NAGALAND UNIVERSITY

DEPARTMENT OF EDUCATION

CAMPUS: KOHIMA, NAGALAND

Ref No: ___________  Dated: Kohima; 9th September 2009

TO WHOM IT MAY CONCERN

It is to state that Sunny Joseph is a PhD Research Scholar with Registration No 339/2007, in the Department of Education of Nagaland University. The topic of his study is “Awareness Level of Secondary School Children in Nagaland on Substance Abuse and HIV/AIDS.”

It may be mentioned that this research study is expected to benefit the policy makers, administrators, teachers, parents and the students alike.

In this regard you are requested to kindly extend your support by way of responding to the statements/questions in the questionnaire or interviews.

Thanking you in anticipation and I wish him all success in his effort and commitment to complete his study.

Yours Sincerely,

(Dr Buno Liegeise)
Supervisor and Head
Department of Education
Nagaland University
Campus: Kohima.
To,

__________________
__________________
__________________

Sub: Prayer for your kind help in collecting data for research.

Dear ________________,

Greetings

I am in need of your kind help to gather information on Substance abuse and HIV/AIDS in order to complete my studies leading to Ph D.

Your generous help will add to the wealth of knowledge that we al...ive to gather.

I will be grateful if your kind self could help me by your students and staff to give their valuable response to the questions and statements given.

It will be my pleasure to receive your views on this besides what is given in this.

You are assured that this will remain a confidential document.

Thanking you in anticipation and seeking your blessings

Yours gratefully

(Sunny Joseph)
P B No. 03, Dimapur. 797112 (Phone: 9436004768)
Dated: 09th September 2009
Questionnaire to know the awareness level of the Secondary School Children on substance abuse and HIV/AIDS

**Section 1**

- HIV means Human Immuno-deficiency Virus  
  Yes/No/Do not know
- AIDS Means Acquired Immuno-deficiency Syndrome  
  Yes/No/Do not know
- HIV isn’t a chronic manageable disease.  
  Yes/No/Do not know
- AIDS refers to a set of diseases  
  Yes/No/Do not know
- AIDS is curable  
  Yes/No/Do not know
- HIV leads to AIDS  
  Yes/No/Do not know
- AIDS leads to death  
  Yes/No/Do not know
- HIV is not preventable  
  Yes/No/Do not know
- Substance abuse is addictive  
  Yes/No/Do not know
- Addiction leads to ill-health  
  Yes/No/Do not know
- I do not get HIV if I shake hand with others.  
  Yes/No/Do not know
- I do not get HIV if I eat in a Hotel  
  Yes/No/Do not know
- I do not get HIV by donating blood.  
  Yes/No/Do not know
- I can get HIV if I inject drugs.  
  Yes/No/Do not know
- I can prevent HIV if I do not inject drugs  
  Yes/No/Do not know
- All addicts have HIV  
  Yes/No/Do not know
- I can get HIV if I have sex with an HIV infected person.  
  Yes/No/Do not know
- I can have HIV if I get blood from HIV positive people.  
  Yes/No/Do not know
- I can prevent HIV if I decide to abstain from drug  
  Yes/No/Do not know
- I can prevent AIDS if I have proper treatment.  
  Yes/No/Do not know
- I can prevent HIV with medicines  
  Yes/No/Do not know
- I can prevent HIV if I have regular physical exercise  
  Yes/No/Do not know
<table>
<thead>
<tr>
<th>Statement</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can prevent HIV if I do not consume liquor</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>I can prevent HIV if I abstain from sex before marriage</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>I can prevent HIV by not receiving infected blood from others.</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>People who inject drugs are bad people</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Red Ribbon clubs help us know more of HIV</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>We can use drugs for pleasure</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Injecting Drugs is good for health</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>1st December is the World AIDS Day</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Treatment of Drug users is by counseling</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>People who are discouraged often take to drugs</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Drug users are at High Risk Behaviour</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>I wish to be a drug user</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Any sickness can be caused by AIDS</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>All people are in danger of addiction to drugs</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>People living with HIV/AIDS are good people</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>IDU means Injecting Drug Utility</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>IVDU means Intravenous Drug User</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Person with HIV can be identified generally by looking at him/her</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>A happy life is a must for having good habit</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>HIV is mostly Transmitted through sex</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>National Aids Control Programme creates awareness</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Needle Exchange Programme is for all</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Drug abuse and HIV/AIDS are curses</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>I want others to be protected from HIV</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>People with HIV/AIDS expect love and respect from all</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Primary Health Centre provides help to the addicts</td>
<td>Yes/No/Do not Know</td>
</tr>
<tr>
<td>Statement</td>
<td>Response Options</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>AIDS can be cured if detected early</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>All doctors can help to prevent HIV/AIDS</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>There are NGOs working to help the prevention of HIV/AIDS</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>All Hospitals have facility to treat HIV/AIDS patients</td>
<td>Yes /No/Do not know</td>
</tr>
<tr>
<td>All the Drug users are HIV/Patients</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Drugs can make us sick</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Drugs are ordinary medicines good for health</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Any Drug can cause HIV/AIDS</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>ANC: means Antenatal Care.</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>I can get HIV from mosquito bite</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>I can associate with Drug users freely</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Hand outs are available on HIV/AIDS in my mother tongue</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I can help others learn of HIV/AIDS</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I am well informed of the dangers of Drug use</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I can tell others of the need to protect from HIV</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I heard of the HIV programmes in schools</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I have companions who use drugs</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I volunteer to work with Drug users and HIV patients</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>My school has the facility to help us know of HIV</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>There are books in the school library on drug use and HIV/AIDS</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I can know of HIV/AIDS from my parents</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>As a student I can do something to prevent drug use</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I know people who help the HIV positive people.</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I have enough materials to read on HIV/AIDS</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I know NGOs with services for Drug Users and HIV/AIDS</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I have companions whose parents are HIV positive</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>Question</td>
<td>Response Options</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>I am afraid of an HIV/AIDS Patient</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I am happy to be in contact with drug addicts and HIV/AIDS</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>My School has programmes on HIV and Drug Abuse.</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I read of HIV/ AIDS in the school</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I read of Addiction in the newspapers</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I have met HIV patients</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>I have attended programmes based on Drug Abuse and HIV</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>Any other</td>
<td></td>
</tr>
</tbody>
</table>
To,

________________________

________________________

Sub: Prayer for your kind help in collecting data for research.

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(Sunny Joseph)

P B NO 03

Dimapur. 797112 (Phone: 9436004768) Dated :09th September 2009
Questionnaire to know the awareness level of the
Secondary School Children on substance abuse and HIV/AIDS

e) Name in full ________________________________________ (optional)
f) Age_________ Male/Female

g) Education__________________________

h) Educational status of parents________Father________Mother_______
i) Number of members in the family _______Male________Female_______
j) Occupation________________________

k) Name of the School/Organisation________________________________

l) Postal address__________________________________________________ (optional)
m) Phone No________________________E mail________________________ (optional)

n) Date____________________Signature_________________________ _
### Section II Teachers and Parents

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>There are children in the school addicted to Drugs.</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>There are instances of school children dropping out due to addition</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>There are deaths of the children due to addition</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The school has organized programmes in relation to drug</td>
<td>Yes/No /Do not know</td>
</tr>
<tr>
<td>The school has disciplinary problems due to drugs</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The children are aware of the dangers of drug addition</td>
<td>Yes/No /Do not know</td>
</tr>
<tr>
<td>There are children affected by HIV/AIDS in the school</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>There are Parents of the children affected by HIV</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>School has programmes to make the children know of Drugs</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>School has programmes to teach on HIV/AIDS</td>
<td>Yes/No /Do not know</td>
</tr>
<tr>
<td>The NGOs conduct awareness programmes in the school</td>
<td>Yes/No /Do not know</td>
</tr>
<tr>
<td>Teachers attend the training programmes on HIV/AIDS</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The parents request for such programmes for children</td>
<td>Yes/No /Do not know</td>
</tr>
<tr>
<td>The parents contact the teachers regarding their (addict) child</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The parents inform the teachers if they are affected by HIV/AIDS</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The parents monitor the behaviour of the children</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The school has enough materials for reading on HIV/AIDS</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The climate of the school is affected often by the Drug users</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The result of the school has been affected by addicts</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>News papers and periodicals are available for children in the school</td>
<td>Yes/No /Do not know</td>
</tr>
<tr>
<td>The Management has fund for creating awareness on drugs and HIV</td>
<td>Yes/No /Do not know</td>
</tr>
<tr>
<td>Teachers receive the cooperation of the parents for such matters</td>
<td>Yes/No /Do not know</td>
</tr>
<tr>
<td>There was programme related to HIV/AIDS in the school</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Antiretroviral Therapy is available in my locality</td>
<td>Yes/ No/Do not know</td>
</tr>
</tbody>
</table>
Parents engage in matters of the behaviour of the children
Yes/No/Do not know
Parents wish that the teachers get involved in the life of the children. Yes/No/Do not know
There are agencies that educate the parents on parenting. Yes/No/Do not know
Hand outs are made available in school
Yes/No/Do not know
Literature on HIV is available in mother tongue of the children. Yes/No/Do not know
Health Care Workers are available in your locality. Yes/No/Do not know
People care for Maternal and Child Health
Yes/No/Do not know
The NGO are equipped well to impart knowledge on HIV. Yes/No/Do not know
The IDUs are found in my locality. Yes/No/Do not know
I have participated in the training sessions on HIV
Yes/No/Do not know
I can clear the doubts of the children on HIV and drugs. Yes/No/Do not know
I read regularly on HIV. Yes/No/Do not know
The school has a library with information on HIV. Yes/No/Do not know
The school has Red Ribbon club. Yes/No/Do not know
The school has videos to view on HIV and Drug abuse. Yes/No/Do not know
The school observes the World AIDS day. Yes/No/Do not know
I have come to know of people infected with HIV
Yes/No/Do not know
Commercial Sex Workers are found in my locality
Yes/No/Do not know
<table>
<thead>
<tr>
<th>Statement</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commercial sex workers practice safer sex</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>Children’s performance is affected when addicted</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Children reveal their habits truthfully and seek help</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Community Based Organization can deal with addicts better</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>EQAS means External Quality Assurance Sickness</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Health Workers are effective in creating awareness</td>
<td>Yes / No/Do not know</td>
</tr>
<tr>
<td>HAART means Highly Active Antiretroviral Therapy</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Hepatitis B Virus is spread through blood</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Hepatitis C Virus is deadly</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Substance abuse and HIV do not affect the quality of life</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The customary laws are sufficient to deal with the drug users</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>HIV is found in people</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The red Ribbon Clubs achieve their goal</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>In my locality there are NGOs who work with HIV infected</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>I respect the HIV patients</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The world day for prevention of drug trafficking is on 1st December</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Music will be effective method to create awareness on HIV</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The mental hygiene of the child is important for good behaviour</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The basic need of the secondary school children is peer support</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Statement</td>
<td>Response</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Parents know about the dangers of drug abuse</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Parents are interested to know of the way to guide the children</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>There are people affected with HIV in my locality</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>The parents are keeping the addiction of children a secret</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>There are children who dropped out because of drug abuse</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Peer pressure causes drug abuse</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Peer pressure leads to teen sex</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Children at the secondary level are in need of counselling</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>There are people who hide their infection of HIV</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Parents are the best persons to guide the children on behaviour</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Parental counseling can remedy conflict in the family</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Parent Teacher interaction strengthens good behaviour</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Children of single parents are at greater risk</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Orphans are credited with better behaviour</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Financially poor children are easy victims of drug abuse</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Children of separated families easily take drugs</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Giving what the child wants will make him/her behave well</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Travelling in a bus with HIV infected persons can cause HIV</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Participating the meeting of HIV Positive people can spread HIV</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Attending the funeral of the HIV Positive persons can cause HIV</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>ELISA is the primary test for HIV</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Drug users resort to supply of safe needles</td>
<td>Yes/No/Do not know</td>
</tr>
<tr>
<td>Any other</td>
<td></td>
</tr>
</tbody>
</table>
To

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Dear ______________,

Greetings

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(Sunny Joseph)

Questionnaire to know the awareness level of the
Secondary School Children on drug abuse and HIV/AIDS.

h) Name in full ________________________________ (optional)

i) Age________ Male/Female

j) Education______________________________

k) Educational status of parents________Father________Mother________

l) Number of members in the family ________Male________Female_____

m) Occupation______________________________

n) Name of the School/Organisation______________________________

o) Postal address________________________________________ (optional)

p) Phone No__________________________E mail__________________ (optional)

q) Date________________________Signature____________________
Section III

Heads of Institutions: Interview Schedule

1. Is there deviant behaviour among the secondary children?
   a. What are the kinds of deviant behaviour found in the secondary children?
      1.
      2.
      3.
      4.
   b. What are the causes of deviance of secondary children?
      1
      2
      3
      4

10. What do you consider as remedy for the deviant behaviour of the secondary children?
    1
    2
    3
    4

2. What is the effect of deviance on the performance of the children?
   a. Academic performance
   b. Co curricular areas like sports and games, literary competitions etc
3. What is the effect of substance abuse in the school?
   a. Discipline
      b. Academic climate
   c. Others
4. Have there been instances of death of children from the school due to drug abuse?
   1. How many?
   2. Please give Gender and age
   5. Propose a way to tackle the problem of drug abuse in the school?
6. What could be the collective response of the children towards this?
7. Is there a need of intervention of NGOs in the school?
8. Do the parent-teacher interaction help the behavioural change of children?
9. Do the school make extra curricular activities aimed at creating awareness on Drugs and HIV/AIDS?
10. Is there any method for the identification of drug users practiced in the school?
    What are they?
    1.
    2.
    3.
11. How do you respond to the issue of education of the HIV positive children in the school?
12. Do the parents come forward to reveal their HIV status for the good of their children in the school?
13. Is there any problem you can identify in the children of the HIV Positive parents?
14. The prescribed curriculum on Life skills education will suffice to inculcate respect for oneself and for all. What is your opinion?

15. What are your recommendations for bettering the awareness amongst the secondary school children on HIV/AIDS and Substance abuse?

16. Does the parental influence on the children cause substance abuse:
   a) Divorced Parents
   b) Orphaned children/foster parents
   c) Single parents
   d) Unwed mothers
   e) Illiterate parents

17. Does the life in the hostel increase the peer pressure on the children?

18. “Education has become a prestige issue more than a learning process” Do you agree with it?
1. What do you propose to guide the children out of their crisis?
2. What do you propose to direct the parents to face the contradictions

19. Secondary education is in need of child-centred learning activities.
1. Do you agree with it?
2. Propose the best method to make it child-centred and activity based.

20. “Secondary Education does not lure but retards” Do you agree with it?
Please give a reason.

21. Any other

THANKYOU
Sub: Prayer for your kind help in collecting data for research.

Dear ________________,

Greetings

I am in need of your kind help to gather information on Substance abuse and HIV/AIDS in order to complete my studies leading to Ph D.

Your generous help will add to the wealth of knowledge that we all strive to gather.

I will be grateful if your kind self could help me by answering the questions given.

It will be my pleasure to receive your views on this besides what is given in this.

You are assured that this will remain a confidential document.

Thanking you in anticipation and seeking your blessings

Yours gratefully

(Sunny Joseph)

Questionnaire to know the awareness level of the
Secondary School Children on drug abuse and HIV/AIDS.

d) Name in full ____________________________________________ (optional)

e) Age_________ Male/Female

f) Education________________________

g) Educational status of parents______Father_______Mother_______

h) Number of members in the family ________Male_______Female_____

i) Occupation________________________

j) Name of the School/Organisation______________________________

k) Postal address_____________________________________________ (optional)

l) Phone No__________________________E mail____________________ (optional)

m) Date__________________________Signature_________________________ 

SECTION IV

Non Governmental agencies or organizations:

Interview schedule:

b) The aims and objectives of your organization?
a.

b.

c.

d.

c) The scope of your service is extended to educational institutions: What are the frontline programmes you have for the secondary school children for:

6. Prevention of substance abuse
   i.
   ii.
   iii.

7. Creating awareness on HIV/AIDS
   i.
   ii.
   iii.

3. What are the highly appreciated programmes?
   a. for children?
   b. for Teachers?
   c. for Parents?
   d. Others

4. What are the resources available with you to conduct Programmes in the schools on Substance abuse?
   a. Resource persons: Trained/untrained
   b. Literature: English/mother tongue
   c. Multimedia: Music/films/slideshows
   d. Others

4. What are the methods you use in order to communicate to the secondary children on HIV/AIDS?
1. Lecture
   2. Workshop
   3. Audio visuals
   4. Others

5. Are Governmental programmes sufficient for the education of the secondary children on Drug abuse and HIV/AIDS?
   1. Curricular inclusion of Life skills
   2. Formation of Red Ribbon Clubs

3. Training of teachers
   4. Others

6. What are the difficulties you face in creating awareness on the Drug abuse and HIV in the schools?
   i.
   ii.
   iii.

7. Is there financial resources for sustaining programmes on Drug abuse and HIV/AIDS in the schools for a periodic evaluation of the results?

8. What are the resource materials you make available to the children?
   i.
   ii.
   iii.

9. What are the expectations of the parents/ school management from you?
   i.
   ii.
   iii.

10. What are your plans to be implemented to prevent the abuse of drugs and arrest HIV/AIDS?
    a. Children
i.

ii.

iii.

e) Teachers

   i.

   ii.

   iii.

f) Parents.

   i.

   ii.

   iii.

d. Others

11. Any other

Dear friend,

Greetings

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Yours gratefully

(Sunny Joseph)

Life profile of HIV+ persons

f) Name in full ________________________________ (optional)

g) Age____________ Male/Female

h) Education________________________

i) Occupation________________________

j) Postal address____________________________ (optional)

k) Phone No_________________________ E mail_________ (optional)
l) Date of Birth__________________________________________
m) Date of Diagnosis____________________________________
n) Place of diagnosis____________________________________
o) Symptoms of Infection________________________________
p) Tested Voluntarily __________ Directed by someone_______
q) Probable cause of transmission__________________________
r) Date for start of ART___________________________________
s) Number of family members________________________________
t) Present place of stay____________________________________
u) Experience acceptance by friends/family members/society/Church.
v) The reason for getting infected (Could explain the life situation)

w) Date________________Signature__________________________

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I will be grateful if your kind self could help me by answering the questions given. It will be my pleasure to receive your views on this besides what is given in this.
You are assured that this will remain a confidential document.

Thanking you in anticipation and seeking your blessings

Yours gratefully

(Sunny Joseph)

Life profile of those dependent on substance

e) Name in full _______________________________ (optional)
f) Age _____________ Male/Female

g) Education__________________________
h) Occupation________________________
i) Postal address________________________________ (optional)
j) Phone No________________________ E mail________________ (optional)
k) Date of birth________________________________________
l) Date of first use______________________________

m) Date of acceptance as dependent______________________

n) Symptoms of dependency____________________________________

o) Started Voluntarily _________ Directed by someone___________

p) How do you use? Oral/Inject/smoke/others/ all

q) Types of substance used_______ _______ _______ _______ ______

r) Probable cause of dependency________________________________

s) Date for start of Treatment____________________________________

t) Number of family members____________________________________

u) Present place of stay___________________________________________

v) Place if any treatment received________________________________

w) Experience acceptance by friends/family members/society/Church.

x) The reason for getting dependent (Could explain the life situation)

Date________________Signature____________________________________

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**Life profile of those recovered from dependence on substance**

e) Name in full _________________________________ (optional)

f) Age___________ Male/Female

g) Education____________________________

h) Occupation____________________________

i) Postal address______________________________________________ (optional)

j) Phone No__________________________E mail_____________ (optional)
k) Date of Birth________________________________________
l) Date of first use_____________________________________
m) Date of acceptance as dependent________________________
n) Symptoms of dependency______________________________
o) Started Voluntarily __________ Directed by someone____
p) How do you use? Oral/Inject/smoke/others/ all
q) Types of substance used______ _______ _______ ______
r) Probable cause of dependency__________________________
s) Date for start of Treatment_____________________________
t) Number of family members_____________________________
u) Present place of stay________________________________
v) Place if any treatment received_________________________
w) How life has changed after recovery (narrate)
x) Experience acceptance by friends/family members/society/Church.
y) The reason for getting dependent (Could explain the life situation)