Annexure X

Sample of some Questionnaire circulated

A CRITICAL LEGAL STUDY OF HUMAN RIGHTS EDUCATION IN INDIA
(Topic for Ph.D. Research)

Interview Schedule
Part I: Profile of the Respondent.

1. Name:
2. Address:
   a) Present:
   b) Permanent:
3. Profession:
3.a. Name of the Institution:
4. Academic Qualification:

Part II: Conceptual Aspect.

5. What according to you is the status of Human Rights in India/Assam?
6. What is your view on the introduction of Human Rights Education in the Educational Institutions (From Primary to University level)?
7. Do you celebrate Human Rights Day in your Institution? If yes, what is the impact?
8. What do you think about the utility of the Human Rights Commissions in India?
8.a. Are you satisfied with their functioning?

Part III (Implementation of Human Rights Education Directives)
9. Have you implemented UGC directives for introduction of Human Rights as a part of the Syllabus? If yes, give details.
9.a. Year, Class, Content and the nature of the Course.
10. What are the constraints of Human Rights Education?
   1. Non-availability of manpower.
   2. Shortage of Fund.
   3. Non-availability of the students.
   4. Lack of interest of the students.
   5. Any other reason.
10.a. What efforts have you made for solving these problems?
11. Have you participated/Organised any Seminar or Workshop on Human Rights? If yes, give details.
12. Have you received any special grants for introduction of Human Rights Education as a Diploma or Degree Course?
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Interview Schedule

Purpose: Field Survey for collecting data to prepare the Ph.D. Thesis.
Respondent: Non-Governmental Organisation.

Part-I

PROFILE OF THE RESPONDENT:

1. Name of the person:
2. Status of the NGO:
3. Address:
   (a) Official:
   (b) Residential:

Part-II

1. When did you first hear about Human Rights?
2. Are you associated with any Human Rights activities? If so, in what manner?
3. What according to you is the status of Human Rights in India?
4. Are you aware about the Status of Human Rights Education in your state? If so, Please feel free to share the information.
5. Is learning about Human Rights is approach through one subject and lesson type, or is it treated as a cross-curricular theme?
6. Is there any teaching about Human Rights in religious, moral and Personal and Social Education?
7. Have there been any recent innovation, or are there any examples of Good Practice which could be the role of higher educational institution? What according to you should be the role of higher educational institution in teaching of Human Rights?
8. Do you feel that the civil Society and NGOs have a role in spread of Human Rights?
9. What do you feel about the extent of violation of Human Rights in your state?
10. Do you think that there is sufficient scope for lodging of complaints?
11. Will you suggest some ways to educate the masses about Human Rights?
12. Any other comments?
A CRITICAL LEGAL STUDY OF HUMAN RIGHTS EDUCATION IN INDIA
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Interview Schedule

Personal Profile:
Name:
Position in the office:
Official Address:
Permanent Address:

1. Do you have any information about Human Rights Education in India? If yes, what is the nature of information?
2. Do you think lack of Human Rights Education causes inconvenience in carrying out your duties? If yes, what are the difficulties?
3. Do you give priority to Human Rights while formulating policies on issues having direct impact on the people? Give reasons for your answer, 'Yes' or 'No'.
4. Do you maintain any relationship with the Human Rights Commission? If yes, how do you maintain it?
5. What arrangement has been made by the administration to safeguard the rights of the Victims of Government Intervention (Industry, new programs)?
6. What are the efforts made by the Government to educate the youth/people about Human Rights and for development of Human Rights Education?
7. What are the challenges to the administration in safeguarding the Rights of the people?
8. Is there any special provision for in-service training for the police personnel to safeguard the rights of the people against insurgency and counter-insurgency operations?
9. Is there any special/specific instruction/laws from the Government of India/State Government for protection of Human Rights?
10. Do you think the support from the Central Government for enforcement of Human Rights Laws is sufficient? If not, what more support you require from the Centre?

N.B.-The Interview schedule will be used by the undersigned exclusively for academic purpose.
Interview Schedule

Personal Profile:
Name: 
Position in the office: 
Official Address: 
Permanent Address: 

1. Will you suggest some ways to educate the masses about Human Rights?
2. Do you think the existing provisions for fundamental Rights incorporated in the constitution of India and classroom teaching as a component of the discipline Political Science is enough for the progress of a civilized society?
3. Do you think there is a need of an independent Department of Human Rights Education in the University?
4. What is your comment on the dominance of Western literature on Human Rights?
5. Is there any attempt undertaken by experts like you to prepare textbooks on Human Rights or any literature on Human Rights in India context?
6. What is the status of Human Rights in Ph.D./M/Phil Research in the Universities/Research Institutes?
7. What are the challenges, according to you, to Human Rights Educations?
8. Any comment?

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Interview Schedule

Part-I

Personal Profile:
Name:
Position (Official):
Official Address:

Part-II

1. What according to you is the status of Human Rights in higher education in India?
2. Do you feel that students at the College and University level have adequate knowledge of Human Rights?
3. What according to you should be incorporated in the syllabus on Human Rights Education for inculcating knowledge and proper skill to them?
4. Have you been associated with issues concerning Human Rights Education through judiciary and Judges forum at national and international level? If so, do you like to offer any suggestion for incorporating in the academic institution?
5. Do you feel that resource persons providing training etc. in workshops involving Judges have thorough knowledge and skills on Human Rights?
6. What according to you should be the areas for Human Rights research?
7. What according to you is the role of the judiciary in promoting Human Rights values among the students community? Please offer suggestion, if any.
8. What according to you should be the role of the Bench and the Bar in the promoting of Human Rights in educational institutions?
9. Do you feel that the law clinics have any effective role to play providing relief to indigents in matters concerning Human Rights? If so, would you please elaborate?
10. Do you feel the disability of constant interaction between the Bench, Bar and educational institutions in order to broaden knowledge on Human Rights among students? Please offer suggestions, if any.
11. Will you suggest some ways to educate the masses about Human Rights?
12. Do you have any suggestion to offer in improving the functioning of the District Human Rights Courts?
13. Any other comments?