ABSTRACT

In the present study, an attempt was made to see the effect of certain variables namely age, gender and socio-economic-status on teachers’ job satisfaction and life satisfaction as well as this investigation also study the relation between job and life satisfaction. The whole sample comprised of total 400 high school teachers from Marathwada through randomize sampling. With equal breakup on SES, Age and Gender, Teacher with old age (above 40 years) were found to be significantly highly satisfied on their job satisfaction level as compared to teacher with young age (below 40 years). To obtain the data, selected sample was administrated on the Job Satisfaction Scale constructed by Dr. Amar Singh & Dr. T.R. Sharma (1999) and Life Satisfaction Scale constructed by Dr. Q. G. Alam and Dr. Ramji Srivastava. 2 X 2 X 2 factorial and correlation design were employed to reach out the objectives of this study. Obtained data were analyzed by employing three way ANOVA and Co-relational analysis as per requirements.

Teachers belong to High socio-economic-status age significantly highly satisfied with their job as compared to those teachers who belongs to low socio-economic-status. Additionally as interaction among gender, age and SES was found to be significant. It can be concluded that Job satisfaction level between male and female teacher significantly differ in regard of their age and socio-economic-status. Correlation between job satisfaction and life satisfaction of high school teachers was found to be significant and positively related in respect of their age, gender and socio-economic criteria.