APPENDIX NO. 8

FOUR YEAR INTEGRATED COURSE IN SCIENCE EDUCATION *

The four-year course represents an integrated sequence of general, professional and content education as opposed to a separate three year course plus a one year teacher education. The entire programme is envisaged as professional preparation directed towards one major objective, namely, the preparation of teachers in the field of science for secondary schools. Professional education starts in the second year and concludes with teaching practice in the final year. A closed coordination of theory and practice is a special feature of this programme.

The programme has been so devised that while it prepares the student essentially as a teacher of science, it also qualifies him at the same time to pursue further studies in science or education.

The course includes -
1. General Education,
2. Professional Education, and
3. Science Content.

General Education

1. English - first, second or third year.
2. Regional Language - first and second year.
4. Health, Physical Education and Recreation - all the four years.

Scheme of Examination

The examination for the degree of Bachelor of Science and Bachelor of Education will consist of four examinations which will be held at the end of each academic year.

Summer School-cum-Correspondence Courses Leading to B. Ed. Degree

The Regional College of Education, Bhopal, started Summer School-cum-Correspondence Courses leading to B.Ed. degree in May 1966.

The main features of Summer School courses are:

The total duration of B. Ed. training through this programme will be 14 months. This includes two Summer Vacations of two months each, during which the candidates will be required to stay on the campus of the college for an intensive instructional programme. Regional College of
Education faculty and outstanding teacher-educator from various parts of the country will be invited to teach this Summer School courses.

The intervening period of 10 months between the two vacations will be utilized for instruction and supervised field experiences including practice teaching. The college will select a number of college supervisors in the region from amongst training college staff, inspecting officers, head masters and outstanding teachers, who will be responsible for organizing, supervising and assessing the work done by candidates in their own schools.

Admission in the Summer School courses would be given only to those untrained teachers who have put in more than five years of service. Fresh graduates are eligible for admission to the course because the purpose of the scheme is to clear the back log of untrained teachers.

Most of the facilities of the college would be utilized for the courses during the Summer Vacations when they are not needed by regular students of the college.

Each trainee will receive a stipend of Rs. 75 p.m. for the four summer months he spends on the campus, and State Government is also being requested to provide adequate funds to enable the college to donate books and instructional materials to each candidate trained through this course.
No tuition fee will be charged for all untrained teachers as on 1-1-1966. Since B.Ed. course will be offered through summer schools, untrained teachers can continue to teach in their own schools during the academic year, and there will be no need for them to take leave of absence.

Source: Regional College of Education - Bhopal.
National Council of Educational Research and Training, Delhi.