<table>
<thead>
<tr>
<th>TABLE NO.</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Showing the coefficient of correlation between the variables socio-economic status and academic achievement of the total population.</td>
</tr>
<tr>
<td>2.</td>
<td>Showing the coefficients of correlation between the variables socio-economic status and academic achievement of Muslim and Non-Muslim school children.</td>
</tr>
<tr>
<td>3.</td>
<td>Showing the coefficient of correlation between the variables anxiety and academic achievement of the total population.</td>
</tr>
<tr>
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</tr>
<tr>
<td>5.</td>
<td>Showing the coefficient of correlation between the variables achievement motivation and academic achievement of the total population.</td>
</tr>
<tr>
<td>6.</td>
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</tr>
<tr>
<td>7.</td>
<td>Showing the coefficient of correlation between the variables socio-economic status and anxiety of the total population.</td>
</tr>
<tr>
<td>8.</td>
<td>Showing the coefficients of correlation between the variables socio-economic status and anxiety of Muslim and Non-Muslim school children.</td>
</tr>
<tr>
<td>9.</td>
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</tr>
<tr>
<td>10.</td>
<td>Showing the coefficients of correlation between the</td>
</tr>
</tbody>
</table>
variables socio-economic status and achievement motivation of Muslim and Non-Muslim school children.

11. Showing the coefficient of correlation between the variables anxiety and achievement motivation of the total population.

12. Showing the coefficients of correlation between the variables anxiety and achievement motivation of Muslim and Non-Muslim school children.

13. Showing the significance of difference between the academic achievement means of Muslim and Non-Muslim school children.

14. Showing the significance of difference between the socio-economic status means of Muslim and Non-Muslim school children.

15. Showing the significance of difference between the anxiety means of Muslim and Non-Muslim school children.

16. Showing the significance of difference between the achievement motivation means of Muslim and Non-Muslim school children.

17. Showing the coefficient of correlation between the variables socio-economic status and academic achievement of the total population of the western region (Aligarh).

18. Showing the coefficients of correlation between the variables socio-economic status and academic achievement of Muslim and Non-Muslim school children of the western region (Aligarh).

19. Showing the coefficient of correlation between the variables anxiety and academic achievement of the total population of the Western region (Aligarh).

20. Showing the coefficients of correlation between the variables anxiety and academic achievement of total
21. Showing the coefficient of correlation between the variables achievement motivation and academic achievement of the total population of the western region (Aligarh).

22. Showing the coefficients of correlation between the variables achievement motivation and academic achievement of Muslim and Non-Muslim children of the western region (Aligarh).

23. Showing the coefficient of correlation between the variables socio-economic status and anxiety of the total population of the western region (Aligarh).

24. Showing the coefficients of correlation between the variables socio-economic status and anxiety of Muslim and Non-Muslim school children of the western region (Aligarh).

25. Showing the coefficient of correlation between the variables socio-economic status and achievement motivation of the total population of the western region (Aligarh).

26. Showing the coefficients of correlation between the variables socio-economic status and achievement motivation of Muslim and Non-Muslim schoolchildren of the western region (Aligarh).

27. Showing the coefficient of correlation between the variables anxiety and achievement motivation of the total population of the western region (Aligarh).

28. Showing the coefficients of correlation between the variables anxiety and achievement motivation of Muslim and Non-Muslim school children of the western region (Aligarh).

29. Showing the significance of difference between the academic achievement means of Muslim and Non-Muslim school children of the western region (Aligarh).
30. Showing the significance of difference between the socio-economic status means of Muslim and Non-Muslim school children of the western region (Aligarh).

31. Showing the significance of difference between the anxiety means of Muslim and Non-Muslim school children of the western region (Aligarh).

32. Showing the significance of difference between the achievement motivation means of Muslim and Non-Muslim school children of the western region (Aligarh).

33. Showing the coefficient of correlation between the variables socio-economic status and academic achievement of the total population of the eastern region (Ballia).

34. Showing the coefficients of correlation between the variables socio-economic status and academic achievement of Muslim and Non-Muslim school children of the eastern region (Ballia).

35. Showing the coefficient of correlation between the variables anxiety and academic achievement of the eastern region (Ballia).

36. Showing the coefficients of correlation between the variables anxiety and academic achievement of Muslim and Non-Muslim school children of the eastern region (Ballia).

37. Showing the coefficient of correlation between the variables achievement motivation and academic achievement of the total population of the eastern region (Ballia).

38. Showing the coefficients of correlation between the variables achievement motivation and academic achievement of Muslim and Non-Muslim school children of the eastern region (Ballia).

39. Showing the coefficient of correlation between the
variables socio-economic status and anxiety of the total population of the eastern region (Ballia).

40. Showing the coefficients of correlation between the variables socio-economic status and anxiety of Muslim and Non-Muslim school children of the eastern region (Ballia).

41. Showing the coefficient of correlation between the variables socio-economic status and achievement motivation of the total population of the eastern region (Ballia).

42. Showing the coefficients of correlation between the variables socio-economic status and achievement motivation of Muslim and Non-Muslim school children of the eastern region (Ballia).

43. Showing the coefficient of correlation between the variables anxiety and achievement motivation of the total population of the eastern region (Ballia).

44. Showing the coefficients of correlation between the variables anxiety and achievement motivation of Muslim and Non-Muslim school children of the eastern region (Ballia).

45. Showing the significance of difference between the academic achievement means of Muslim and Non-Muslim school children of the eastern region (Ballia).

46. Showing the significance of difference between the socio-economic status means of Muslim and Non-Muslim school children of the eastern region (Ballia).

47. Showing the significance of difference between the anxiety means of Muslim and Non-Muslim school children of the eastern region (Ballia).

48. Showing the significance of difference between the achievement motivation means of Muslim and Non-Muslim school children of the eastern region (Ballia).

49. Showing the coefficient of correlation between the variables socio-economic status and academic
achievement of the total population of the central region (Lucknow).

50. Showing the coefficients of correlation between the variables socio-economic status and academic achievement of Muslim and Non-Muslim school children of the central region (Lucknow).

51. Showing the coefficient of correlation between the variables anxiety and academic achievement of the total population of the central region (Lucknow).

52. Showing the coefficients of correlation between the variables anxiety and academic achievement of Muslim and Non-Muslim school children of the central region (Lucknow).

53. Showing the coefficient of correlation between the variables achievement motivation and academic achievement and of the total population of the central region (Lucknow).

54. Showing the coefficients of correlation between the variables achievement motivation and academic achievement of Muslim and Non-Muslim school children of the central region (Lucknow).

55. Showing the coefficient of correlation between the variables socio-economic status and anxiety of the total population of the central region (Lucknow).

56. Showing the coefficients of correlation between the variables socio-economic status and anxiety of Muslim and Non-Muslim school children of the central region (Lucknow).

57. Showing the coefficient of correlation between the variables socio-economic status and achievement motivation of the total population of the central region (Lucknow).

58. Showing the coefficients of correlation between the variables socio-economic status and achievement motivation of Muslim and Non-Muslim school children of the central region (Lucknow).
59. Showing the coefficient of correlation between the variables anxiety and achievement motivation of the total population of the central region (Lucknow).

60. Showing the coefficients of correlation between the variables anxiety and achievement motivation of Muslim and Non-Muslim school children of the central region (Lucknow).

61. Showing the significance of difference between the academic achievement means of Muslim and Non-Muslim school children of the central region (Lucknow).

62. Showing the significance of difference between the socio-economic status means of Muslim and Non-Muslim school children of the central region (Lucknow).

63. Showing the significance of difference between the anxiety means of Muslim and Non-Muslim school children of the central region (Lucknow).

64. Showing the significance of difference between the achievement motivation means of Muslim and Non-Muslim school children of the central region (Lucknow).

65. Showing the coefficient of correlation between the variables socio-economic status and academic achievement of the total population of the southern region (Orai).

66. Showing the coefficients of correlation between the variables socio-economic status and academic achievement of Muslim and Non-Muslim school children of the southern region (Orai).

67. Showing the coefficient of correlation between the variables anxiety and academic achievement of the total population of the southern region (Orai).

68. Showing the coefficients of correlation between the variables anxiety and academic achievement of
Muslim and Non-Muslim school children of the southern region (Orai).

69. Showing the coefficient of correlation between the variables achievement motivation and academic achievement of the total population of the southern region (Orai).

70. Showing the coefficients of correlation between the variables achievement motivation and academic achievement of Muslim and Non-Muslim school children of the southern region (Orai).

71. Showing the coefficient of correlation between the variables socio-economic status and anxiety of the total population of the southern region (Orai).

72. Showing the coefficients of correlation between the variables socio-economic status and anxiety of Muslim and Non-Muslim school children of the southern region (Orai).

73. Showing the coefficient of correlation between the variables socio-economic status and achievement motivation of the total population of the southern region (Orai).

74. Showing the coefficients of correlation between the variables socio-economic status and achievement motivation of Muslim and Non-Muslim school children of the southern region (Orai).

75. Showing the coefficient of correlation between the variables anxiety and achievement motivation of the total population of the southern region (Orai).

76. Showing the coefficients of correlation between the variables anxiety and achievement motivation of Muslim and Non-Muslim school children of the southern region (Orai).

77. Showing the significance of difference between the academic achievement means of Muslim and Non-Muslim school children of southern region (Orai).
78. Showing the significance of difference between the socio-economic status means of Muslim and Non-Muslim school children of the southern region (Orai).

79. Showing the significance of difference between the anxiety means of Muslim and Non-Muslim school children of the southern region (Orai).

80. Showing the significance of difference between the achievement motivation means of Muslim and Non-Muslim school children of the southern region (Orai).

81. Showing the coefficient of correlation between the variables socio-economic status and academic achievement of the total population of the northern region (Chamba).

82. Showing the coefficients of correlation between the variables socio-economic status and academic achievement of Muslim and Non-Muslim school children of the northern region (Chamba).

83. Showing the coefficient of correlation between the variables anxiety and academic achievement of the total population of the northern region (Chamba).

84. Showing the coefficients of correlation between the variables anxiety and academic achievement of Muslim and Non-Muslim school children of the northern region (Chamba).

85. Showing the coefficient of correlation between the variables achievement motivation and academic achievement of the total population of the northern region (Chamba).

86. Showing the coefficients of correlation between the variables achievement motivation and academic achievement of Muslim and Non-Muslim school children of the northern region (Chamba).

87. Showing the coefficient of correlation between the variables socio-economic status and anxiety of the total population of the northern region (Chamba).
88. Showing the coefficients of correlation between the variables socio-economic status and anxiety of Muslim and Non-Muslim school children of the northern region (Chamba).

89. Showing the coefficient of correlation between the variables socio-economic status and achievement motivation of the total population of the northern region (Chamba).

90. Showing the coefficients of correlation between the variables socio-economic status and achievement motivation of Muslim and Non-Muslim school children of the northern region (Chamba).

91. Showing the coefficient of correlation between the variables anxiety and achievement motivation of the total population of the northern region (Chamba).

92. Showing the coefficients of correlation between the variables anxiety and achievement motivation of Muslim and Non-Muslim school children of the northern region (Chamba).

93. Showing the significance of difference between the academic achievement means of Muslim and Non-Muslim school children of the northern region (Chamba).

94. Showing the significance of difference between the socio-economic status means of Muslim and Non-Muslim school children of the northern region (Chamba).

95. Showing the significance of difference between the anxiety means of Muslim and Non-Muslim school children of the northern region (Chamba).

96. Showing the significance of difference between the achievement motivation means of Muslim and Non-Muslim school children of the northern region (Chamba).

97. Showing the indices of skewness for total and region-
wise sample.

98. Showing Kurtosis for total and region-wise sample.