ACKNOWLEDGEMENTS

I take this opportunity to perform the most reverent duty of expressing my deepest sense of gratitude to my most esteemed guide Prof. D.B. Desai, Professor of Education, Faculty of Education and Psychology, M.S. University, Baroda. Inspite of his heavy load of work and engagements, he spared his most precious time in illuminating me on some debateable points by means of which the work could be completed in due time. Particular gratitude must be expressed for the valuable and prompt guidance, I received from him time to time at all stages of my work and for the pains he has taken to go through the manuscripts as well as typed copy minutely and for offering suggestions to better the performance.

I am thankful to the Principals and teacher-educators of teacher training colleges of Orissa for their kind co-operation. My special thanks to Sri. R.K. Panda, lecturer in Sanskrit, Baroda Sanskrit Mahavidyalaya, M.S. University, Baroda for his constructive suggestions and timely help offered for the completion of this thesis.

I acknowledge my thanks to Mrs. S.S. Padhye, Librarian, centre of Advanced study in Education, M.S. University, Baroda for her unhesitating help given from time to time in collecting necessary literature from the library.

Last but not the least, I thank Mr. Yashpal G. Tuli for his guidance in preparing graphs and Mrs. Jayanti Pillai for the pain she has taken in typing this thesis.


Rabindra Kumar Mohanty