EFFECTIVENESS SCALE

By: Pramod Kumar and D.N. Mutha

This questionnaire deals with various activities and characteristics of teaching. Please read each item carefully and rate your self on each item on any one of the five points:

(i) Fully Agree FA
(ii) Agree A
(iii) Undecided U
(iv) Disagree D
(v) Completely Disagree CD

The information collected through this scale will be kept confidential and will be used for research purposes only.

Please fill the following:
Name............................................. Sex.......................................
School....................................... Government/Private
Age................................. Qualification...............................
Teaching Experience............... Teaching Subjects............................

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Items</th>
<th>FA</th>
<th>A</th>
<th>U</th>
<th>D</th>
<th>CD</th>
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<tbody>
<tr>
<td>1.</td>
<td>I have a full command over the subjects I teach.</td>
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<td>2.</td>
<td>I always try to increase my knowledge.</td>
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<td>3.</td>
<td>I am capable of giving information on other useful subjects as ...</td>
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<td>4.</td>
<td>I counsel the student to help solve their problems if required.</td>
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<td>5.</td>
<td>I provide opportunities to motivate the students.</td>
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<td>6.</td>
<td>I use maximum rewards and minimum punishment in the class ...</td>
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<td>7.</td>
<td>I behave like an elder brother/sister towards my students.</td>
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<td>8.</td>
<td>I am always ready to spare my time and labour as and when ...</td>
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<td>9.</td>
<td>I do not give corporal punishment to the students as far as possible.</td>
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<td>10.</td>
<td>I use polite language with students.</td>
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<td>11.</td>
<td>I treat all students equally.</td>
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<td>12.</td>
<td>I respect the student’s ideas and their proposals.</td>
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<td>13.</td>
<td>I do not call the students outside the classroom for any work ...</td>
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<td>14.</td>
<td>I readily accept and appreciate the flaws pointed out in me by the students.</td>
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<td>15.</td>
<td>I respect the head of the institution as the senior most faculty member.</td>
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<td>16.</td>
<td>I listen even to the irrelevant questions of the students patiently and try to answer then.</td>
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<td>17.</td>
<td>I cooperate with the day-to-day activities of the Institution.</td>
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<td>18.</td>
<td>I have full self-confidence.</td>
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<td>19.</td>
<td>I give my independent opinion regarding the activities of the Institution.</td>
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<td>20.</td>
<td>I do not do anything which does not go in favour of the institution.</td>
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21. I sort out the differences of opinion through discussions.
22. I have friendly relations with my colleagues.
23. I do not hesitate to learn from my colleagues.
24. I am always ready to direct my colleagues.
25. I do not talk ill of my colleagues behind their back.
26. I behave respectfully to all the parents irrespective of caste, social and economic status.
27. I help the parents on proper occasions to solve the problems of the students for their proper growth.
28. I elicit the co-operation of parent for an all round development of the student.
29. I take interest in the co-curricular activities of the students.
30. I prepare the students according to their interest to participate in co-curricular activities.
31. I organize co-curricular activities.
32. I prepare lesson plans daily and regularly.
33. I am fully aware of the instructional objectives of each lesson.
34. I select or prepare the required audiovisual aids before hand.
35. I am creative.
36. I am responsible.
37. I am insightful.
38. I am imaginative.
39. I have capacity for adjustment.
40. I prepare exercise for Home/class work according to the student’s capacity.
41. I use relevant teaching methods in the class.
42. I present the subject matter clearly.
43. My expression is impressive.
44. I try to develop the interest of the student in the lesson.
45. I use the black-board.
46. My expression is impressive.
47. I try to make impressive use of material aids.
48. I supervise the work given for practice in the class.
49. I check the written work properly in time.
50. I use remedial methods as and when necessary.
51. I revise each lesson at its completion.
52. I pay attention to cleanliness in the class.
53. I have emotional stability.
54. I control the class fearlessly.
55. I have full knowledge of Educational Psychology.
56. I make use of Educational Psychology according to the individual differences of the students.
57. I try to learn and make use of new devices of education.
58. I try to enlist maximum co-operation of the students to manage the class.
59. I remain smart, active and cheerful in the institution.
60. I go in respectable dress in the class.
61. I am regular and punctual.
62. I do not drink tea or smoke in the classroom.
63. I have a spirit of co-operation.
64. I take interest in my profession.
65. I have dedication for my work.
66. I am humorous.
67. I have missionary zeal.
68. I stress upon regularity among students.
69. I am disciplined.