Abstract

The present study was conducted to test the effectiveness of Continuous Evaluation Method at secondary level with reference to grammar of Gujarati language grammar. For the said research lecture method and continuous evaluation method have been taken as independent variables while academic achievement, examination anxiety and opinions were there as dependent variables. As it was a comparative study of two standards of two different locations, Two groups posttest only randomized design was implemented for the said research. Continuous Evaluation method was used in teaching to the experimental group and lecture method was used in teaching to the controlled group with reference to the said research. As well as the previous researches were reviewed which helped in forming the objectives of the research. There were total four objectives formed for the said research and to test the various effects of those objectives, 12 null hypotheses were formed.

In the present research, secondary schools of standard 9th and 10th of Junagadh city and rural area for the academic year 2012-13 were included in the study. The following 2 schools had been selected for the experiment.1 SwasreeAnilabenVijaydashjividhyamandir –Dhandhusar 2 SreeManasbhartividhyamandir -Junagadh

Thus, two groups, one experimental and the other controlled group were conveniently selected from the two classes of 2 schools by using randomly.

The researcher used two groups posttest only randomized design from the true experimental designs in which teaching program based on continuous evaluation method was prepared. Then after, continuous evaluation method was used on the experimental group and lecture method was used on the controlled group. There were four tools used for collection data of experiment.
1. Teacher made tests for standard-9
2. Teacher made tests for standard-10
3. Opinionaire to know the opinions towards Gujarati language grammar
4. Examination anxiety inventory

Two, teacher made tests and an opinionaire as tools had been prepared by the researcher while a readymade tool had been used as fourth tool which was examination anxiety inventory.

The data collected at the end of the research to test the effect on three dependent variables;

(1) Academic achievement of Gujarati language grammar
(2) Examination anxiety
(3) Opinions towards Gujarati language grammar

The researcher thinks about the results of his hard work and has eagerness to know the results about the research problem up on which the whole research has been conducted. In the present research, the researcher has done the keen work after the selection of the problem. He has also studied the techniques, tools, methods of the previous researches carried out very minutely. The researcher even has taken care while the research that if any researcher wish to carry out research in the present area, this research work will be helpful as a torch light for him due to the scientific methods and approaches used in the present research work.