# LIST OF TABLES

<table>
<thead>
<tr>
<th>Table No.</th>
<th>Title</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1</td>
<td>Sampling distribution of the study based on the type of the school</td>
<td>94</td>
</tr>
<tr>
<td>3.2</td>
<td>The number of items and percentages of items in behavioural problems inventory (socio-emotional behaviour checklist)</td>
<td>98</td>
</tr>
<tr>
<td>3.3</td>
<td>The number of items and percentage of items in six dimensions of Teacher Attitude Inventory</td>
<td>100</td>
</tr>
<tr>
<td>3.4</td>
<td>Value of critical ratios of items in Teacher Attitude Inventory</td>
<td>102</td>
</tr>
<tr>
<td>3.5</td>
<td>The number of positive and negative items in Teacher Attitude Inventory</td>
<td>103</td>
</tr>
<tr>
<td>3.6</td>
<td>The number of items and percentage of items retained under six areas of Teacher Attitude Inventory</td>
<td>103</td>
</tr>
<tr>
<td>3.7</td>
<td>The number of items and percentage of items in teachers stress scale</td>
<td>105</td>
</tr>
<tr>
<td>3.8</td>
<td>Value of critical ratios of items in Teacher Stress Scale</td>
<td>107</td>
</tr>
<tr>
<td>3.9</td>
<td>The number of items and percentage of items in final teacher stress scale</td>
<td>108</td>
</tr>
<tr>
<td>3.10</td>
<td>Number of items and percentage of items in Teacher Adjustment Scale</td>
<td>109</td>
</tr>
<tr>
<td>3.11</td>
<td>Values of critical ratio of items in Teacher Adjustment Scale</td>
<td>111</td>
</tr>
<tr>
<td>3.12</td>
<td>The number of positive and negative items of Teacher Adjustment Scale</td>
<td>112</td>
</tr>
<tr>
<td>3.13</td>
<td>The number of items and percentage of items retained under four dimensions of Teacher Adjustment Scale</td>
<td>112</td>
</tr>
<tr>
<td>3.14</td>
<td>The number of items and percentage of items in Teaching Competency Scale</td>
<td>114</td>
</tr>
<tr>
<td>3.15</td>
<td>Values of critical ratio of items in Teaching Competency Scale</td>
<td>115</td>
</tr>
<tr>
<td>3.16</td>
<td>The number of positive and negative items in Teaching Competency Scale</td>
<td>116</td>
</tr>
<tr>
<td>3.17</td>
<td>The number of items and percentage of items of five dimensions of Teaching Competency Scale</td>
<td>117</td>
</tr>
<tr>
<td>4.1</td>
<td>Descriptive Statistics of Behavioural Problems Checklist Score</td>
<td>121</td>
</tr>
<tr>
<td>4.2</td>
<td>Descriptive Statistics of Teachers’ Attitude Scale Score</td>
<td>122</td>
</tr>
</tbody>
</table>
4.3 Descriptive Statistics of Teachers’ Stress Scale Score 124
4.4 Descriptive Statistics of Teachers’ Adjustment Scale Score 125
4.5 Descriptive Statistics of Teaching Competence Scale Score 127
4.6 Multiple regression on criterion teaching competence of secondary school teachers variable(s) entered TADJ, QLFN, TBP, LOCALE, SCH TYPE, SEX, AGE, TSTR, TATT, SUBJECTS, INCOME, ISTP, EXP 129
4.7 Beta coefficient of independent variables 130
4.8 ANOVA table showing interaction effect of independent variables on teaching competence 132
4.9 Male and female secondary school teachers with regard to their behavioural problems 133
4.10 Male and female secondary school teachers with regard to their attitude towards teaching 137
4.11 Male and female secondary school teachers with regard to their stress 141
4.12 Male and female secondary school teachers with regard to their adjustment 145
4.13 Male and female secondary school teachers with regard to their teaching competence 148
4.14 Teachers drawing salary upto one lakh and above one lakh with regard to their behavioural problems 152
4.15 Teachers drawing salary upto one lakh and above one lakh with regard to their attitude towards teaching 156
4.16 Teachers drawing salary upto one lakh and above one lakh with regard to their stress 159
4.17 Teachers drawing salary upto one lakh and above one lakh with regard to their adjustment 162
4.18 Teachers drawing salary upto one lakh and above one lakh with regard to their teaching competence 165
4.19 Government and private school teachers with regard to their behavioural problems 168
4.20 Government and private school teachers with regard to their attitude towards teaching 172
4.21 Government and private school teachers with regard to their stress 176
4.22 Government and private school teachers with regard to their adjustment

4.23 Government and private school teachers with regard to their teaching competence

4.24 Urban and rural secondary school teachers with regard to their behavioural problems

4.25 Urban and rural secondary school teachers with regard to their attitude towards teaching

4.26 Urban and rural secondary school teachers with regard to their stress

4.27 Urban and rural secondary school teachers with regard to their adjustment

4.28 Urban and rural secondary school teachers with regard to their teaching competence

4.29 Descriptive statistics of secondary school teachers age and behavioural problems

4.30 ANOVA table for overall behavioural problems and age

4.31 Descriptive statistics of secondary school teachers age and work related behavioural problems

4.32 ANOVA table for work related behavioural problems and age

4.33 Descriptive statistics of secondary school teachers age and unnecessary anger

4.34 ANOVA table for unnecessary anger and age

4.35 Descriptive statistics of secondary school teachers age and mental health related behavioural problems

4.36 ANOVA table for mental health related behavioural problems and age

4.37 Descriptive statistics of secondary school teachers age and drug addiction dimension of behavioural problems

4.38 ANOVA table for drug addiction dimension of behavioural problems

4.39 Descriptive statistics of secondary school teachers age and bias towards students dimension of behavioural problems

4.40 ANOVA table for bias towards students dimension of behavioural problems and age

4.41 Descriptive statistics of secondary school teachers age and family related problems dimension of behavioural problems
4.42 ANOVA table for family related problems dimension of behavioural problems and age

4.43 Descriptive statistics of secondary school teachers age and head of the institute/work place dimension of behavioural problems

4.44 ANOVA table for head of the institute/work place dimension of behavioural problems and age

4.45 Descriptive statistics of secondary school teachers age and relation with students dimension of behavioural problems.

4.46 ANOVA table for relation with students dimension of behavioural problems and age

4.47 Descriptive statistics of secondary school teachers age and attitude towards teaching

4.48 ANOVA table for overall attitude and age

4.49 Descriptive statistics of secondary school teachers age and teaching profession dimension of teacher attitude

4.50 ANOVA table for teaching profession dimension of teacher attitude and age

4.51 Descriptive statistics of secondary school teachers age and classroom teaching dimension of teacher attitude

4.52 ANOVA table for teachers classroom teaching dimension of teacher attitude and age

4.53 Descriptive statistics of secondary school teachers age and child centered practices dimension of teacher attitude

4.54 ANOVA table for child centered practices dimension of teacher attitude and age

4.55 Descriptive statistics of secondary school teachers age and educational process dimension of teacher attitude

4.56 ANOVA table for educational process dimension of teacher attitude and age

4.57 Descriptive statistics of secondary school teachers age and pupils dimension of teacher attitude

4.58 ANOVA table for pupils dimension of teacher attitude and age

4.59 Descriptive statistics of secondary school teachers age and teacher attitude dimension of teacher attitude

4.60 ANOVA table for teacher attitude dimension of teacher attitude and age
4.61 Descriptive statistics of secondary school teachers age and stress 227
4.62 ANOVA table for overall teacher stress and age 228
4.63 Descriptive statistics of secondary school teachers age and professional growth dimension of teacher stress 229
4.64 ANOVA table for professional growth dimension of teacher stress and age 230
4.65 Descriptive statistics of secondary school teachers age and work load dimension of teacher stress 231
4.66 ANOVA table for work load dimension of teacher stress and age 232
4.67 Descriptive statistics of secondary school teachers age and occupational hazards dimension of teacher stress 232
4.68 ANOVA table for occupational hazards dimension of teacher stress and age 233
4.69 Descriptive statistics of secondary school teachers age and student behaviour dimension of teacher stress 234
4.70 ANOVA table for student behaviour dimension of teacher stress and age 235
4.71 Descriptive statistics of secondary school teachers age and family dimension of teacher stress 236
4.72 ANOVA table for family dimension of teacher stress and age 237
4.73 Descriptive statistics of secondary school teachers age and society dimension of teacher stress 237
4.74 ANOVA table for society dimension of teacher stress and age 238
4.75 Descriptive statistics of secondary school teachers age and adjustment 239
4.76 ANOVA table for overall teacher adjustment and age 240
4.77 Descriptive statistics of secondary school teachers age and home dimension of teacher adjustment 240
4.78 ANOVA table for home dimension of teacher adjustment and age 241
4.79 Descriptive statistics of secondary school teachers age and emotional dimension of teacher adjustment 242
4.80 ANOVA table for emotional dimension of teacher adjustment and age 243
4.81 Descriptive statistics of secondary school teachers age and school dimension of teacher adjustment 243
4.82 ANOVA table for school dimension of teacher adjustment and age 244
4.83 Descriptive statistics of secondary school teachers age and social dimension of teacher adjustment 245
4.84 ANOVA table for social dimension of teacher adjustment and age 246
4.85 Descriptive statistics of secondary school teachers age and teaching competence 246
4.86 ANOVA table for overall teaching competence score and age 247
4.87 Descriptive statistics of secondary school teachers age and planning dimension of teaching competence 248
4.88 ANOVA table for planning dimension of teaching competence and age 249
4.89 Descriptive statistics of secondary school teachers age and presentation dimension of teaching competence 250
4.90 ANOVA table for presentation dimension of teaching competence and age 251
4.91 Descriptive statistics of secondary school teachers age and closure dimension of teaching competence 251
4.92 ANOVA table for closure dimension of teaching competence and age 252
4.93 Descriptive statistics of secondary school teachers age and evaluation dimension of teaching competence 253
4.94 ANOVA table for evaluation dimension of teaching competence and age 254
4.95 Descriptive statistics of secondary school teachers age and managerial dimension of teaching competence 255
4.96 ANOVA table for managerial dimension of teaching competence and age 256
4.97 Descriptive statistics of secondary school teachers qualification and behavioural problems 257
4.98 ANOVA table for overall behavioural problems and qualifications 258
4.99 Descriptive statistics of secondary school teachers qualifications and work related behavioural problems 259
4.100 ANOVA table for work related behavioural problems and qualifications 259
4.101 Descriptive statistics of secondary school teachers qualifications and unnecessary anger 260
4.102 ANOVA table for unnecessary anger and qualifications 261
Descriptive statistics of secondary school teachers qualifications and mental health related behavioural problems 262
ANOVA table for mental health related behavioural problems and qualifications 262
Descriptive statistics of secondary school teachers qualifications and drug addiction dimension of behavioural problems 263
ANOVA table for drug addiction dimension of behavioural problems and qualifications 264
Descriptive statistics of secondary school teachers qualifications and bias towards students dimension of behavioural problems 264
ANOVA table for bias towards students dimension of behavioural problems and qualifications 265
Descriptive statistics of secondary school teachers qualifications and family related problems dimension of behavioural problems 266
ANOVA table for family related problems dimension of behavioural problems and qualifications 267
Descriptive statistics of secondary school teachers qualifications and head of the institute/work place dimension of behavioural problems 267
ANOVA table for head of the institute/work place dimension of behavioural problems and qualifications 268
Descriptive statistics of secondary school teachers qualifications and relation with students dimension of behavioural problems. 269
ANOVA table for relation with students dimension of behavioural problems and qualifications 270
Descriptive statistics of secondary school teachers qualification and attitude towards teaching 270
ANOVA table for attitude score and qualifications 271
Descriptive statistics of secondary school teachers qualifications and teaching profession dimension of teacher attitude 272
ANOVA table for teaching profession dimension of teacher attitude and qualifications 273
Descriptive statistics of secondary school teachers qualifications and classroom teaching dimension of teacher attitude 273
4.120 ANOVA table for classroom teaching dimension of teacher attitude and qualifications  

4.121 Descriptive statistics of secondary school teachers qualifications and child centered practices dimension of teacher attitude  

4.122 ANOVA table for child centered practices dimension of teacher attitude and qualifications  

4.123 Descriptive statistics of secondary school teachers qualifications and educational process dimension of teacher attitude  

4.124 ANOVA table for educational process dimension of teacher attitude and qualifications  

4.125 Descriptive statistics of secondary school teachers qualifications and pupils dimension of teacher attitude  

4.126 ANOVA table for pupils dimension of teacher attitude and qualifications  

4.127 Descriptive statistics of secondary school teachers qualifications and teacher attitude dimension of teacher attitude  

4.128 ANOVA table for teacher attitude dimension of teacher attitude and qualifications  

4.129 Descriptive statistics of secondary school teachers qualifications and stress  

4.130 ANOVA table for stress score and qualifications  

4.131 Descriptive statistics of secondary school teachers qualifications and professional growth dimension of teacher stress  

4.132 ANOVA table for professional growth dimension of teacher stress and qualifications  

4.133 Descriptive statistics of secondary school teachers qualifications and work load dimension of teacher stress  

4.134 ANOVA table for work load dimension of teacher stress and qualifications  

4.135 Descriptive statistics of secondary school teachers qualifications and occupational hazards dimension of teacher stress  

4.136 ANOVA table for occupational hazards dimension of teacher stress and qualifications  

4.137 Descriptive statistics of secondary school teachers qualifications and student behaviour dimension of teacher stress
4.138  ANOVA table for student behaviour dimension of teacher stress and qualifications 288

4.139  Descriptive statistics of secondary school teachers qualifications and family dimension of teacher stress 288

4.140  ANOVA table for family dimension of teacher stress and qualifications 289

4.141  Descriptive statistics of secondary school teachers qualifications and society dimension of teacher stress 290

4.142  ANOVA table for society dimension of teacher stress and qualifications 291

4.143  Descriptive statistics of secondary school teachers qualifications and adjustment 291

4.144  ANOVA table for teacher adjustment and qualifications 292

4.145  Descriptive statistics of secondary school teachers qualifications and home dimension of teacher adjustment 293

4.146  ANOVA table for home dimension of teacher adjustment and qualifications 294

4.147  Descriptive statistics of secondary school teachers qualifications and emotional dimension of teacher adjustment 294

4.148  ANOVA table for emotional dimension of teacher adjustment and qualifications 295

4.149  Descriptive statistics of secondary school teachers qualifications and school dimension of teacher adjustment 296

4.150  ANOVA table for school dimension of teacher adjustment and qualifications 297

4.151  Descriptive statistics of secondary school teachers qualifications and social dimension of teacher adjustment 297

4.152  ANOVA table for social dimension of teacher adjustment and qualifications 298

4.153  Descriptive statistics of secondary school teachers qualifications and teaching competence 299

4.154  ANOVA table for overall teaching competence score and qualifications 300

4.155  Descriptive statistics of secondary school teachers qualifications and planning dimension of teaching competence 300

4.156  ANOVA table for planning dimension of teaching competence and qualifications 301
4.175  Descriptive statistics of secondary school teachers experience and bias towards students dimension of behavioural problems 317

4.176  ANOVA table for bias towards students dimension of behavioural problems and experience 318

4.177  Descriptive statistics of secondary school teachers experience and family related problems dimension of behavioural problems 319

4.178  ANOVA table for family related problems dimension of behavioural problems and experience 320

4.179  Descriptive statistics of secondary school teachers experience and head of the institute/work place dimension of behavioural problems 321

4.180  ANOVA table for head of the institute/work place dimension of behavioural problems and experience 322

4.181  Descriptive statistics of secondary school teachers experience and relation with students dimension of behavioural problems. 322

4.182  ANOVA table for relation with students dimension of behavioural problems and experience 323

4.183  Descriptive statistics of secondary school teachers experience and attitude towards teaching 324

4.184  ANOVA table for overall attitude and experience 325

4.185  Descriptive statistics of secondary school teachers experience and teaching profession dimension of teacher attitude 326

4.186  ANOVA table for teaching profession dimension of teacher attitude and experience 327

4.187  Descriptive statistics of secondary school teachers experience and classroom teaching dimension of teacher attitude 328

4.188  ANOVA table for teachers classroom teaching dimension of teacher attitude and experience 329

4.189  Descriptive statistics of secondary school teachers experience and child centered practices dimension of teacher attitude 330

4.190  ANOVA table for child centered practices dimension of teacher attitude and experience 331

4.191  Descriptive statistics of secondary school teachers experience and educational process dimension of teacher attitude 332
4.192 ANOVA table for educational process dimension of teacher attitude and experience 333
4.193 Descriptive statistics of secondary school teachers experience and pupils dimension of teacher attitude 333
4.194 ANOVA table for pupils dimension of teacher attitude and experience 334
4.195 Descriptive statistics of secondary school teachers experience and teacher attitude dimension of teacher attitude 335
4.196 ANOVA table for teacher attitude dimension of teacher attitude and experience 336
4.197 Descriptive statistics of secondary school teachers experience and stress 337
4.198 ANOVA table for overall teacher stress and experience 338
4.199 Descriptive statistics of secondary school teachers experience and professional growth dimension of stress 338
4.200 ANOVA table for professional growth dimension of stress and experience 339
4.201 Descriptive statistics of secondary school teachers experience and work load dimension of stress 340
4.202 ANOVA table for work load dimension of stress and experience 341
4.203 Descriptive statistics of secondary school teachers experience and occupational hazards dimension of stress 342
4.204 ANOVA table for occupational hazards dimension of stress and experience 343
4.205 Descriptive statistics of secondary school teachers experience and student behaviour dimension of stress 343
4.206 ANOVA table for student behaviour dimension of stress and experience 344
4.207 Descriptive statistics of secondary school teachers experience and family dimension of stress 345
4.208 ANOVA table for family dimension of stress and experience 346
4.209 Descriptive statistics of secondary school teachers experience and society dimension of stress 347
4.210 ANOVA table for society dimension of stress and experience 348
4.211 Descriptive statistics of secondary school teachers experience and adjustment 348
4.212 ANOVA table for overall adjustment and experience 349
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.213</td>
<td>Descriptive statistics of secondary school teachers experience and home dimension of adjustment</td>
<td>350</td>
</tr>
<tr>
<td>4.214</td>
<td>ANOVA table for home dimension of adjustment and experience</td>
<td>351</td>
</tr>
<tr>
<td>4.215</td>
<td>Descriptive statistics of secondary school teachers experience and emotional dimension of adjustment</td>
<td>352</td>
</tr>
<tr>
<td>4.216</td>
<td>ANOVA table for emotional dimension of adjustment and experience</td>
<td>353</td>
</tr>
<tr>
<td>4.217</td>
<td>Descriptive statistics of secondary school teachers experience and school dimension of adjustment</td>
<td>353</td>
</tr>
<tr>
<td>4.218</td>
<td>ANOVA table for school dimension of adjustment and experience</td>
<td>354</td>
</tr>
<tr>
<td>4.219</td>
<td>Descriptive statistics of secondary school teachers experience and social dimension of adjustment</td>
<td>355</td>
</tr>
<tr>
<td>4.220</td>
<td>ANOVA table for social dimension of adjustment and experience</td>
<td>356</td>
</tr>
<tr>
<td>4.221</td>
<td>Descriptive statistics of secondary school teachers experience and teaching competence</td>
<td>357</td>
</tr>
<tr>
<td>4.222</td>
<td>ANOVA table for overall teaching competence and experience</td>
<td>358</td>
</tr>
<tr>
<td>4.223</td>
<td>Descriptive statistics of secondary school teachers experience and planning dimension of teaching competence</td>
<td>358</td>
</tr>
<tr>
<td>4.224</td>
<td>ANOVA table for planning dimension of teaching competence and experience</td>
<td>359</td>
</tr>
<tr>
<td>4.225</td>
<td>Descriptive statistics of secondary school teachers experience and presentation dimension of teaching competence</td>
<td>360</td>
</tr>
<tr>
<td>4.226</td>
<td>ANOVA table for presentation dimension of teaching competence and experience</td>
<td>361</td>
</tr>
<tr>
<td>4.227</td>
<td>Descriptive statistics of secondary school teachers experience and closure dimension of teaching competence</td>
<td>362</td>
</tr>
<tr>
<td>4.228</td>
<td>ANOVA table for closure dimension of teaching competence and experience</td>
<td>363</td>
</tr>
<tr>
<td>4.229</td>
<td>Descriptive statistics of secondary school teachers experience and evaluation dimension of teaching competence</td>
<td>364</td>
</tr>
<tr>
<td>4.230</td>
<td>ANOVA table for evaluation dimension of teaching competence and experience</td>
<td>365</td>
</tr>
<tr>
<td>4.231</td>
<td>Descriptive statistics of secondary school teachers experience and managerial dimension of teaching competence</td>
<td>366</td>
</tr>
</tbody>
</table>
4.232 ANOVA table for managerial dimension of teaching competence and experience 367
4.233 Descriptive statistics of secondary school teachers subject and behavioural problems 368
4.234 ANOVA table for overall behavioural problems and subject 369
4.235 Descriptive statistics of secondary school teachers subject and work related behavioural problems 369
4.236 ANOVA table for work related behavioural problems and subject 370
4.237 Descriptive statistics of secondary school teachers subject and unnecessary anger 371
4.238 ANOVA table for unnecessary anger and subject 372
4.239 Descriptive statistics of secondary school teachers subject and mental health related behavioural problems 372
4.240 ANOVA table for mental health related behavioural problems and subject 373
4.241 Descriptive statistics of secondary school teachers subject and drug addiction dimension of behavioural problems 374
4.242 ANOVA table for drug addiction dimension of behavioural problems 375
4.243 Descriptive statistics of secondary school teachers subject and bias towards students dimension of behavioural problems 375
4.244 ANOVA table for bias towards students dimension of behavioural problems and subject 376
4.245 Descriptive statistics of secondary school teachers subject and family related problems dimension of behavioural problems 377
4.246 ANOVA table for family related problems dimension of behavioural problems and subject 378
4.247 Descriptive statistics of secondary school teachers subject and head of the institute/work place dimension of behavioural problems 378
4.248 ANOVA table for head of the institute/work place dimension of behavioural problems and subject 379
4.249 Descriptive statistics of secondary school teachers subject and relation with students dimension of behavioural problems 380
4.250 ANOVA table for relation with students dimension of behavioural problems and subject 381
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.251</td>
<td>Descriptive statistics of secondary school teachers subject and attitude towards teaching</td>
<td>381</td>
</tr>
<tr>
<td>4.252</td>
<td>ANOVA table for overall attitude towards teaching and subject</td>
<td>382</td>
</tr>
<tr>
<td>4.253</td>
<td>Descriptive statistics of secondary school teachers subject and teaching profession dimension of teacher attitude</td>
<td>383</td>
</tr>
<tr>
<td>4.254</td>
<td>ANOVA table for teaching profession dimension of teacher attitude and subject</td>
<td>384</td>
</tr>
<tr>
<td>4.255</td>
<td>Descriptive statistics of secondary school teachers subject and classroom teaching dimension of teacher attitude</td>
<td>384</td>
</tr>
<tr>
<td>4.256</td>
<td>ANOVA table for teachers classroom teaching dimension of teacher attitude and subject</td>
<td>385</td>
</tr>
<tr>
<td>4.257</td>
<td>Descriptive statistics of secondary school teachers subject and child centered practices dimension of teacher attitude</td>
<td>386</td>
</tr>
<tr>
<td>4.258</td>
<td>ANOVA table for child centered practices dimension of teacher attitude and subject</td>
<td>387</td>
</tr>
<tr>
<td>4.259</td>
<td>Descriptive statistics of secondary school teachers subject and educational process dimension of teacher attitude</td>
<td>387</td>
</tr>
<tr>
<td>4.260</td>
<td>ANOVA table for educational process dimension of teacher attitude and subject</td>
<td>388</td>
</tr>
<tr>
<td>4.261</td>
<td>Descriptive statistics of secondary school teachers subject and pupils dimension of teacher attitude</td>
<td>389</td>
</tr>
<tr>
<td>4.262</td>
<td>ANOVA table for pupils dimension of teacher attitude and subject</td>
<td>390</td>
</tr>
<tr>
<td>4.263</td>
<td>Descriptive statistics of secondary school teachers subject and teacher attitude dimension of teacher attitude</td>
<td>390</td>
</tr>
<tr>
<td>4.264</td>
<td>ANOVA table for teacher attitude dimension of teacher attitude and subject</td>
<td>391</td>
</tr>
<tr>
<td>4.265</td>
<td>Descriptive statistics of secondary school teachers subject and stress</td>
<td>392</td>
</tr>
<tr>
<td>4.266</td>
<td>ANOVA table for overall teacher stress and subject</td>
<td>393</td>
</tr>
<tr>
<td>4.267</td>
<td>Descriptive statistics of secondary school teachers subject and professional growth dimension of stress</td>
<td>393</td>
</tr>
<tr>
<td>4.268</td>
<td>ANOVA table for professional growth dimension of stress and subject</td>
<td>394</td>
</tr>
<tr>
<td>4.269</td>
<td>Descriptive statistics of secondary school teachers subject and work load dimension of stress</td>
<td>395</td>
</tr>
</tbody>
</table>
4.270 ANOVA table for work load dimension of stress and subject
4.271 Descriptive statistics of secondary school teachers subject and occupational hazards dimension of stress
4.272 ANOVA table for teachers occupational hazards dimension of stress and subject
4.273 Descriptive statistics of secondary school teachers subject and student behaviour dimension of stress
4.274 ANOVA table for student behaviour dimension of stress and subject
4.275 Descriptive statistics of secondary school teachers subject and family dimension of stress
4.276 ANOVA table for family dimension of stress and subject
4.277 Descriptive statistics of secondary school teachers subject and society dimension of stress
4.278 ANOVA table for society dimension of stress and subject
4.279 Descriptive statistics of secondary school teachers subject and adjustment
4.280 ANOVA table for overall adjustment and subject
4.281 Descriptive statistics of secondary school teachers subject and home dimension of teacher adjustment
4.282 ANOVA table for home dimension of teacher adjustment and subject
4.283 Descriptive statistics of secondary school teachers subject and emotional dimension of teacher adjustment
4.284 ANOVA table for emotional dimension of teacher adjustment and subject
4.285 Descriptive statistics of secondary school teachers subject and school dimension of teacher adjustment
4.286 ANOVA table for school dimension of teacher adjustment and subject
4.287 Descriptive statistics of secondary school teachers subject and social dimension of teacher adjustment
4.288 ANOVA table for social dimension of teacher adjustment and subject
4.289 Descriptive statistics of secondary school teachers subject and teaching competence
4.290 ANOVA table for overall teaching competence score and teachers subject
4.291  Descriptive statistics of secondary school teachers subject and planning dimension of teaching competence 411
4.292  ANOVA table for planning dimension of teaching competence and subject 412
4.293  Descriptive statistics of secondary school teachers subject and presentation dimension of teaching competence 412
4.294  ANOVA table for presentation dimension of teaching competence and subject 413
4.295  Descriptive statistics of secondary school teachers subject and closure dimension of teaching competence 414
4.296  ANOVA table for closure dimension of teaching competence and subject 415
4.297  Descriptive statistics of secondary school teachers subject and evaluation dimension of teaching competence 415
4.298  ANOVA table for evaluation dimension of teaching competence and subject 416
4.299  Descriptive statistics of secondary school teachers subject and managerial dimension of teaching competence 417
4.300  ANOVA table for managerial dimension of teaching competence and subject 418
4.301  Descriptive statistics of secondary school teachers number of inservice training programmes attended and behavioural problems 419
4.302  ANOVA table for overall behavioural problems and number of inservice training programmes attended 420
4.303  Descriptive statistics of secondary school teachers number of inservice training programmes attended and work related behavioural problems 421
4.304  ANOVA table for work related behavioural problems and number of inservice training programmes attended 422
4.305  Descriptive statistics of secondary school teachers number of inservice training programmes attended and unnecessary anger 423
4.306  ANOVA table for unnecessary anger and number of inservice training programmes attended 424
4.307  Descriptive statistics of secondary school teachers number of inservice training programmes attended and mental health related behavioural problems 424
4.308  ANOVA table for mental health related behavioural problems and number of inservice training programmes attended 425
4.309  Descriptive statistics of secondary school teachers number of inservice training programmes attended and drug addiction dimension of behavioural problems 426
4.310 ANOVA table for drug addiction dimension of behavioural problems and number of inservice training problems attended

4.311 Descriptive statistics of secondary school teachers number of inservice training programmes attended and bias towards students dimension of behavioural problems

4.312 ANOVA table for bias towards students dimension of behavioural problems and number of inservice training programmes attended

4.313 Descriptive statistics of secondary school teachers number of inservice training programmes attended and family related problems dimension of behavioural problems

4.314 ANOVA table for family related problems dimension of behavioural problems and number of inservice training programmes attended

4.315 Descriptive statistics of secondary school teachers number of inservice training programmes attended and head of the institute/work place dimension of behavioural problems

4.316 ANOVA table for head of the institute/work place dimension of behavioural problems and number of inservice training programmes attended

4.317 Descriptive statistics of secondary school teachers number of inservice training programmes attended and relation with students dimension of behavioural problems.

4.318 ANOVA table for relation with students dimension of behavioural problems and number of inservice training programmes attended

4.319 Descriptive statistics of secondary school teachers number of inservice training programmes attended and attitude towards teaching

4.320 ANOVA table for overall attitude and number of inservice training programmes attended

4.321 Descriptive statistics of secondary school teachers number of inservice training programmes attended and teaching profession dimension of teacher attitude

4.322 ANOVA table for teaching profession dimension of teacher attitude and number of inservice training programmes attended

4.323 Descriptive statistics of secondary school teachers number of inservice training programmes attended and classroom teaching dimension of teacher attitude

4.324 ANOVA table for teachers classroom teaching dimension of teacher attitude and number of inservice training programmes attended

4.325 Descriptive statistics of secondary school teachers number of inservice training programme attended and child centered practices dimension of teacher attitude

115
4.326 ANOVA table for child centered practices dimension of teacher attitude and number of inservice training programmes attended
4.327 Descriptive statistics of secondary school teachers number of inservice training programmes attended and educational process dimension of teacher attitude
4.328 ANOVA table for educational process dimension of teacher attitude and number of inservice training programmes attended
4.329 Descriptive statistics of secondary school teachers number of inservice training programmes attended and pupils dimension of teacher attitude
4.330 ANOVA table for pupils dimension of teacher attitude and number of inservice training programmes attended
4.331 Descriptive statistics of secondary school teachers number of inservice training programmes attended and teacher attitude dimension of teacher attitude
4.332 ANOVA table for teacher attitude dimension of teacher attitude and number of inservice training programmes attended
4.333 Descriptive statistics of secondary school teachers number of inservice training programmes attended and stress
4.334 ANOVA table for overall stress and number of inservice training programmes attended
4.335 Descriptive statistics of secondary school teachers number of inservice training programmes attended and professional growth dimension of stress
4.336 ANOVA table for professional growth dimension of stress and number of inservice training programmes attended
4.337 Descriptive statistics of secondary school teachers number of inservice training programmes attended and work load dimension of stress
4.338 ANOVA table for work load dimension of teacher stress and number of inservice training programmes attended
4.339 Descriptive statistics of secondary school teachers number of inservice training programmes attended and occupational hazards dimension of stress
4.340 ANOVA table for occupational hazards dimension of stress and number of inservice training programmes attended
4.341 Descriptive statistics of secondary school teachers number of inservice training programmes attended and student behaviour dimension of stress
4.342 ANOVA table for student behaviour dimension of stress and number of inservice training programmes attended
4.343  Descriptive statistics of secondary school teachers number of inservice training programmes attended and family dimension of stress 456
4.344  ANOVA table for family dimension of stress and number of inservice training programmes attended 457
4.345  Descriptive statistics of secondary school teachers number of inservice training programmes attended and society dimension of stress 457
4.346  ANOVA table for society dimension of stress and number of inservice training programmes attended 458
4.347  Descriptive statistics of secondary school teachers number of inservice training programmes attended and adjustment 459
4.348  ANOVA table for adjustment score and number of inservice training programmes attended 460
4.349  Descriptive statistics of secondary school teachers number of inservice training programmes attended and home dimension of teacher adjustment 461
4.350  ANOVA table for home dimension of teacher adjustment and number of inservice training programmes attended 462
4.351  Descriptive statistics of secondary school teachers number of inservice training programmes attended and emotional dimension of teacher adjustment 462
4.352  ANOVA table for emotional dimension of teacher adjustment and number of inservice training programmes attended 463
4.353  Descriptive statistics of secondary school teachers number of inservice training programmes attended and school dimension of teacher adjustment 464
4.354  ANOVA table for school dimension of teacher adjustment and number of inservice training programmes attended 465
4.355  Descriptive statistics of secondary school teachers number of inservice training programmes attended and social dimension of teacher adjustment 466
4.356  ANOVA table for social dimension of teacher adjustment and number of inservice training programmes attended 467
4.357  Descriptive statistics of secondary school teachers subject and teaching competence 467
4.358  ANOVA table for overall teaching competence score and subject 468
4.359  Descriptive statistics of secondary school teachers number of inservice training programmes attended and planning dimension of teaching competence 469
4.360 ANOVA table for planning dimension of teaching competence and number of inservice training programmes attended

4.361 Descriptive statistics of secondary school teachers number of inservice training programmes attended and presentation dimension of teaching competence

4.362 ANOVA table for presentation dimension of teaching competence and number of inservice training programmes attended

4.363 Descriptive statistics of secondary school teachers number of inservice training programmes attended and closure dimension of teaching competence

4.364 ANOVA table for closure dimension of teaching competence and number of inservice training programmes attended

4.365 Descriptive statistics of secondary school teachers number of inservice training programmes attended and evaluation dimension of teaching competence

4.366 ANOVA table for evaluation dimension of teaching competence and number of inservice training programmes attended

4.367 Descriptive statistics of secondary school teachers number of inservice training programmes attended and managerial dimension of teaching competence

4.368 ANOVA table for managerial dimension of teaching competence and number of inservice training programmes attended