The present study focused on the psycho-social development of tribal preschool children in comparison with that of their rural and urban peers. Four hundred and fifty 4 year old Anganwadi attending (tribal: 150, rural: 150 and urban: 150) pre-school boys and girls and their mothers from Idukki, Wayanad and Thiruvananthapuram Districts of Kerala form the sample of the study. The intellectual development, social development, temperament and achievement of the tribal preschool boys and girls were compared with that of their rural and urban peers. The gender difference in the above mentioned areas were also assessed. The variations in the areas and subareas were identified by applying Two-way ANOVA and Critical ratio. The results reported that the tribal pre-school children had the same intelligence and behavioural profile as their rural and urban peers whereas they highly exceeded the rural and urban pre-schoolers in social development and achievement. The study also indicated no gender difference in their IQ, temperament and achievement whereas highly significant gender difference was shown in their social development in favour of pre-school girls.