E OF STUDY:

Students in this course are also enrolled in L5, a supplementary ESL class. The four language skills of reading, writing, speaking, and listening are part of both courses, with reading and writing receiving special emphasis in E5B.

ATURE: Chosen from the following titles.

- of Anne Frank (7.00) Nectar in a Sieve (7.00)
- in the Forest (6.00) Romeo and Juliet
- ture Blue (20.00) To Sir With Love

TUDY: Vocabulary for Achievement - Second Course

ary will be selected from the assigned reading, studied and tested he reading. In addition to words studied in context, students will se their vocabularies through the study of words in Vocabulary for ement - Second Course (Houghton Mifflin.)

ITION:

ts will begin to write in English in the modes of writing eventually on the RCT Writing examination. An Aim of this course and the next is to lead students to a level of skill needed to eventually pass T-W in English and/or the English Regents.

R:

Instruction is part of composition instruction. Lessons in grammar should emerge from deficiencies found in the written work of the s. Work in grammar and usage should help the students toward mastery ish as tested on the LAB test which these students will take in

, 1997 - ENGLISH 5B COURSE OF STUDY