QUESTIONNAIRE FOR EDUCATED KARBI WOMEN

A. Personal Identification: (please write/tick wherever necessary)
   a). Name_____________________________________________________________
   b). Age_____________________________________________________________
   c). Gender(male/female)
   d. Marital Status (married/Unmarried)
   e. Religion___________________________________________________________
   f. Academic Qualification____________________________________________
   g. Designation_______________________________________________________
   h. Address___________________________________________________________

B. IMPACT OF EDUCATION ON SOCIO CULTURAL LIFE OF WOMEN:

1. Do you have inferior complex in being a woman? Yes/No
2. Had there being any problem in discharging your duties as a daughter, wife and mother? Yes/No
3. Do you feel like changing the way of bringing up your children from how your parents brought you up? Yes/No
4. Do you believe that education is liberation for women from ignorance? Yes/no
5. Are you sometimes carried away by luck and superstition in life? Yes/No
6. Are you associated with any NGO’s/political wings/ church/community organization? Yes/No
7. Mention some of the problems associated with your participation in such organization? Yes/No
8. Is marriage considered as a bond for the whole life? Yes/no
9. has there being any restriction in the marriage of widows? Yes/No
   If Yes mention _______________________________________________________
10. Did education bring about some improvements in the institutions of marriage? Yes/No
11. Write some of the changes/reform in the improvement of social life of women after spread of education? Yes/No
C. IMPACT OF EDUCATION ON ECONOMIC LIFE OF KARBI ANGLONG WOMEN:

12. Were the women given employment like men before the introduction of formal education in Karbi community?  Yes/No

13. What are the main sources of earning Available to the people of Karbi community?
   a. Agricultural/Rearing of domesticated animals  Yes/No
   b. Handy crafts, Weaving and Knitting  Yes/No
   c. Government jobs/public services  Yes/No
   d. Other(s) ______________________________________________________

14. Do Karbi women get equal opportunity to earn the family like men?  Yes/No

15. What are the new sources of employment generated for women as a result of their education?
   a. Various governmental jobs through competitive examination Yes/No
   b. Private entrepreneurship, business, marketing schemes Yes/No
   c. Improvised small scale industries Yes/No
   d. Other(s) ______________________________________________________

16. Has education improved the economic condition of the people in general and Karbi women particular?  Yes/No

17. What are some of the changes in the field of agriculture?
   a. Use of modern equipment and technology Yes/No
   b. Improvised seeds and fertilizers Yes/No
   c. Scientific methods of farming Yes/No
   d. Other(s) ______________________________________________________

18. In what way do Karbi women contribute to agriculture?
    a. Handle tools and machines  Yes/No
    b. Clearing and cleaning of jungles only  Yes/No
    c. Management and oversees the entire agriculture process  Yes/No
    d. Other(s) ______________________________________________________

19. Do the Karbi women have all the basic facilities in their place?
20. What are some of the changes in the food habits of Karbi people because of education?
   a. Use of processed solid food and liquids
     Yes/No
   b. Use of various juice and powder milk
     Yes/No
   c. Use of scientific and electronics gets in the cooking process
     Yes/No

If employed, state some of the problem faced by you as working women?

If not employed share your opinion?

D. IMPACT OF EDUCATION ON POLITICAL LIFE OF KARBI WOMEN::-

21. What was the political system prevailing in Karbi community before formal education?
   a. Kingship
     Yes/No
   b. Village chieftainship
     Yes/No
   c. Village council/Panchayat
     Yes/No
   d. Other(s) ..........................................................

22. What is the status of Karbi women in the governance of village
   a. Women has an equal status as women
     Yes/No
   b. Women cannot be a member
     Yes/No
   c. Women has no rights and privileges in the governance of village
     Yes/No
   d. Other(s) ..................................................................

23. Who inherits the ancestral property in the family?
   a. equal share among sons and daughters
     Yes/No
   b. Only sons
     Yes/No
24. Had there been any change in the political system in Karbi Anlong particularly after women were educated? Yes/No

25. Are Karbi women more conscious in actively participating in politics? Yes/No

26. What kind of problems is faced by women while participating in politics?
   a. Women lack family and friends support
   b. Women are less equipped and inexperienced
   c. Women have less education in politics
   d. Others

27. Are Karbi women empowered as a result of working outside their homes?
   a. Women are influential leaders
   b. Women are equally contributing to the family income and society
   c. Women views/ideas are respected by the society
   d. Other(s)

28. What is your opinion on the impact of education on socio-political status of women in Karbi Anglong?
INTERVIEW SCHEDULED FOR UNEDUCATED KARBI WOMEN.

1. Personal identification:
   a) Name______________________________________________________________
   b) Age_______________________________________________________________
   c) Marital Status (Married/unmarried) ___________________________________
   d) Religion________________________________________________________________
   e) Village_______________________________________________________________
   f) Occupation of your husband____________________________________________
   g) Qualification of husband________________________________________________

A –IMPACT OF EDUCATION ON SOCIO _CULTURAL LIFE OF WOMEN

1. How many brothers and sisters have you?
   a. Brothers _____________________________________________________________
   b. Sisters ______________________________________________________________

2. Did any of your family members attended schools? Yes/No
   a. Brothers Yes/No
   b. Sisters Yes/No

3. Have you attend any type of educational Institutions? Yes/No
   a. If yes, How many standard____________________________________________
   b. If No why _____________________________________________________________

4. Is there any feeling that your parents allow your brother to go to school and not you? Yes/No
   Mention reasons ___________________________________________________________________

5. Do you have any inferior complex in being a woman? Yes/No

6. Had there been any problem in discharging your duties as a daughter, wife, and mother? Yes/No
7. Do you feel like changing the way of bringing up your children from how your parents brought you up? Yes/No

8. Do you believe that education is liberations for women from ignorance? Yes/No

9. Do you wish to send your daughters equally as sons to schools? Yes/No
   a. Undergraduates Yes/No
   b. Higher education Yes/No
   c. Other (s) __________________________________________________________

10. Is there any difference between boys and girls in Karbi society, in your opinion? Yes/No
    a. In terms of work ______________________________ ______________________
    b. In terms of Education ______________________________ __________________
    c. In terms of family Lineage ______________________________ __________________
    d. Other (s) __________________________________________________________

11. What is the religion of the Karbis? Yes/No
    a. Hindu
    b. Christian
    c. Animist and nature believers
    d. Other (s) __________________________________________________________

12. Do you take active part in the religious activity like your brother/husband? Yes/No
    If No mention ______________________________________________________

13. What are some of the festivals of the Karbis?
    _________________________________________________________________
    _________________________________________________________________
    _________________________________________________________________

14. What is the role and participation of the Karbi women in various festivals of the Karbis?
    _________________________________________________________________
    _________________________________________________________________
    _________________________________________________________________
15. Is there any restrictions of Karbi women in any cultural activity?  Yes/No
   If yes mention:
   a. In religion _______________________________________________________
   b. In festivals _______________________________________________________
   c. Other(s) _______________________________________________________

16. Are you sometimes carried away by luck and superstition in life?  Yes/No

17. Has there been any restriction in the marriage of widows?  Yes/No
   If yes, mention _______________________________________________________  

18. Tell me some of the changes/reforms in the improvement of social life of women after spread of education?
   ________________________________________________________________
   ________________________________________________________________

B-IMPACT OF EDUCATION ON ECONOMY LIFE OF KARBI WOMEN

1. Do you think that there is a division of work in Karbi society?  Yes/No

   a) At home:
      Girls: ___________________________________________________________
      Boys: _________________________________________________________

   b) In the fields
      a. Girls: _______________________________________________________
      b. Boys: _____________________________________________________
      c. Other(s) ___________________________________________________

2. What are the main sources of earning available to the people of Karbi community?
a. Agricultural/rearing of domesticated animals  
   Yes/No
b. Handy crafts, Weaving and Knitting  
   Yes/No
c. Government jobs/public services  
   Yes/No
d. Other (s) ______________________________________________________________

3. Who takes more care of the financial money for running family and homes?
   a. Father  
      Yes/No
   b. Mother  
      Yes/No
c. If Father mention __________________________________________________________

4. If married do your husband give you all his income or earning for managing home and family?  
   Yes/No

5. Did your parents give you ancestral property in your marriage; if not married do you expect to receive like your brothers?  
   Yes/No
   a. Land for building house  
      Yes/No
   b. Field for cultivation  
      Yes/No
c. House  
      Yes/No
d. Other(s)  
      Yes/No
d. If No mention __________________________________________________________

6. Will you and your husband give ancestral property to your daughters?  
   Yes/No
   If No mention __________________________________________________________

7. Were the women given employment like men before the introduction of formal education in Karbi Community?  
   Yes/No

8. What are sources of employment generated for women as a result of their education?
   a. Various governmental jobs through competitive examination  
      Yes/No
   b. Private entrepreneurship, business, marketing schemes.  
      Yes/No
c. Improvised small scale industries  
      Yes/No
d. Other(s) __________________________________________________________
9. Has education improved the economic condition of the people in general and Karbi women in particular? Yes/No

10. What are some of the changes in the field of agriculture?

a. Use of modern equipments and technology. Yes/No
b. Improvised seeds and fertilizers Yes/No
c. Scientific methods of farming Yes/No
d. Other(s) ________________________________

11. Do you have any machine to replace traditional methods of farming and cultivation?

a. Power Tiller Yes/No
b. Tractors Yes/No
c. Other(s) ________________________________

12. In what way do Karbi Women contribute to Agriculture?

a. Handles tools and machines Yes/No
b. Clearing and cleaning of Jungles only Yes/No
c. Management and oversees the entire Agricultural Process Yes/No
d. Other(s) ________________________________

13. Do the Karbi women have all the Basic facilities of economy, in their place like:

a. Electricity Yes/No
b. Rice mills Yes/No
c. Radio Yes/No
d. Television Vision Yes/No
e. Telephone Yes/No
f. Primary Health Centre’s Yes/No
g. Public transportation/vehicle Yes/No

14. What are some the changes in the food habits of Karbi people because of education?
a. Use of processed solid food and liquids  Yes/No
b. Use of various juice and powder milk  Yes/No
c. Use of scientific and electronic gadgets in the cooking process. Yes/No
d. Other(s) _____________________________________________________________

15. Mention any changes in the participation of Karbi women in the economy.
________________________________________________________________________
________________________________________________________________________
____________________________________________________

C-IMPACT OF EDUCATION ON POLITICAL LIFE OF KARBI WOMEN:

1. What was the political system prevailing in Karbi community before formal education?
   a. Kingship  Yes/No
   b. Village chieftainship  Yes/No
c. Village council/Panchayats  Yes/No
d. Other(s) _____________________________________________________________

2. What is the status of Karbi women in the governance of village?
   a. Women has an equal status as men  Yes/No
   b. Women cannot be a member  Yes/No
c. Women has no rights and privileges in the governance of village  Yes/No
d. Other(s) _____________________________________________________________

3. Are you associated with any women organization/Political wings/church/community organization?  Yes/No
   If yes, tick:
   a. Member  Yes/No
   b. Active Member  Yes/No
c. Executive Member.  Yes/No
d. Mention some of the problems associated with your participation in such organization.
4. Do you participate in casting vote?  Yes/No

5. Is there any Karbi women contesting in the last general election?  Yes/No
   a. If No mention _______________________________________

6. Do you think women should contest in the general election?  Yes/No

7. Who inherits the ancestral property in the family?
   a. Equal share among sons and daughters  Yes/No
   b. Only sons  Yes/No
   c. Other(s) ____________________________________________

8. Had there been any change in the political system in Karbi Anglong particularly after women were educated?  Yes/No

9. Are Karbi women more conscious in actively participating in politics today?  Yes/No

10. What kind of problems is faced by women while participating in politics?
    a. Women lack family and friends support  Yes/No
    b. Women are less equipped and inexperienced  Yes/No
    c. Women have less education in politics  Yes/No
    d. Other(s) ___________________________________________

11. Are Karbi women empowered as a result of working outside their homes?
    a. Women are influential leaders  Yes/No
    b. Women are equally contributing to the family income and society  Yes/No
    c. Women views and ideas are respected by the society.  Yes/No
    d. Other(s) ___________________________________________

12. What is your opinion on the impact of education on socio-political status of women in Karbi Anglong?
QUESTIONNAIRE FOR HEAD OF THE INSTITUTIONS

1. Personal identification (please tick/response wherever necessary)
   a. Name of the Institution ____________________________________________
   b. Year of establishment ____________________________________________
   c. Place – Rural/Urban
   d. Type of Institution: Primary/Middle/Secondary/Higher Secondary/College; Govt/Semi-Govt./Private
   e. Gender (Male/Female) ____________________________________________
   f. Marital Status (Married/unmarried) ________________________________
   g. Academic Qualification __________________________________________
   h. Designation _____________________________________________________
   i. Job experience- Less than 10 years /11 – 20 years/ 21 – 30 years/Above 30 years
   j. Category: General/SC/ST/OBC

2. Strength of Staff
   (a) Teaching (b) Non – Teaching
   i) Male = i) Male =
   ii) Female = ii) Female =

3. Strength of students
   a) Tribal (b) Non – Tribal
   i) Boys = i) Boys =
   ii) Girls = ii) Girls =

4. Are you satisfied with enrolment of girls in your school? Yes/No

5. Is there any resentment in the society for girls being sent to school? Yes/No

6. What is the level of girl students’ achievement in your school?
   (i) Excellent Yes/No
7. Do you agree that the present curriculum is suitable for girls’ education? Yes/No

8. Are some initiatives been taken by the authority, by you personally to improve the girls’ education in the district? Yes/No

If Yes. Please mention ____________________________________________________________________________________

9. Are there differences between boys and girls in their intellectual abilities? Yes/No

10. Does the girl student have the same potentialities as the boy child in the scholastic achievement? Yes/No

11. Do you think the existing numbers of educational institutions are sufficient for girls? Yes/No

12. Has education brought some changes in the lifestyle of women? Yes/No

13. Is a girl child suppressed on the basis of gender in any situation in school? Yes/No.

14. Do you agree that a girl child should learn as much as the boy child? Yes/No

15. Will the society change in a better way if girls are educated? Yes/No

16. Is the issue of marriage a stumbling block to girl child education? Yes/No

17. Do you agree that education for women is necessary to make them understand that they are equally important? Yes/No

18. Do you think education of girls help in accelerating social transformation? Yes/No

19. Is the negative attitude of parents towards Western education hampering girl child education? Yes/No

20. Is negative attitude of the parents towards girl child education attributed to traditional socio-cultural beliefs regarding gender roles and abilities? Yes/No

21. Is there a day care centers for student mother or working mothers to keep their children during working hours in your school? Yes/No

22. Is the issue of employment in the society a stumbling block to women’s education?
23. Have you come across parents with lower level of economic security express attitude favouring more education for boy child than girl child? Yes/No

24. Has domestic work over-burden the girl child to excel in their studies? Yes/No

25. Do some parents share their feeling that educating girls is a mere wastage of time and money? Yes/No

26. Do you agree that girls should get equal opportunities in all the fields of human Endeavour? Yes/No

27. Has education been useful to provide employment to Karbi women? Yes/No

If yes, state the areas of employment_____________________________________________________________

28. What is the educational status of Karbi women in your opinion?

(a) High
Yes/No

(b) Low
Yes/No

(c) Average
Yes/No

(d) Below Average
Yes/No

29. State some of the causes for the drop-outs of the girl child in your school.
________________________________________________________________________________________
________________________________________________________________________________________

30. Suggest some measures for the up-liftment of girl’s education in Karbi Anglong.
QUESTIONNAIRE FOR THE TEACHERS

1. Personal identification (Please tick/response wherever necessary)
   a. Name of the Institution _____________________________________________
   b. Type of Institution: Higher Secondary/ general College; University
   c. Specify: Govt. / Provincialized/Semi-Govt./Private ______________________
   d. Gender (Male/Female)
   e. Category of college: Boys/Girls/Co-educational
   f. Category of the post: Permanent/Temporary/contractual
   g. Marital Status (Married/unmarried) _________________________________
   h. Academic Qualification_____________________________________________
   i. Professional qualification___________________________________________
   j. Job experience- Less than 10 years /11 – 20 years/ 21 – 30 years/above 30 years.
   k. Streams taught: Arts/Science/Commerce

2. Are you satisfied with teaching profession? Yes/No

3. Do you have any problem with the girl’s students in the following?
   a. Do not attend classes regularly. Yes/No
   b. Do not learn their lessons properly. Yes/No
   c. Do not understand the subject taught. Yes/No
   d. Other (s) __________________________________________________________

4. Are you satisfied with the enrolment of girls in your school? Yes/No

5. What is the level of girl students’ achievement in your school?
   (i) Excellent Yes/No
   (ii) Good Yes/No
   (iii) Average Yes/No
   (iv) Below average Yes/No
6. Do you agree that the present curriculum is suitable for girls’ education?  
Yes/No

7. Are some initiatives been taken by the authority, by you personally to improve the girls’ education in the district?  
Yes/No
If yes, please mention __________________________________________________________

8. Are there differences between boys and girls in the following?
   a. Intellectual abilities  
   Yes/No
   b. Potentialities in the scholastic achievement  
   Yes/No
   c. Co-curricular activities  
   Yes/No
   d. Other(s) __________________________________________________________

9. Do you think the existing numbers of educational institutions are sufficient for girls?  
Yes/No

10. Is a girl child suppressed on the basis of gender in any situation in school? Yes/No.

11. Is the issue of marriage a stumbling block to girl child education?  
Yes/No

12. Do you think that there should be separate educational institutions for girls? Yes/No

13. Is girl child education an effort to universalize elementary education? Yes/No

14. What type of response do you get from the parents/society with regard to girls child education?
   a. Good  
   Yes/No
   b. Bad  
   Yes/No
   c. Other(s) __________________________________________________________

15. Has domestic work over-burden the girl child to excel in their studies? Yes/No

16. Should the position of monitor/leaders of a class be given only to boys? Yes/No

17. Are parents reluctant to allow their daughters to attend co-education schools because of the time they would be spending with the boys?  
Yes/No

18. Do some parents share their feeling that educating girls is a mere wastage of time and money?  
Yes/No
19. Is the issue of gender a hindrance to girl child education? Yes/No

20. Are low enrolment and high dropouts the result of the negative attitude that many parents have towards the education of girl? Yes/No

21. Do women who favour more education for girls than for boys actively fosters closer ties and remain close to their families? Yes/No

22. If girls are educated do you think that they can be more competent than the boys? Yes/No

23. Do educated women neglect their traditional roles? Yes/No

24. Is limited education reducing the chances of acquiring related skills and economic opportunities for girls? Yes/No

25. Do you think that discrimination between the education of a girl and a boy is more common in rural areas than in urban areas? Yes/No

26. Do you agree that girls should get equal opportunities in all the fields of human endeavors? Yes/No

27. Is the literacy rate of girls increasing in our society? Yes/No

28. What is the educational status of Karbi women in your opinion?
   (a) High  (b) Low  (c) Average  (d) Below Average

29. State some of the causes for the drop-outs of the girl child in your school.

   ______________________________________________________
   ______________________________________________________

30. Suggest some measures for the up-liftment of girl’s education in Karbi Anglong.

   ______________________________________________________
   ______________________________________________________
QUESTIONNAIRE FOR THE POLICY MAKERS

1. **Personal identification:** (Please response/ tick wherever necessary)
   a. Name________________________________________________________
   b. Age__________________________________________________________
   c. Gender (Male/Female)
   d. Religion______________________________________________________
   e. Academic Qualification:_______________________________________
   f. Occupation:___________________________________________________
   g. Designation:___________________________________________________
   h. Category: General Category/Scheduled Caste/ Scheduled Tribe/Other Backward classes
   i. Address_______________________________________________________

1. Is the society giving importance to girl child education? Yes/No
2. Can women status be uplifted through education? Yes/No
3. Are there sufficient number of educational institutions in Karbi Anglong for girls? Yes/No
4. Are the educational institutions of Karbi Anglong provided with all the material resources and infrastructure by the concerned Authority? Yes/No
5. Can education of girls help in accelerating social transformation? Yes/No
6. Do you think that discrimination between the education of a girls and a boy is more common in rural areas than in urban areas? Yes/No
7. Do you agree that compulsory education is the need of the hour? Yes/No
8. Is girl child education an effort to Universalize Elementary Education? Yes/No
9. Will the society change in a better way if girls are educated? Yes/No
10. Is the negative attitude of parents towards western education hampering girl child education? Yes/No
11. Is the issue of marriage a stumbling block to women’s’ education? Yes/No
12. Is limited education reducing the chances of acquiring related skills and economics opportunities for girls? Yes/No

13. Is negative attitude of the parents towards girl child education attributed to traditional socio-cultural beliefs regarding gender roles and abilities? Yes/No

14. Does girl child education help in bringing changes in the traditional practice and attitude? Yes/No

15. Do you think that traditional roles subordinates women’s’ positions? Yes/No

16. Are you of the opinion that women should get married at an early age rather than pursuing for higher education? Yes/No

17. Are you satisfied with the educational achievement of a girl child as a whole? Yes/No

18. Are legislative initiative focusing encouragement on girl child education? Yes/No

19. Is education necessary to make the girls aware of their rights? Yes/No

20. Will the educational opportunities for girls have a powerful effect on their status and their control over their own lives, health and fertility? Yes/No

21. If woman are considered as homemakers, do you think it will be better if girls are educated more than boys? Yes/No

22. Does education of women help in bringing changes in the traditional practices and attitude? Yes/No

23. Should we give more importance to girls’ education than focusing on her marriage? Yes/No

24. What type of education do you think is suitable for the woman?
   a) General Yes/No
   b) Medical Yes/No
   c) Engineering Yes/No
   d) Legal Yes/No
   e) Theology Yes/No
   f) Other(s) ____________________________________________________________

25. What is the educational status of Karbi women in your opinion?
26. Is education necessary for girls’ to establish gender equality? Yes/No
28. Does acquiring of education by girls lead to conflict in the society? Yes/No
29. Is there a strong link between early marriage and low levels of education and non-education? Yes/No
30. Should women be given equal responsibilities in the decision making bodies in the society? Yes/No
31. Should women be allowed to get an equal share in the property of their parents? Yes/No
32. Do you approve of active participation of women in politics? Yes/No
33. What is your attitude towards girl child education in Karbi Anglong? Yes/No

35. What are the main causes for the drop-outs of the girl child in Karbi Anglong?

36. Suggest some measures for the upliftment of girl child education in Karbi Anglong.
CURRICULUM VITAE

Mrs. Lily Aye Terangpi is the author of this book, “A study of the educational status and problems of Karbi women in Karbi Anglong district of Assam. She is the Fourth daughter of Mr. Tohukhe Aye and Mrs. Tokhuli Aye of Satoi village, Nagaland. She passed out her schooling from Highland secondary School under, Nagaland Board of school education, graduated from Women’s College, Shillong under N.E.H.U. in the year 1998, B.Ed from Salt Christian College, Nagaland University.

She completed her Master Degree with 1st Class from Nagaland University and M.Phil with 1st Class from Vinayaka Missions University, Salem, Tamilnadu, India of Distance education

She was born on 2nd November 1976 in her native home Satakha, Nagaland. She married a Karbi man and settled in Diphu, Maintilla, Karbi Anglong of Assam.

Presently, she is teaching in Diphu Government College Diphu under Karbi Anglong Autonomous Council as Assistant Professor, Diphu Karbi Anglong, Assam.

Place: Diphu (LILY AYE TERANGPI)

December, 2011