ABSTRACT

The present study has investigated the relationship between vocational aspirations and selected psychosocial variables, namely, gender, social class, sex roles, self-concept and achievement motivation. The sample comprised 600 adolescents, 300 boys and 300 girls from English medium schools in Baroda city. They were in the age range of 15 to 18 years from the high, middle and low socioeconomic strata. T-test, Anova and chi-squares techniques were used to analyze the data. Results revealed that gender, social class and achievement motivation were significantly related to vocational aspirations. No significant relationship, however, was found between sex role, self-concept and vocational aspirations. Implications for adolescents counseling and parental guidance towards enabling appropriate vocational aspirations have also been stated.