
Abraham, Anjali Anna. (2004). Conversations, Connections and Critical Thinking: Collaborative action Research with women Teachers in Hyderabad, India. (Published Master of Arts Thesis, McGill University) retrieved from Proquest

Act 48 of 1999, pp. 529-538 retrieved from http://www.pde.state.pa.us

Aggarwal Yash. (2000). Primary Education in India. National University Educational Planning Administration, New Delhi

Allison K.; Ashley K.; and Christa W. (2007). An analysis of Missouri’s Current Teacher Certification Policy and How it is Meeting the Needs of Beginning Teachers to work with Students who Are At-Risk (Project presented for the Degree of Doctor of Education, St. Louis University) Retrieved Proquest UMI 3280210


Bischoff, M. Grace. (2004). Kindergarten through 12th grade Math and science teachers’ perceptions of the impact professional development has on their teaching practice. (Doctoral Dissertation, Edgewood College) retrieved from ProQuest 3190493


Chrystalla Mouza. (2004). Teacher generative growth as a result of participation in a research-based professional development program on the use of technology. (Santa Monica, California, Journal) www.dissertation abstract international


Daniel. S. Holcomb. (2008). The impact of Professional Development, mentoring and in-service on high school teachers perceptions and high school student achievement in response to NCLB requirements (Doctor of


Elizabeth D. (2010). Relationship between Professional Development Expenditures and Student Achievement ProQuest LLC, Ed.D (ED520702)

Federal Role in Education http://www2.ed.gov/about/overview/fed/role.html


GwinThomas E. (2008).A Study Of The Implementation Of A Schedule Embedded Faculty Professional Learning Communities In A Suburban
Massachusetts High School,(Doctoral Dissertation, Lynch School of Education). Retrieved from ProQuest UMI 3310160


Kelley Bigpond. (2006). Does one school district’s professional development model lead to improved student academic achievement. (Doctoral Dissertation, University of Oklahoma). Retrieved from ProQuest UMI 3211362

Knight, J. & H. de Wit, Eds. (1997). Internationalization of Higher Education in Asia Pacific Countries. Amsterdam, EAIE


Laurie S.J. (2010). The Influence of School Culture, School Goals, and Teacher Collaboration on Teachers' Attitudes toward Their Professional Development Plans. (Doctoral dissertation, George Mason University) Retrieved from ProQuest LLC (ED517349)


Lesley, I.A. (2010). The Effects of High Quality Professional Development Activities for Teachers on Students' Tennessee Comprehensive Assessment Program (TCAP) Scores (Doctoral Dissertation, Tennessee State University), Retrieved from ProQuest LLC, (ED517281)


administrators and teachers. (Doctoral dissertation, Liberty University) ProQuest 3256626


Ministry of Human Resource Development – http://www.education.nic.in


Ngala Frederick B J; Stephen O Odebero. (2010). Teachers' Perceptions of Staff Development Programmes as It Relates to Teachers' Effectiveness: A Study of Rural Primary Schools in Kenya; Journal Article Educational Research and Reviews, v5 n1 p1-9 Jan 2010


North Central Regional Educational Laboratory, 1997; (1999). *Professional development: Learning from the best*. NCERL. Retrieved February 2010


Paris, France


Philpott, D.E; Edith Furey; Sharon C Penney (2010), Promoting Leadership in the On-going Professional Development of Teachers: Responding to Globalization and Inclusion; Exceptionality Education International. University of Alberta Exceptionality Education International, v20 n2 p38-54 2010

Porter, A.C., Birman, B.F., Garet, M.S. (2000), Does Professional Development Change Teaching Practice? Results From a Three-Year Study, Education Week Published: September 21, 2004

Pradere, Steven. (2007). Effective staff development connected to increased student achievement. (Doctoral Dissertation, University of Nevada) ProQuest LLC UMI 3258839

Ralph S.E.Jr. (2010), Changes in High School Chemistry Teacher Beliefs and Practice after a Professional Development Program (Doctoral dissertation, University of South Carolina) Retrieved from ProQuest LLC(ED518356


Rosemary B. (2010). Implementation of Formative Assessment Strategies as Perceived by High School Students and Teachers: Professional Development Implications (Doctoral Dissertation, Johnson & Wales University) ED514475

Rouser Shelly S. (2009). Behind Closed Doors: A Case Study Of The Impact Of Peer Visits To Combat Isolation And Develop Reflective Practice In High School Teachers (Doctoral dissertation, CapillaUniersity) UMI 3344523


Spicer Kristen Ann (2008), professional development in the era of accountability: teacher’s perceptions (Doctoral dissertation, University of Virginia) Retrieved from Proquest LLC 3294799


State Department of Education Missouri Certification http://dese.mo.gov/eq/cert/


State Department of Education Professional Standards and Learning, New Jersey Retrieved on November 2011 http://www.state.nj.us/education/profdev/pd/leader/


State Department of Education District Of Columbia state board of education

State Department of Education, District of Columbia Public schools Retrieved on November 2011

Stephanie Noelle Hall. (2009). A Study of Professional Development in Two Middle Schools with Significant Increases in State wide Test scores (A Doctoral Dissertation, University of Southern California) UMI Number: 3355417

Susan K.D. (2010). A Study of Professional Learning Communities and Science Achievement in Large High Schools (Dissertation, Baylor University), Retrieved from ProQuest LLC (ED516171)


Teague C.M. (2010). A Case Study of a Suburban High School's Professional Development Program Based on the National Staff Development Council Standards( Doctoral Dissertation, University of Houston) Retrieved from ProQuest LLC ED516094


Tyagi Rajvir Singh. (2010). School-Based Instructional Supervision and the Effective Professional Development of Teachers, A Journal of
Comparative and International Education, v40 n1 p111-125 Jan 2010
Routledge. Taylor & Francis, Philadelphia, Pennsylvania
http://www.tandf.co.uk/journals

United Nation’s Millennium development Goals Retrieved on August 2009
http://www.undp.org/content/undp/en/home/mdgoverview.html


U.S. Department of Education. (1996). The Commission on teacher Education in USA


http://www.govtrack.us/congress/bills/106/s1180

Retrieved on August 10, 2009


retrieved on August 10, 2009
U.S. Department of Education, enrolment of students

U.S. Department of Education, magnet school


U.S. Department of Education, 2002). No Child Left Behind Act


Winsocki, Nicholas Peter. (2008). Multicultural policy and the comprehensive school improvement plan: Interpretation and implementation at the Ground level (Doctoral Thesis, University of Iowa)

