CHAPTER 1: CONCEPTUAL FRAMEWORK

1.1 Ideology of Human Development

1.2 Economic Growth and Human Development

1.3 Human Development Approach
   1.3.1 Equity
   1.3.2 Participation
   1.3.3 Efficiency
   1.3.4 Sustainability
   1.3.5 Cooperation

1.4 Capability Approach: Conceptual Roots

1.5 Human Rights Approach
   1.5.1 Universality
   1.5.2 Equality
   1.5.3 Indivisibility
   1.5.4 Interdependence

1.6 Human Rights and Human Development

1.7 Income and Human Choice

1.8 Emergence of Human Development Reports

1.9 Human Development Index

1.10 Millennium Development Goals and Human Development

1.11 Measurement of Poverty: An overview

1.12 Multidimensional Poverty Index

1.13 Human Poverty and Human Development
### Education: Human Capital and Human Capability 17

### Health in the Context of Human Development and Capability Approach 18

### Human Development: Policy Perspectives 21

---

### CHAPTER 2: REVIEW OF LITERATURE 23-41

#### 2.1 Studies on Human development 23

#### 2.2 Studies on Uttar Pradesh 32

#### 2.3 Studies on Poverty 33

#### 2.4 Studies Related to Other Social Aspects of Development 38

---

### CHAPTER 3: RESEARCH METHODOLOGY 42-50

#### 3.1 Research Purpose 42

#### 3.2 Objectives of the Study 43

#### 3.3 Hypothesis 44

#### 3.4 Research Design 44

#### 3.5 Sample 44

#### 3.6 Description of the Variables used in the Primary Survey 45

- **3.6.1 General Personal Information** 45
- **3.6.2 Educational Profile of Children** 45
- **3.6.3 Birth Profile of Children** 45
- **3.6.4 Earning and Employment Status of the Family** 46
- **3.6.5 Women’s Involvement in Decision Making** 46
- **3.6.6 Income and Expenditure Pattern of the Families** 46

#### 3.7 Methodology and Data Base 47

#### 3.8 Data analysis 50

#### 3.9 Limitation of the Study 50

#### 3.10 Ethical Considerations 50

#### 3.11 Confidentiality and Anonymity 50

#### 3.12 Voluntary Participation 50

#### 3.13 Withdrawal 50
CHAPTER 4: PROFILE OF UTTAR PRADESH

4.1 Per Capita Net State Domestic Product (PCNSDP)
   4.1.1 Growth Rate in PCNSDP

4.2 Effective Literacy Rate

4.3 Gross Enrolment Ratios

4.4 Average Number of classrooms

4.5 Student-Teacher Ratio

4.6 Drop-out Rates

4.7 Transition Rate

4.8 Life Expectancy at Birth

4.9 Infant Mortality Rate

4.10 Maternal Mortality Rate

4.11 Under-5 Mortality Rate (U5MR)

4.12 Conceptualizing the Human Development Index

4.13 Human Development Scenario of Uttar Pradesh in the Indian Context

4.14 Status of Human Development in Uttar Pradesh

4.15 Multidimensional Poverty Index of Indian States

4.16 Access to Safe Drinking Water Source

4.17 Sanitation Facilities

4.18 Cooking Source

CHAPTER 5: RESULTS AND DISCUSSIONS

5.1 General Profile of the Households

5.2 Demographic Profile of the Family
   5.2.1 Educational Level

5.3 School Going Children

5.4 Dropout Status of the Children

5.5 Birth Profile of the children

5.6 Earnings, Employment and Migration

5.7 Housing Conditions

5.8 Health and Sanitation

5.9 Women Empowerment
<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.10</td>
<td>Other Items of Human Development</td>
<td>116</td>
</tr>
<tr>
<td>5.11</td>
<td>Monthly Income of the Family</td>
<td>119</td>
</tr>
<tr>
<td>5.12</td>
<td>Monthly Expenditure of the Family</td>
<td>120</td>
</tr>
<tr>
<td>5.12.1</td>
<td>Expenditure on Food</td>
<td>120</td>
</tr>
<tr>
<td>5.12.2</td>
<td>Expenditure on Education</td>
<td>121</td>
</tr>
<tr>
<td>5.13</td>
<td>Savings, Government Facilities and General Health Status of the Family</td>
<td>123</td>
</tr>
<tr>
<td>5.14</td>
<td>Mortality Profile of the Family during last 10 Years</td>
<td>125</td>
</tr>
<tr>
<td>5.15</td>
<td>Statistical Analysis</td>
<td>127</td>
</tr>
</tbody>
</table>

**CHAPTER 6: SUMMARY AND CONCLUSION**

136-148

**REFERENCES**

149-162

**QUESTIONNAIRE**

**PUBLISHED PAPERS**