The interview schedule consisted of the following dimensions on their principal's style of functioning. Depending on their answers, questions were formulated and information collected.

a. Motivation of teachers
b. Communication skills
c. Professional development of teachers
d. Decision-making skill
f. Allocation of duties
g. Monitoring of teacher activities
h. Teacher-evaluation
i. Personal and professional counseling
j. Feed-back mechanisms
k. Delegation of work
l. Staff-discipline
m. Personal qualities of the principal
n. School-climate
o. Conflict resolution
p. Code of conduct
q. Human-relations
r. Pupil development
s. Management of instruction.