The third world countries, nowadays, are facing challenges which have arisen due to over population. Their economic development has deteriorated and their growth has been arrested. India being country of the third world, is also suffering from severe and unavoidable population problem. Despite all the efforts in every field, India has not shown its progress effectively and satisfactorily. Thus, India could not compete with all those countries that are economically, industrially and scientifically developed. Efforts are being made to face this great challenge.

Education has rightly been considered a sensitive, important and useful means to control the population situation. For this, Population Education as a new concept and a new discipline has been introduced at secondary school stage by the National Council of Educational Research and Training, New Delhi. The international body like UNESCO has also been working in this area since last twenty years or so.

Teachers as an important part of the instructional process and students as learners are considered important elements in preparing and advocating the novel idea of Population Education. It has become relevant to know whether teachers are ready to take this important task in their hands and also to see whether the students are interested in learning and understanding the tricky and picklish elements of Population Education.

Looking to the social importance and educational utility of Population Education, the researcher has thought to investigate this pioneering field. To achieve the goal, a few reasonable and realistic aims have been set by the researcher. It has been attempted to study the knowledge, attitudes and beliefs of teachers and students of secondary school stage towards Population Education.

Thus, the investigator through this research study, has tried to present the varied and manifold observations in respect of knowledge, attitudes and beliefs of teachers and students of Bundelkhand Region of secondary school level for critical appreciation and evaluation of the readers and reviewers of this study.