APPENDICES

1. Rating Scale: Experts' Suggestions

2. Rating Scale: Final Draft

3. Raters' Responses
WHAT ASPECTS NEED TO BE CONSIDERED FOR THE ASSESSMENT OF THE
TEXTBOOK OF ENGLISH AS A FOREIGN LANGUAGE

1. LANGUAGE MODEL :
   i. Is grammatically correct ✓
   ii. Contains the present day usage ✓
   iii. Is 'appropriate' ✓
   iv. Is 'natural' ✓
   v. Is realistic ✓
   vi. Is enough (in terms of quantity)
   vii. Covers all dimensions of the
        language items
   viii. Covers varieties of language
        use
   ix. Illustrates functions normally
        associated with a particular
        language form
   x. Any other

2. LANGUAGE PRACTICE :
   i. Enough exercises/drills to
      practise language form
   ii. Enough exercises/tasks/activities
       to practise meaning
   iii. Enough exercises/tasks/activities
       to practise language use
   iv. A variety of exercises/tasks/
       activities
   v. Exercises with elements of
      open-endedness
vi. Exercises with elements of problem-solving

vii. Exercises to practise integrative skills

viii. Any other

Strategies for guessing meanings

3. TESTING EXERCISES:

i. Exercises to test knowledge of the language form

ii. Exercises to test understanding of the meaning

iii. Exercises to test ability to use the language form

iv. Exercises of an integrative nature

v. A variety of exercises

vi. Any other

Self-assessment

. SITUATIONS:

i. Are life-like

ii. Are natural

iii. Are interesting to the learner

iv. Are varied

v. Have elements of fun

vi. Are within the range of learners' experiences

vii. Any other
5. THEMES :
   i. Are interesting to the learner
   ii. Are varied
   iii. Have elements of urban culture
   iv. Have elements of rural culture
   v. Have elements of Western Culture
   vi. Are full of moralising
   vii. Have elements of fun
   viii. Any other

6. RATIONALE :
   i. Reflects recent views on the nature of language and language use
   ii. Reflects recent views on the nature of language learning
   iii. Any other

7. FORMAT :
   i. The lay-out would look attractive to the learner
   ii. Attractive pictures
   iii. Neat printing
   iv. Proper use of colours
   v. Any other

Name: Scott Wurdewatt
Place: Lancaster
Date: 4/11/86
WHAT ASPECTS NEED TO BE CONSIDERED FOR THE ASSESSMENT OF THE TEXTBOOK OF ENGLISH AS A FOREIGN LANGUAGE

1. LANGUAGE MODEL:
   i. Is grammatically correct
   ii. Contains the present day usage
   iii. Is 'appropriate'
   iv. Is 'natural'
   v. Is realistic
   vi. Is enough (in terms of quantity)
   vii. Covers all dimensions of the language items
   viii. Covers varieties of language use
   ix. Illustrates functions normally associated with a particular language form
   x. Any other

2. LANGUAGE PRACTICE:
   i. Enough exercises/drills to practise language form
   ii. Enough exercises/tasks/activities to practise meaning
   iii. Enough exercises/tasks/activities to practise language use
   iv. A variety of exercises/tasks/activities
   v. Exercises with elements of open-endedness
      but give confidence to teachers.
vi. Exercises with elements of problem-solving

vii. Exercises to practise integrative skills

viii. Any other

3. TESTING EXERCISES:

i. Exercises to test knowledge of the language form

ii. Exercises to test understanding of the meaning

iii. Exercises to test ability to use the language form

iv. Exercises of an integrative nature

v. A variety of exercises

vi. Any other

. SITUATIONS:

i. Are life-like

ii. Are natural

iii. Are interesting to the learner

iv. Are varied

v. Have elements of fun (fun in sense of interest & enjoyment)

vi. Are within the range of learners' experiences

vii. Any other
5. THEMES:
   i. Are interesting to the learner
   ii. Are varied
   iii. Have elements of urban culture
   iv. Have elements of rural culture
   v. Have elements of Western Culture
   vi. Are full of moralising
   vii. Have elements of fun
   viii. Any other

6. RATIONALE:
   i. Reflects recent views on the nature of language and language use
   ii. Reflects recent views on the nature of language learning
   iii. Any other

7. FORMAT:
   i. The lay-out would look attractive to the learner
   ii. Attractive pictures
   iii. Neat printing
   iv. Proper use of colours
   v. Any other

Name: Eduardo A. Woods
Place: M.C.L.E University of Lancaster
Date: 6th November 1986
WHAT ASPECTS NEED TO BE CONSIDERED FOR THE ASSESSMENT OF THE TEXTBOOK OF ENGLISH AS A FOREIGN LANGUAGE

1. LANGUAGE MODEL:
   i. Is grammatically correct
   ii. Contains the present day usage
   iii. Is 'appropriate
   iv. Is 'natural'
   v. Is realistic
   vi. Is enough (in terms of quantity)
   vii. Covers all the dimensions of the language items
   viii. Covers varieties of language use
   ix. Illustrates functions normally associated with a particular language form
   x. Any other

2. LANGUAGE PRACTICE:
   i. Enough exercises/drills to practice language forms
   ii. Enough exercises/tasks/activities to practice meaning
   iii. Enough exercises/tasks/activities to practice use
   iv. A variety of exercises/tasks/activities
   v. Exercises with elements of open-endedness
vi. Exercises with elements of problem-solving

vii. Exercises to practise integrative skills

viii. Any other

3. TESTING EXERCISES:
   i. Exercises to test knowledge of the language form
   ii. Exercises to test understanding of the meaning
   iii. Exercises to test ability to use the language form
   iv. Exercises of an integrative nature
   v. A variety of exercises
   vi. Any other

4. SITUATIONS:
   i. Are life-like
   ii. Are natural
   iii. Are interesting to the learner
   iv. Are varied
   v. Have elements of fun
   vi. Are within the range of learners' experiences
   vii. Any other

*open ended*
5. THEMES:
   i. Are interesting to the learner
   ii. Are varied
   iii. Have elements of urban culture
   iv. Have elements of rural culture
   v. Have elements of Western Culture - urban +/or rural
   vi. Are full of moralising
   vii. Have elements of fun
   viii. Any other

6. RATIONALE:
   i. Reflects recent views on the nature of language and language use
   ii. Reflects recent views on the nature of language learning
   iii. Any other

7. FORMAT:
   i. The lay-out would look attractive to the learner
   ii. Attractive pictures
   iii. Neat printing
   iv. Proper use of colours
   v. Any other

Name

Place

Date
SCALE FOR THE ASSESSMENT OF EFL TEXTBOOKS

1. This is a five-point scale, and the points indicate the following:

<table>
<thead>
<tr>
<th>Point</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Fully agree</td>
</tr>
<tr>
<td>4</td>
<td>Agree</td>
</tr>
<tr>
<td>3</td>
<td>Indifferent</td>
</tr>
<tr>
<td>2</td>
<td>Disagree</td>
</tr>
<tr>
<td>1</td>
<td>Fully disagree</td>
</tr>
</tbody>
</table>

2. Please go through each statement and indicate your assessment of that particular aspect of the given textbook by marking the point with a tick.

1. LANGUAGE MODEL

<table>
<thead>
<tr>
<th>Statement</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) is grammatically correct</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>ii) offers language which is socially acceptable</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>iii) contains the present-day usage, where realistic</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>iv) illustrates 'natural' language</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>v) is in enough, but manageable quantity</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>vi) covers relevant varieties of language use</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>vii) illustrates functions normally associated with the item</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>viii) gives authentic materials where possible</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
2. LANGUAGE PRACTICE

i) contains exercises/drills to practise language form

ii) contains exercises/tasks/activities to practise meaning

iii) contains exercises/tasks/activities to practise language use

iv) contains exercises/tasks/activities in varied forms

v) contains activities to encourage the students to co-operate and communicate with one another through pair/group work

vi) contains elements of open-endedness

vii) contains elements of guessing

viii) contains elements of problem-solving

ix) contains activities with information gaps

x) contains activities involving integrative skills

xi) contains tasks/activities which are enjoyable

3. TESTING

i) contains items to test knowledge of the form

ii) contains items to test understanding of the meaning
iii) contains items to test the ability to use the language 5 4 3 2 1
iv) contains exercises of an integrative nature 5 4 3 2 1
v) contains exercises in varied forms 5 4 3 2 1
vi) contains exercises for self-assessment 5 4 3 2 1

4. SITUATIONS
i) are life-like 5 4 3 2 1
ii) are natural 5 4 3 2 1
iii) are interesting to the learner 5 4 3 2 1
iv) are varied 5 4 3 2 1
v) have elements of fun 5 4 3 2 1
vi) are within the range of learner's experience 5 4 3 2 1
vii) can also extend learner's experience 5 4 3 2 1
viii) are imaginatively stimulating, with elements of fantasy 5 4 3 2 1
ix) are free from stereotyped characters 5 4 3 2 1

5. THEMES
i) are interesting 5 4 3 2 1
ii) are varied 5 4 3 2 1
iii) do not contain direct moralizing 5 4 3 2 1
6. FORMAT

i) has an attractive lay-out 5 4 3 2 1
ii) contains purposeful pictures 5 4 3 2 1
iii) shows variety of print and page appearance 5 4 3 2 1
iv) makes proper use of colours 5 4 3 2 1

7. RATIONALE

i) reflects recent views on the nature of language and language use 5 4 3 2 1
ii) reflects recent views on the nature of language learning 5 4 3 2 1
iii) is related to the learners' needs 5 4 3 2 1
SCALE FOR THE ASSESSMENT OF EFL TEXTBOOKS

1. This is a five-point scale, and the points indicate the following:

5 Fully agree
4 Agree
3 Indifferent
2 Disagree
1 Fully disagree

Please go through each statement and indicate your assessment of that particular aspect of the given textbook by marking the point with a tick.

1. LANGUAGE MODEL

i) is grammatically correct 5 ✓ 3 2 1

ii) offers language which is socially acceptable 5 4 3 ✓ 1

iii) contains the present-day usage, where realistic 5 4 3 ✓ 1

iv) illustrates 'natural' language 5 4 3 ✓ 1

v) is in enough, but manageable quantity 5 ✓ 3 2 1

vi) covers relevant varieties of language use 5 4 3 ✓ 1

vii) illustrates functions normally associated with the item 5 4 3 ✓ 1

viii) gives authentic materials where possible 5 4 3 ✓ 1
2. LANGUAGE PRACTICE

<table>
<thead>
<tr>
<th>No.</th>
<th>Description</th>
<th>Level</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>i.</td>
<td>contains exercises/drills to practise language form</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>ii.</td>
<td>contains exercises/tasks/activities to practise meaning</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>iii.</td>
<td>contains exercises/tasks/activities to practise language use</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>iv.</td>
<td>contains exercises/tasks/activities in varied forms</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>v.</td>
<td>contains activities to encourage the students to co-operate and communicate with one another through pair/group work</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>vi.</td>
<td>contains elements of open-endedness</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>vii.</td>
<td>contains elements of guessing</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>viii.</td>
<td>contains elements of problem-solving</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>ix.</td>
<td>contains activities with information gaps</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>x.</td>
<td>contains activities involving integrative skills</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>xi.</td>
<td>contains tasks/activities which are enjoyable</td>
<td>5</td>
<td>✓</td>
</tr>
</tbody>
</table>

3. TESTING

<table>
<thead>
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<th>No.</th>
<th>Description</th>
<th>Level</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>i.</td>
<td>contains items to test knowledge of the form</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>ii.</td>
<td>contains items to test understanding of the meaning</td>
<td>5</td>
<td>✓</td>
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### 3. CONTENTS

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<tbody>
<tr>
<td>i)</td>
<td>contains items to test the ability to use the language</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>✓</td>
<td>1</td>
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<tr>
<td>ii)</td>
<td>contains exercises of an integrative nature</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>✓</td>
<td>1</td>
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<tr>
<td>iii)</td>
<td>contains exercises in varied forms</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>✓</td>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td>iv)</td>
<td>contains exercises for self-assessment</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>✓</td>
<td>1</td>
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### 4. SITUATIONS

<p>| | | | | | | | | |</p>
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</thead>
<tbody>
<tr>
<td>i)</td>
<td>are life-like</td>
<td>5</td>
<td>4</td>
<td>✓</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td>ii)</td>
<td>are natural</td>
<td>5</td>
<td>4</td>
<td>✓</td>
<td>2</td>
<td>1</td>
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<tr>
<td>iii)</td>
<td>are interesting to the learner</td>
<td>5</td>
<td>4</td>
<td>✓</td>
<td>2</td>
<td>1</td>
<td></td>
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<tr>
<td>iv)</td>
<td>are varied</td>
<td>5</td>
<td>✓</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v)</td>
<td>have elements of fun</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>✓</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>vi)</td>
<td>are within the range of learner's experience</td>
<td>5</td>
<td>✓</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>vii)</td>
<td>can also extend learner's experience</td>
<td>5</td>
<td>✓</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td>viii)</td>
<td>are imaginatively stimulating, with elements of fantasy</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>✓</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ix)</td>
<td>are free from stereotyped characters</td>
<td>5</td>
<td>✓</td>
<td>3</td>
<td>2</td>
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### 5. THEMES

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<tr>
<td>i)</td>
<td>are interesting</td>
<td>5</td>
<td>4</td>
<td>✓</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii)</td>
<td>are varied</td>
<td>5</td>
<td>✓</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii)</td>
<td>do not contain direct moralizing</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>✓</td>
<td>1</td>
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### FORMAT

<p>| | | | | |</p>
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<tr>
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<tbody>
<tr>
<td>i)</td>
<td>has an attractive lay-out</td>
<td>5</td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>ii)</td>
<td>contains purposeful pictures</td>
<td>5</td>
<td>✔</td>
<td>3</td>
</tr>
<tr>
<td>iii)</td>
<td>shows variety of print and page appearance</td>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>iv)</td>
<td>makes proper use of colours</td>
<td>5</td>
<td>4</td>
<td>3</td>
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</tbody>
</table>

### RATIONALE

<p>| | | | | |</p>
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<tr>
<th></th>
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<tbody>
<tr>
<td>i)</td>
<td>reflects recent views on the nature of language and language use</td>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>ii)</td>
<td>reflects recent views on the nature of language learning</td>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>iii)</td>
<td>is related to the learners' needs</td>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

---

Textbook No. 1

Name of Respondent R P Jadya

Date 16/5/87
SCALE FOR THE ASSESSMENT OF EFL TEXTBOOKS

1. This is a five-point scale, and the points indicate the following:
   5  Fully agree
   4  Agree
   3  Indifferent
   2  Disagree
   1  Fully disagree

2. Please go through each statement and indicate your assessment of that particular aspect of the given textbook by marking the point with a tick.

   1. LANGUAGE MODEL
      i) is grammatically correct 5 4✓ 3 2 1
      ii) offers language which is socially acceptable 5 4 3 2 ✓
      iii) contains the present-day usage, where realistic 5 4 3 2 ✓
      iv) illustrates 'natural' language 5 4 3 2 ✓
      v) is in enough, but manageable quantity 5 4 3✓ 2 1
      vi) covers relevant varieties of language use 5 4 3 2 ✓
      vii) illustrates functions normally associated with the item 5 4 3 2 ✓
      viii) gives authentic materials where possible 5 4 3 2 ✓
2. LANGUAGE PRACTICE

i) contains exercises/drills to practise language form 5✓ 4 3 2 1

ii) contains exercises/tasks/activities to practise meaning 5 4✓ 3 2 1

iii) contains exercises/tasks/activities to practise language use 5 4 3 2 1✓

iv) contains exercises/tasks/activities in varied forms 5 4 3 2 1✓

v) contains activities to encourage the students to co-operate and communicate with one another through pair/group work 5 4 3 2 1✓

vi) contains elements of open-endedness 5 4 3 2 1✓

vii) contains elements of guessing 5 4 3 2 1✓

viii) contains elements of problem-solving 5 4 3 2 1✓

ix) contains activities with information gaps 5 4 3 2 1✓

x) contains activities involving integrative skills 5 4 3 2 1✓

xi) contains tasks/activities which are enjoyable 5 4 3 2 1✓

3. TESTING

i) contains items to test knowledge of the form 5✓ 4 3 2 1

ii) contains items to test understanding of the meaning 5 4✓ 3 2 1
iii) contains items to test the ability to use the language

iv) contains exercises of an integrative nature

v) contains exercises in varied forms

vi) contains exercises for self-assessment

4. SITUATIONS

i) are life-like

ii) are natural

iii) are interesting to the learner

iv) are varied

v) have elements of fun

vi) are within the range of learner's experience

vii) can also extend learner's experience

viii) are imaginatively stimulating, with elements of fantasy

ix) are free from stereotyped characters

5. THEMES

i) are interesting

ii) are varied

iii) do not contain direct moralizing
6. FORMAT
i) has an attractive lay-out 5 4 3 2
ii) contains purposeful pictures 5 4 3 2
iii) shows variety of print and page appearance 5 4 3 2
iv) makes proper use of colours 5 4 3 2

7. RATIONALE
i) reflects recent views on the nature of language and language use 5 4 3 2
ii) reflects recent views on the nature of language learning 5 4 3 2
iii) is related to the learners' needs 5 4 3 2

Textbook No. 1
Name of Respondent M.A. Ranganayaki
Date 52.4.87
SCALE FOR THE ASSESSMENT OF EFL TEXTBOOKS

1. This is a five-point scale, and the points indicate the following:
   5 Fully agree
   4 Agree
   3 Indifferent
   2 Disagree
   1 Fully disagree

2. Please go through each statement and indicate your assessment of that particular aspect of the given textbook by marking the point with a tick.

1. LANGUAGE MODEL
   i) is grammatically correct 5 ✓ 3 2 1
   ii) offers language which is socially acceptable 5 4 3 ✗ 1
   iii) contains the present-day usage, where realistic 5 4 3 ✗ 1
   iv) illustrates 'natural' language 5 4 3 ✗ 1
   v) is in enough, but manageable quantity 5 4 ✗ 2 1
   vi) covers relevant varieties of language use 5 4 3 ✗ 1
   vii) illustrates functions normally associated with the item 5 4 3 ✗ 1
   viii) gives authentic materials where possible 5 4 3 ✗ 1
2. LANGUAGE PRACTICE

i) contains exercises/drills to practise language form 5 ✓ 3 2 1

ii) contains exercises/tasks/activities to practise meaning 5 4 ✓ 2 1

iii) contains exercises/tasks/activities to practise language use 5 4 3 ✓ 1

iv) contains exercises/tasks/activities in varied forms 5 4 ✓ 2 1

v) contains activities to encourage the students to co-operate and communicate with one another through pair/group work 5 4 3 2 ✓

vi) contains elements of open-endedness 5 4 3 2 ✓

vii) contains elements of guessing 5 4 3 2 ✓

viii) contains elements of problem-solving 5 4 3 2 ✓

ix) contains activities with information gaps 5 4 3 2 ✓

x) contains activities involving integrative skills 5 4 3 ✓ 1

xi) contains tasks/activities which are enjoyable 5 4 3 ✓ 1

3. TESTING

i) contains items to test knowledge of the form 5 ✓ 3 2 1

ii) contains items to test understanding of the meaning 5 4 ✓ 2 1
###iii) contains items to test the ability to use the language

| 5 | 4 | 3 | 2 | 1 |

###iv) contains exercises of an integrative nature

| 5 | 4 | 3 | 2 | 1 |

###v) contains exercises in varied forms

| 5 | 4 | 3 | 2 | 1 |

###vi) contains exercises for self-assessment

| 5 | 4 | 3 | 2 | 1 |

####4. SITUATIONS

**i)** are life-like

| 5 | 4 | 3 | 2 | 1 |

**ii)** are natural

| 5 | 4 | 3 | 2 | 1 |

**iii)** are interesting to the learner

| 5 | 4 | 3 | 2 | 1 |

**iv)** are varied

| 5 | 4 | 3 | 2 | 1 |

**v)** have elements of fun

| 5 | 4 | 3 | 2 | 1 |

**vi)** are within the range of learner's experience

| 5 | 4 | 3 | 2 | 1 |

**vii)** can also extend learner's experience

| 5 | 4 | 3 | 2 | 1 |

**viii)** are imaginatively stimulating, with elements of fantasy

| 5 | 4 | 3 | 2 | 1 |

**ix)** are free from stereotyped characters

| 5 | 4 | 3 | 2 | 1 |

####5. THEMES

**i)** are interesting

| 5 | 4 | 3 | 2 | 1 |

**ii)** are varied

| 5 | 4 | 3 | 2 | 1 |

**iii)** do not contain direct moralizing

| 5 | 4 | 3 | 2 | 1 |
### 6. FORMAT

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### 7. RATIONALE

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<td>iii)</td>
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Textbook No. 1

Name of Respondent S. MOHANRAJ

Date 25th April 87
SCALE FOR THE ASSESSMENT OF EFL TEXTBOOKS

1. This is a five-point scale, and the points indicate the following:
   5 Fully agree
   4 Agree
   3 Indifferent
   2 Disagree
   1 Fully disagree

2. Please go through each statement and indicate your assessment of that particular aspect of the given textbook by marking the point with a tick.

   1. LANGUAGE MODEL

   i) is grammatically correct
   5 4 3 2 1

   ii) offers language which is socially acceptable
       5 4 3 2 1

   iii) contains the present-day usage, where realistic
       5 4 3 2 1

   iv) illustrates 'natural' language
       5 4 3 2 1

   v) is in enough, but manageable quantity
       5 4 3 2 1

   vi) uses relevant varieties of language use
       5 4 3 2 1

   vii) illustrates functions normally associated with the item
       5 4 3 2 1

   viii) gives authentic materials where possible
        5 4 3 2 1
2. LANGUAGE PRACTICE

i) contains exercises/drills to practise language form 5 4 3 2 1

ii) contains exercises/tasks/activities to practise meaning 5 4 3 2 1

iii) contains exercises/tasks/activities to practise language use 5 4 3 2 1

iv) contains exercises/tasks/activities in varied forms 5 4 3 2 1

v) contains activities to encourage the students to co-operate and communicate with one another through pair/group work 5 4 3 2 1

vi) contains elements of open-endedness 5 4 3 2 1

vii) contains elements of guessing 5 4 3 2 1

viii) contains elements of problem-solving 5 4 3 2 1

ix) contains activities with information gaps 5 4 3 2 1

x) contains activities involving integrative skills 5 4 3 2 1

xi) contains tasks/activities which are enjoyable 5 4 3 2 1

3. TESTING

i) contains items to test knowledge of the form 5 4 3 2 1

ii) contains items to test understanding of the meaning 5 4 3 2 1
iii) contains items to test the ability to use the language 5 4 3 2 1
iv) contains exercises of an integrative nature 5 4 3 2 1
v) contains exercises in varied forms 5 4 3 2 1
vi) contains exercises for self-assessment 5 4 3 2 1

4. SITUATIONS
i) are life-like 5 4 3 2 1
ii) are natural 5 4 3 2 1
iii) are interesting to the learner 5 4 3 2 1
iv) are varied 5 4 3 2 1
v) have elements of fun 5 4 3 2 1
vi) are within the range of learner's experience 5 4 3 2 1
vii) can also extend learner's experience 5 4 3 2 1
viii) are imaginatively stimulating, with elements of fantasy 5 4 3 2 1
ix) are free from stereotyped characters 5 4 3 2 1

5. THEMES
i) are interesting 5 4 3 2 1
ii) are varied 5 4 3 2 1
iii) do not contain direct moralizing 5 4 3 2 1
6. FORMAT

i) has an attractive lay-out 5 4 3 2 1

ii) contains purposeful pictures 5 4 3 2 1

iii) shows variety of print and page appearance 5 4 3 2 1

iv) makes proper use of colours 5 4 3 2 1

7. RATIONALE

i) reflects recent views on the nature of language and language use 5 4 3 2 1

ii) reflects recent views on the nature of language learning 5 4 3 2 1

iii) is related to the learners' needs 5 4 3 2 1

Textbook No. 1

Name of Respondent Amita Mishra

Date May '87
SCALE FOR THE ASSESSMENT OF EFL TEXTBOOKS

1. This is a five-point scale, and the points indicate the following:
   5 Fully agree
   4 Agree
   3 Indifferent
   2 Disagree
   1 Fully disagree

2. Please go through each statement and indicate your assessment of that particular aspect of the given textbook by marking the point with a tick.

1. LANGUAGE MODEL
   i) is grammatically correct
   ii) offers language which is socially acceptable
   iii) contains the present-day usage, where realistic
   iv) illustrates 'natural' language
   v) is in enough, but manageable quantity
   vi) covers relevant varieties of language use
   vii) illustrates functions normally associated with the item
   viii) gives authentic materials where possible
2. LANGUAGE PRACTICE

i) contains exercises/drills
### 4. SITUATIONS

| i)     | are life-like   | 5 | 4 | 3 | 2 | 1 |
| ii)    | are natural    | 5 | 4 | 3 | 2 | 1 |
| iii)   | are interesting to the learner | 5 | 4 | 3 | 2 | 1 |
| iv)    | are varied     | 5 | 4 | 3 | 2 | 1 |
| v)     | have elements of fun | 5 | 4 | 3 | 2 | 1 |
| vi)    | are within the range of learner's experience | 5 | 4 | 3 | 2 | 1 |
| vii)   | can also extend learner's experience | 5 | 4 | 3 | 2 | 1 |
| viii)  | are imaginatively stimulating, with elements of fantasy | 5 | 4 | 3 | 2 | 1 |
| ix)    | are free from stereotyped characters | 5 | 4 | 3 | 2 | 1 |

### 5. THEMES

| i)     | are interesting | 5 | 4 | 3 | 2 | 1 |
| ii)    | are varied     | 5 | 4 | 3 | 2 | 1 |
| iii)   | do not contain direct moralizing | 5 | 4 | 3 | 2 | 1 |
6. FORMAT
i) has an attractive lay-out 5 4 3 2 1
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iii) shows variety of print and page appearance 5 4 3 2 1
iv) makes proper use of colours 5 4 3 2 1

7. RATIONALE
i) reflects recent views on the nature of language and language use 5 4 3 2 1
ii) reflects recent views on the nature of language learning 5 4 3 2 1
iii) is related to the learners' needs 5 4 3 2 1

Textbook No. 1
Name of Respondent A. C欣喜
Date April 97
SCALE FOR THE ASSESSMENT OF NPL TEXTBOOKS

1. This is a five-point scale, and the points indicate the following:
   5 Fully agree
   4 Agree
   3 Indifferent
   2 Disagree
   1 Fully disagree

2. Please go through each statement and indicate your assessment of that particular aspect of the given textbook by marking the point with a tick.

**1. LANGUAGE MODEL**

i) is grammatically correct 5 4 3 2 1
ii) offers language which is socially acceptable 5 4 3 2 1
iii) contains the present-day usage, where realistic 5 4 3 2 1
iv) Illustrates 'natural' language 5 4 3 2 1
v) is in enough, but manageable quantity 5 4 3 2 1
vi) covers relevant varieties of language use 5 4 3 2 1
vii) Illustrates functions normally associated with the item 5 4 3 2 1
viii) gives authentic materials where possible 5 4 3 2 1
2. LANGUAGE PRACTICE

   i) contains exercises/drills to practise language form 5 4 3 2 1
   ii) contains exercises/tasks/activities to practise meaning 5 4 3 2 1
   iii) contains exercises/tasks/activities to practise language use 5 4 3 2 1
   iv) contains exercises/tasks/activities in varied forms 5 4 3 2 1
   v) contains activities to encourage the students to co-operate and communicate with one another through pair/group work 5 4 3 2 1
   vi) contains elements of open-endedness 5 4 3 2 1
   vii) contains elements of guessing 5 4 3 2 1
   viii) contains elements of problem-solving 5 4 3 2 1
   ix) contains activities with information gaps 5 4 3 2 1
   x) contains activities involving integrative skills 5 4 3 2 1
   xi) contains tasks/activities which are enjoyable 5 4 3 2 1

3. TESTING

   i) contains items to test knowledge of the form 5 4 3 2 1
   ii) contains items to test understanding of the meaning 5 4 3 2 1
iii) contains items to test the ability to use the language 5 4 3 2 1
iv) contains exercises of an integrative nature 5 4 3 2 1
v) contains exercises in varied forms 5 4 3 2 1
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i) are life-like 5 4 3 2 1
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7. RATIONALE

i) reflects recent views on the nature of language and language use 5 4 3 2 1

ii) reflects recent views on the nature of language learning 5 4 3 2 1

iii) is related to the learners' needs 5 4 3 2 1

Textbook No.

Name of Respondent

Date
SCALE FOR THE ASSESSMENT OF EFL TEXTBOOKS

1. This is a five-point scale, and the points indicate the following:
   5   Fully agree
   4   Agree
   3   Indifferent
   2   Disagree
   1   Fully disagree

2. Please go through each statement and indicate your assessment of that particular aspect of the given textbook by marking the point with a tick.

1. LANGUAGE MODEL
   i)  is grammatically correct 5 ✓ 3 2 1
   ii) offers language which is socially acceptable 5 ✓ 3 2 1
   iii) contains the present-day usage, where realistic 5 4 3 ✓ 1
   iv) illustrates 'natural' language 5 4 3 ✓ 1
   v)  is in enough, but manageable quantity 5 4 ✓ 2 1
   vi) covers relevant varieties of language use 5 ✓ 3 2 1
   vii) illustrates functions normally associated with the item 5 4 3 ✓ 1
   viii) gives authentic materials where possible 5 4 3 2 ✓
2. LANGUAGE PRACTICE

i) contains exercises/drills to practise language form 5 ✓ 3 2 1

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iv) contains exercises/tasks/activities in varied forms 5 ✓ 3 2 1

v) contains activities to encourage the students to co-operate and communicate with one another through pair/group work 5 4 3 2 1

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7. RATIONALE

   i) reflects recent views on the nature of language and language use  | 5 4 3 2 1
   ii) reflects recent views on the nature of language learning  | 5 4 3 2 1
   iii) is related to the learners' needs  | 5 4 2 1

Textbook No. ____________________________
Name of Respondent ____________________
Date _________________________________
SCALE FOR THE ASSESSMENT OF EFL TEXTBOOKS

1. This is a five-point scale, and the points indicate the following:
   5  Fully agree
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   3  Indifferent
   2  Disagree
   1  Fully disagree

2. Please go through each statement and indicate your assessment of that particular aspect of the given textbook by marking the point with a tick.

   1. LANGUAGE MODEL
   i)  is grammatically correct 5 4 3 2 1
   ii) offers language which is socially acceptable 5 4 3 2 3
   iii) contains the present-day usage, where realistic 5 4 3 3 1
   iv) illustrates 'natural' language 5 4 3 3 1
   v) is in enough, but manageable quantity 5 4 3 2 1
   vi) covers relevant varieties of language use 5 4 3 2 1
   vii) illustrates functions normally associated with the item 5 4 3 2 1
   viii) gives authentic materials where possible 5 4 3 2 1
2. LANGUAGE PRACTICE

i) contains exercises/drills to practise language form 5 4 3 2 1

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i) contains items to test knowledge of the form 5 4 3 2 1

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vi) are within the range of learner's experience
vii) can also extend learner's experience
viii) are imaginatively stimulating, with elements of fantasy
ix) are free from stereotyped characters

5. THEMES

i) are interesting
ii) are varied
iii) do not contain direct moralizing
6. FORMAT

i) has an attractive lay-out 5 4 3 2

ii) contains purposeful pictures 5 4 3 2

iii) shows variety of print and page appearance 5 4 3 2

iv) makes proper use of colours 5 4 3 2

7. RATIONALE

i) reflects recent views on the nature of language and language use 5 4 3 2

ii) reflects recent views on the nature of language learning 5 4 3 2

iii) is related to the learners' needs 5 4 3

Textbook No. 1

Name of Respondent Jayashree Mohan

Date 22.4.87
SCALE FOR THE ASSESSMENT OF EFL TEXTBOOKS

1. This is a five-point scale, and the points indicate the following:
   5 Fully agree
   4 Agree
   3 Indifferent
   2 Disagree
   1 Fully disagree

2. Please go through each statement and indicate your assessment of that particular aspect of the given textbook by marking the point with a tick.

   1. LANGUAGE MODEL

   i) is grammatically correct
   5 4 3 2 1

   ii) offers language which is socially acceptable
   5 4 3 2 1

   iii) contains the present-day usage, where realistic
   5 4 3 2 1

   iv) illustrates 'natural' language
   5 4 3 2 1

   v) is in enough, but manageable quantity
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   vi) covers relevant varieties of language use
   5 4 3 2 1

   vii) illustrates functions normally associated with the item
   5 4 3 2 1

   viii) gives authentic materials where possible
   5 4 3 2 1
2. LANGUAGE PRACTICE

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3. TESTING

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i) has an attractive lay-out  
   5  4  3  2  1

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    5  4  3  2  1

iii) shows variety of print and page appearance 
     5  4  3  2  1

iv) makes proper use of colours 
    5  4  3  2  1

7. RATIONALE

i) reflects recent views on the nature of language and language use 
   5  4  3  2  1

ii) reflects recent views on the nature of language learning 
    5  4  3  2  1

iii) is related to the learners' needs 
     5  4  3  2  1

Textbook No. ____________________________

Name of Respondent ____________________________

Date ____________________________
### SCALE FOR THE ASSESSMENT OF EFL TEXTBOOKS

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   - 2 Disagree
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2. Please go through each statement and indicate your assessment of that particular aspect of the given textbook by marking the point with a tick.

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<td></td>
</tr>
<tr>
<td>ii) offers language which is socially acceptable</td>
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<td>vi) covers relevant varieties of language use</td>
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<tr>
<td>vii) illustrates functions normally associated with the item</td>
<td>✔️</td>
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<td></td>
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<td>viii) gives authentic materials where possible</td>
<td></td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. LANGUAGE PRACTICE

i) contains exercises/drills to practise language form 5 √ 3 2

ii) contains exercises/tasks/activities to practise meaning 5 √ 3 2

iii) contains exercises/tasks/activities to practise language use 5 4 3 2

iv) contains exercises/tasks/activities in varied forms 5 4 3

v) contains activities to encourage the students to co-operate and communicate with one another through pair/group work 5 4 3 2

vi) contains elements of open-endedness 5 4 3

vii) contains elements of guessing 5 4 3

viii) contains elements of problem-solving 5 4 3 2

ix) contains activities with information gaps 5 4 3 2

x) contains activities involving integrative skills 5 4 3 2

xi) contains tasks/activities which are enjoyable 5 4 3 2

3. TESTING

i) contains items to test knowledge of the form 5 √ 3 2

ii) contains items to test understanding of the meaning 5 √ 3 2
iii) contains items to test the ability to use the language 5 3 2 1
iv) contains exercises of an integrative nature 5 3 2 1
v) contains exercises in varied forms 5 4 3 2 1
vi) contains exercises for self-assessment 5 4 3 2 1

4. SITUATIONS
i) are life-like 5 4 3 2 1
ii) are natural 5 4 3 2 1
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5. THEMES
i) are interesting 5 4 3 2 1
ii) are varied 5 4 3 2 1
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6. FORMAT

i) has an attractive lay-out 5 4 3 2 1

ii) contains purposeful pictures 5 3 2 1

iii) shows variety of print and page appearance 5 4 3 2 1

iv) makes proper use of colours 5 4 3 2 1

7. RATIONALE

i) reflects recent views on the nature of language and language use 5 4 3 2 1

ii) reflects recent views on the nature of language learning 5 4 3 2 1

iii) is related to the learners' needs 5 4 3 2 1