The present work is directed towards the evaluation of training given to the teachers. The teacher receives training in various aspects of his profession. But the effectivity of the training on the actual teacher's performance as a teacher in the concrete school situation was never tested.

We care very much for our daily purchase and sale, service, trade, etc., but we rarely care to see the architect of our children - the teacher under whose guidance and care we surrender our new generation. If the teacher is suitable for the post, our new generation is quite safe in his hands. So, looking to this social importance of this profession, it is desirable to employ proper teaching personnel in our school. The proverb also supports that square peg in square hole, and round peg in round hole. Otherwise there would be a wastage of time, energy, and money.
Through this study, it is desired to throw light on the effect of professional training on the teachers' performance.

Two districts of Gujarat State, viz. Baroda and Kaira District, were selected for the study of this problem. These are the two largest districts of the Gujarat State.

A letter of recommendation from the District Educational Inspector helped the writer very much in collecting samples from various schools. So, the writer is very much thankful to the District Educational Inspector for their help.

A healthy cooperation was received from the principals and the supervisors of the secondary schools from where the sample was selected. Twenty-six experts of the Gujarat State gave their precious opinions regarding the training of teachers. Sixty senior teachers from various schools who gave their cooperation in preparing the Rating Scale, and five principals of outstanding career who participated in the conference for selecting the items and constructing the Rating Scale, the writer is grateful to all these for their very kind cooperation.

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This work is the outcome of my sixteen years of experience in the field of education. Various suggestions are made so as to improve the teacher training system of the present time.

Lastly, I thank them all who helped me directly or indirectly in carrying out this research work.

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