ABSTRACT

All over the world, professional educational institutions are facing social and economical changes. Rapid technological changes are also affecting the institutes in their orientation and delivery mechanisms. To cope up with these changes and opening challenges, these professional institutes are in a fray to acquiring and utilizing the knowledge to remain competitive. With the world becoming a global village the study of Organizational Culture and Organizational Learning is gaining ground among such global professional educational institutes. The present study attempts a comparative analysis of Organizational Culture and Organizational Learning in the professional institutions under the two aforementioned universities with an aim to draw out some meaningful conclusions pertaining to the findings. The study has been divided into seven chapters with an effort to express the subject matter in a simple, lucid and unambiguous manner. Chapter 1 Technical Education system in India, Chapter 2 Review of Literature, Chapter 3 Research Methodology, Chapter 4 Conceptual Framework – OC and OL, Chapter 5 Analyses and Discussions, Chapter 6 gives a brief account of problem areas vis-a-vis Organizational Culture and Organizational Learning in technical institutes, and finally Chapter 7 presents the Conclusions and Suggestions as perceived important by the researcher. Finally, Bibliography provides an illustrious account of the references used to give shape to the study.