Annexure – IV A

Discussions and Interview questions for Faculty members

The following questions are purely for the purpose of research. You are requested to answer them briefly and clearly. You may like to cite examples or instances where required.

1. Name
2. Institution
3. Position/Designation/Background
4. Any special information about yourself?
5. How did you first hear of NPTEL?
6. How extensively have you used NPTEL?
7. How useful or effective is NPTEL?
8. What is the quality of the NPTEL lectures?
9. What can be done to improve NPTEL?

Detailed Questions for faculty members

1. What, according to you, is the current learning atmosphere at the college?
2. What are the constraints and challenges?
3. What do you think it should be?
4. What have you done in this direction? Any special interventions, innovations etc?
5. What is your main goal in this transition?
6. How has NPTEL helped in this?
7. Give a few instances where you have used NPTEL. Which lectures of NPTEL have you used?
8. What was your first impression on using the NPTEL website?
9. How have you or are you adapting it to suit your needs?
10. What was the students’ response?
11. What did you like most in NPTEL?
12. In general, what are the reasons for your success as a faculty member?
13. What can be done to bring out human and humane professionals in technical institutions?
Annexure – IV B

Discussions and Interview questions for Students

The following questions are purely for the purpose of research. You are requested to answer them briefly and clearly. You may like to cite examples or instances where required.

1. Name
2. Institution
3. Position/ Designation/ Background
4. Any special information about yourself?
5. How did you first hear of NPTEL?
6. How extensively have you used NPTEL?
7. How useful or effective is NPTEL?
8. What is the quality of the NPTEL lectures?
9. What can be done to improve NPTEL?

Supplementary Questions for students:

1. How does NPTEL compare to books?
2. When did you first hear of NPTEL?
3. How did you benefit? Any specific instances?
4. What are the challenges of education in your institution, or in general that NPTEL may have addressed?
5. How does NPTEL help in access to education?
6. Give the specific instances of use of NPTEL. Did you like it? Why or why not?
7. What are the inputs that should be given to make sure the professionals educated in the Colleges become truly humane professionals.
8. Is there sufficient scope in the course to help you understand yourself and work on your inherent strengths in all dimensions of life?
9. Which have been the most engaging and fruitful learning experiences so far? Can you explain why?
10. Details of Institutions where studying- location, number of students, size of campus, any special feature of college/ campus.