Preface

In brief this study examines data on adolescents’ experiences in their families with a particular focus on family environment and achievement motivation.

This research focuses on family environment and achievement motivation of adolescent. Scope of the present study is to study factors of family environment particularly when children enter the early adolescent, middle school years. Finally, the uniqueness of the current study refers not just to social work fact finding but also to 'social work intervention'. Assuming that this approach is significant, the scope of the study evolves need based systematic skills to be imbibed in the training programme.

The population of this investigation consisted of in-school adolescents who were in senior secondary schools in Anand city that is the participants ranged in age between 13 and 16 years. On the base of populations, present study sample selected, systematic simple random sampling method used by researcher. With the help of statistical analysis, Furthermore, major finding of this study indexes that family environment is positively correlate with achievement motivation of adolescence. This implies that when educational element and disadvantages are being thrash out it is imperative to consider pupil’s family environment and their quality of relationship with their family members to fully understand all the factors influencing achievement motivation.

Moreover intervention was given to those parents whose children were having low family environment. In that 50 parents were selected for intervention programme. Intervention module was developed by researcher. Intervention was done through home visit and group discussion. After intervention statistical test was applied to know the effect of intervention programme on family environment which will directly impact on achievement motivation of adolescents. Intervention study indicated that a family relationship was more predictive of optimal child outcomes than was personal growth and system maintenance. The intervention showed that parenting style, family cohesion and expressiveness had influenced the achievement motivation of adolescent

Present Research on interventions is to promote parental involvement and to reveals a large number of approaches ranging from parent training programmes, through initiatives
to enhance home school links and on to programmes of family and community education. Even study would spring up to engage parents in efforts to prevent adolescent health risk behaviours and promote healthy development. The framework cites “home” as the first intervention setting and “family” as key players for intervention delivery. The importance of the family environment was clearly affirmed as central to healthy adolescent development. There is need to tailored the intervention programme with belief that parent can benefit from the focused attention for providing a nurturing, informed and attentive environment for children.