This thesis prepared on the subject Bertrand Russell's Moral Philosophy and His Voice for World Peace under the apt guidance and supervision of Dr Dilip Kumar Chakravarty, retired Professor and Head, Department of Philosophy, Gauhati University, has been intended to submit to Gauhati University for the degree of Doctor of Philosophy in keeping with the norms as fixed by the concerning authority for the purpose. Here, I would like to disclose that whatever has been done in the name of research on the said subject is purely the outcome of my own investigation into the theme on the support of different works of Russell and many other distinguished works related to the subject many of which have been referred to in the proper places.

At the very outset, I deem it to be judicious on my part to mention the factors that urged me to do a research work on Lord Bertrand Russell who has already been recognized as an outstanding humanist thinker of the twentieth century. Truly speaking, Russell was totally unknown to me during my school days. As I took to reading logic at undergraduate level, my honourable teacher Prof. Animesh Medhi (now retired) of Cotton College, Assam, (here I feel privileged to mention his name with profound respect) very frequently referred to Russell's power of intellectual insight into logic and mathematics, and also moral and rational insight into men's social behaviours. Himself being an ardent admirer of Russell, he insisted on our reading Russell's outstanding work "Unpopular Essays" to get acquainted with his analytical and rational interpretations of the mores and behaviours that are found in the common people as well as in the elite in relation to education, religion, ethics, social affairs and so forth. The term Unpopular, thus, inspired me to plunge into the vastness of his popularity among the people of the
world as a rationalist and humanitarian thinker. Precisely speaking, this is the prelude to what I have intended to do on Russell so far. Subsequently, I was to deal with a few of Russell's essays such as "Science and War", "Road to Happiness", "Future of Mankind", "Ideas That Have Helped Mankind" and others as a teacher of English literature at college level. These, in the long run, grew an interest in me to study Russell's views and visions about the moral and peaceful existence of human society. This is the reason why I have come to work on Russell in the respective line through Philosophy department of Gauhati University though I am a direct student of English department.

Moreover Russell also professed the view that mankind must bid final adieu to any kind of war if it is to continue further in the teeth of innumerable natural and socio-political hazards and hindrances. The misfortune of the world is that people did not pay much heed to his warnings against war-mongering, moral and socio-political evils, religious mal-practices, traditional prejudices and many other forms of abuses even during his own life time. Today also, the Big Powers of the world seem to turn a deaf ear to his saying, and as a result, war like that which occurred between Iraq and the U.S. in the recent past was the cause of alarming fear.

Here, in this thesis, an earnest attempt has been made to explore Russell's voices against the moral evils of the world, and also for improving the world situation to the height of desired morality and rational enlightenment for which he worked relentlessly throughout his life.

The process of preparing this thesis, I should gratefully admit here, has given me a nice chance to go deep into the study of many other relevant subjects like sociology, history, theology, political science, education and so on which are, no doubt, related to the entire process of this investigation. While in the process, I had to pursue Russell in the academic line from Cambridge to Harvard, from Trinity to Bryn Mawr, from Berlin to Peking, from Australia to Stockholm and so forth, and in the political line, from London to Germany, from Russia to China, from America to Vietnam and so on. This mental tour that emerged as necessary throughout the process has brought me a stupendous benefit, though totally personal to me.
So far as the design of the thesis is concerned, as many as eight chapters were planned, each chapter embodying a different but equally important aspect of the project. The first chapter is the Introductory chapter, in which the selection of Russell has emphatically been dealt with. Here other points like "Main objects behind the Project," "What is sought for from the project," "Sources and Methodology," etc. have been elaborated. In addition to that, an addendum on the brief survey of Russell's life and works has also been attached.

The second chapter has been intended to deal with the chief formative influences that Russell had to receive during the early part of his life to give a permanent shape to his views and visions about human society. Moreover, a chronological summary of the different Moral Schools right from Pythagoras (580-500 B.C.) down to Karl Marx (A.D. 1818-83) has been made keeping in view the fact that without the slightest knowledge of the moral upheavals throughout history, it is not easy to pass any comment on any moral view independently of those before and after.

The third chapter has been designed to throw light on the socio-political and moral picture of his contemporary world, mainly of the nineteenth century as its impact on Russell was very impregnable through the thinking of his parents, guardians, teachers and so forth who mostly belonged to that age. Of course, the world situation of the early part of the twentieth century also left indelible impression on him to adopt different activities in the later years of his life.

The fourth chapter deals with the main perspectives of Russell's "Moral Philosophy" in relation to individual man who is always needed to become a good member of the society. Likewise the fifth chapter has been planned to deal with Russell's views on what sort of morality should exist in the different social activities of men and also people's role in the growth of happy human society.

The sixth chapter is also very significant in view of the fact that it deals with Russell's views on wars of any form, and also his reaction to the war-mongering attitude of the big powers to destabilize the world situation. In the like manner, the seventh chapter has been devoted to exploring Russell's voice for world peace through his different works and activities like participation in numerous peace programmes organized by the
prominent social organizations oriented to the object of settling permanent peace in the world.

The eighth chapter is the conclusion of the whole project in which we have tried to show that one should not accept Russell blindly or oppose him having some prejudice in mind. What Russell says should be rationally judged by all conscientious people and accept him according to their own rational judgement. But, here we think that Russell’s views and comments will remain beneficial to mankind at large so long as man remains a 'rational animal', because whatever is done by Russell is the outcome of his rational thinking. It is our suggestion here that men should pay much heed to Russell’s thoughts and views if the rational progress of society is really sought. This is how all our endeavours to study the relevant aspects of Russell’s thoughts and actions have been lodged in this thesis.

So far as the sources and the methodology of the project are concerned, we have stated it clearly at the end of the Introductory chapter. Nevertheless, I would like to mention that the guidelines of 'MLA Hand Book for Writers of Research Papers' have been followed as far as practicable with certain exceptions as approved by the honourable guide.

As regards the spellings of words, British English has been followed throughout excepting the references and quotations taken from American authors. It is seen that British English uses both ‘ze’ and ‘se’ in the words like ‘realize (realise), 'finalize' (finalise), 'organize' (organise) etc.. Here, ‘ze’ has been preferred (excepting in quotations) as Russell himself used ‘ze’ in his own writings.

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As the relevant books and other works are not sufficiently available in our locality, I had to visit different libraries and academic centres to collect the required study material. I am much indebted to the Director and the Staff of I.C.P.R. Library of Lucknow which is really very rich in this line, and the concerning members of The National Library of Kolkata, Lucknow University Library, British Council Library of Kolkata and Dibrugarh University Library as well. Thanks are also due to the members and the staffs of K.K. Handiqui Library of Gauhati University, Sipajhar College Library and IIT Library of Guwahati for their help and fellow-feeling that I enjoyed during my visits to such institutions.
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