ACKNOWLEDGEMENTS

At the onset of submission of my Ph.D. Thesis I am offering my sincere salutations to the Almighty for providing me with courage and hope to present this thesis.

I am sincerely obliged to my father, Shri. D. S. Sastry, for his vision in providing education in all possible ways to me and his continuous efforts to visualize this day in my life.

My sincere thanks to all those teachers, who, instilled values in me along with education in helping me to move up to this level in my life.

I am deeply honoured in expressing my gratitude to Prof. D. R. Goel, for guiding me through all the phases of this doctoral work.

I am grateful to Prof. S. Kumar, Head, CASE and Dean, Faculty of Education and Psychology for all necessary help and support.

My sincere thanks to all my colleagues and staff at CASE, Department of Education, for their continuous support and encouragement in successful completion of this study.

Last but not the least I am offering my heartfelt gratitude to the following group of teacher educators for helping me in collecting data from various institutes all over India. Prof. Anil Kumar, National Institute of Technical Teachers Training and Research (NITTTR), Shyamala Hills, Bhopal; Prof. Shefali Pandya, Department of Education, University of Mumbai, Mumbai; Head, Department of Education, University of Kashmir, Srinagar, Jammu and Kashmir; Dr. J.V. Asha, Lecturer, Department of Education, University of Trivendrum, Kerala; Prof. H.C.S. Rathod, Department of Education, Banaras Hindu University, Varanasi; Dr. Sharad Sinha, Reader, Regional Institute of Education, Ajmer, Rajasthan; Dr. Ummed Singh, Reader, Department of Education, Veer Narmad South Gujarat University, Surat; Dr. Laxman Shinde, Reader, School of Education, DAVV, Indore; Dr. Satinder Dhillon, Former Principal, Dev Samaj College of Education, Chandigarh, Punjab; Prof. H.K. Senapathy, Regional Institute of Education, Bhubaneswar, Orissa; Prof. Sushma Sharma, Chairperson, Department of Education, Kurukshetra University, Kurukshetra; Dr. G.C. Biswal, Principal, DPIASE, Berhampur, Orissa; Dr. Rajiv Ratan Sharma, Reader, Department of Education, University of Jammu, Jammu and Kashmir; Prof. Sanjeev Sonavane, Head, Department of Education And Extension, Pune University, Pune; Dr. S. Senthilnathan, Lecturer, Department of Educational Technology, Bharatidasan University, Trichy, Tamilnadu; Dr. Kamesh Rao, Lecturer, M.B. College of Education, Dungarpur, Udaipur; Prof. M.S. Lalithamma, Head, Department of Education, University of Pondicherry, Pondicherry; Dr. G. Vishwanathappa, Reader, Regional Institute of Education, Mysore; Dr. M. Vanaja, Asst. Professor, Department of Education, Acharya Nagarjuna University, Guntur, Andhra Pradesh; Mr. J. Prashant Kumar, Principal, A.L.U. College of Education, Guntur, Andhra Pradesh; Dr. Ramesh Ganta, Head, Department of Education, Kakatiya University, Warangal, Andhra Pradesh; Dr. Harsha Mechanat, Lecturer, P.V.D.T.
College of Education, SNDT, Mumbai and Dr. B.B. Singh, Lecturer, R.B.S. College, Agra.

I want to express my heart felt wishes to all those M.Ed. students who responded to the questionnaire.

It is immense pleasure to thank Dr. R.V. Ramana, my husband and Sree Mukta, my daughter and family for their enthusiasm, encouragement and continuous support all through my doctoral study in Baroda.

I am thankful to Mr. Vibhas Ranade and Mrs. Vidula Ranade for taking care of my daughter to enable me to see this day.

I also thank CASE Librarian and all non-teaching staff of the Faculty of Education and Psychology for their whole hearted support.

Finally, I am thankful to the M. S. University Administration for all the administrative support for this study.

July, 2010
Vadodara

R.L. Madhavi