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2. American Sociology Review
3. Annals of American Academy of Political and Social Science
4. British Journal of Education Psychology
5. Bulletin of the School of Oriental and African Studies
6. Bulletin of Bihar Tribal Welfare Research Institute, Morabadi, Ranchi
7. Indian Journal of Social Work
8. Journal of Eastern Anthropology
9. Journal of Genetic Psychology
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Cmie.com
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Gisdevelopment.com
gov.bih.nic.in
Indiaeconomics.com
Indiatimes.net
tribal.nic.in
Household Questionnaire

Personal Profile
1. Name of the head of household:
2. Gender: Male/Female
3. Age:
4. Religion:
5. Caste/Community:
6. Type of Family: Joint/Nuclear
7. Household Information:
   a. How many members staying in your house? .................
   b. Mention the number of male—.......... 
   c. Mention the number of female—............... 
   d. Is there any extra member staying in your house in addition to your family? Yes/No.
      No, if yes, mention the number...... 
   e. How many of your children are school going students?.........
   f. Mention the number of girl children in school going age—......... 
   g. What type of your house in which you are residing? Pucca/Kuccha
   h. Is there any problem in your house in terms of comfortability? Yes/No.
      If yes, then what type of problem are you facing?
      ................................................................................................................
      ................................................................................................................
      ................................................................................................................

8. Area: Rural/Urban
9. Locality of the house:
10. Social Status:

Socio-educational Profile

243
11. Information Regarding Educational Qualification of the family members.

<table>
<thead>
<tr>
<th>SL.NO</th>
<th>Name</th>
<th>Gender</th>
<th>Age</th>
<th>Relationship with head</th>
<th>Educational Qualification</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
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<td></td>
</tr>
<tr>
<td>2</td>
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<td>4</td>
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<td>7</td>
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<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13. How many members in your family are neo-literates?
   a. No. of males ............
   b. No of females ...........

14. Is there any adult literacy programmes active in your village? Yes/No
   a. If yes, then have you/your family got any benefit from the programme? Yes/No
      If yes, mention the way in which you got benefit from this programme.

Information regarding the current educational status of the children

15. Which type of school you prefer to send your children to study? a) Government school, b) Private school, c) any other (specify) ...........................................
Why?

                             244
16. Details of Educational Status

<table>
<thead>
<tr>
<th>Nature of Education</th>
<th>Currently attending</th>
<th>Never enrolled</th>
<th>Repeated</th>
<th>Drop out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
<td>Girls</td>
</tr>
<tr>
<td>Pre-primary</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper primary</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10+2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
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<tr>
<td>Above Graduate</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Professional</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

17. In the case of never enrolled

A) What are the reasons for not enrolling your children?
   a) Poverty, b) Unavailability of school, c) Any other (mention)

B) If they did not enrolled, in what type of work they involved with?

18. In the case of drop-outs children
(A) What is the reason for dropping out?
   a) Home factors  b) School factors  c) Any other (mention)
   ................................................................................................
   ................................................................................................
   ................................................................................................

(B) If the reason of dropping out of children is home factors. Specify
   ................................................................................................
   ................................................................................................
   ................................................................................................

(C) What do they after dropping out from school?
   a) Work at home  b) work outside home (specify)
   ................................................................................................
   ................................................................................................

19. In case of currently attending children
   A) Do your child/children regularly attend school? Yes/ No
      If no, why?
      ................................................................................................
      ................................................................................................
      ................................................................................................

   B) Do your children face problem regarding study in the enrolled school? Yes/No
      If yes, what?
      ................................................................................................
      ................................................................................................
      ................................................................................................

   C) In case of problems, how do you mange to retain the educational status of your children?
      ................................................................................................
      ................................................................................................
      ................................................................................................
20. Do you feel that the current schools' environment is conducive for your children's study? Yes / No
   If yes, specify reason.
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   If no, specify reason.
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................

21. Do you make to provide private tuition of your children? Yes/ No
   If yes, why is the need of providing private tuition?
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   If no, why?
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................
   ...........................................................................................................................................................................

22. Are you a member of Parent Teacher Association (PTA)? Yes/No
   If yes, have you made any contribution from the following?
   a. Preparation of Action plan for school management
   b. Collection of funds for school development
   c. Help in the process of enrolment and retaining the children in the school
   d. Work in the regulation of various incentive schemes, such as mid day meal facility, providing text books, uniform etc.
   e. Improvement of teaching in school.
   f. Discussion about children's problem with teachers.
   g. Participation of children in school programmes

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If no, what can be done to strengthen PTA in your village?

23. Do you feel that there is a need to work through civil society organization (NGO) so far as educational needs of your children are concerned? Yes/No

24. Do you think that there is any role of local bodies/organizations/panchayati raj in the activation of schooling in your village? Yes/No

If yes, what can they do?

25. What according to you are some of the important concerns that affect your children's education?
   a. Poor functioning of government school, such as absenteeism of teacher, problem in the implementation of schemes, inadequacy of teachers, etc.
   b. Unable to send children to private schools because of high fees.
   c. Teaching methods
   d. Language problem
   e. Any other (mention)

26. Do you consider education necessary for life? Yes/No. Why?
Socio-Economic Profile

27. Source of livelihood: A) Agriculture, B) non-agriculture

28. In case the source of livelihood is agriculture, indicate the nature of the land—Own land/working on different persons land
   a. If you have own agricultural land, how much? ..................
   b. In case the source of livelihood is non-agriculture, mention the source.

29. How many members in your family are earning? ...................................................

30. Out of total earning members, mention the number of female. ......................

31. Nature of earning members of the family

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Name</th>
<th>Gender</th>
<th>Age</th>
<th>Field of Income</th>
<th>Nature of Work</th>
<th>Income/month</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

32. How much does your family spend in a month? ...........................................

33. Out of total expenditure, how much does your family spend on children’s education per month? ...............................................................

34. Do in your family have professionally qualified/skilled? Yes/No
   If yes, then how many? ..............................................................................

35. How many members are earning through educational skills? .......................

36. Does education make any difference from traditional way of life? Yes/No
   If yes, then provide some details about changing nature of life.
37. Do you feel that education make your life more comfortable than before? Yes/No.
   If yes, what type of comfortability you feel?

38. Do you have electric facility in your home? Yes/No
   If yes, then do you use daily routine electric instruments, such as cooler, electric iron, water heater and so on. Please specify.

39. Do you have modern appliances in your home? Yes/No
   If yes, please specify (e.g. Computer, Telephone/Mobile, Television, Refrigerator, Washing Machine, etc.)

40. Do you consider that the changes come in your life due to education? Yes/No
41. Do you think that due to educational enhancement you are well recognized in your own society? Yes/No
42. Are you also getting respect from other group of people, such as upper and middle caste/class, other religious communities, in addition to your own community? Yes/No.
43. Do you have interaction with other groups of people in terms of making association, committee, etc? Yes/No
If yes, does any member from your own community have had any position/status in this association/committee? Yes/No, mention clearly.

............................................................................................................................................................
............................................................................................................................................................

45. Do you feel that these interactions with different groups of people make you more advanced/intelligent? Yes/No
46. Give some suggestions regarding needs to be done for the wholistic development of your community?
............................................................................................................................................................
............................................................................................................................................................
............................................................................................................................................................
............................................................................................................................................................

............................................................................................................................................................
Gond Tribe Working with Traditional Occupation
Married Gond Woman going for College
Tribal Girl Cooking Food
Hindu God and Goddess Image in a Tribal House
Luxmi Goddess Image in a Tribal House
Researcher with a Tribal Respondent
Tribal Boy Ready for Going School
STATEWISE TRIBAL POPULATION PERCENTAGE IN INDIA (2001 CENSUS)

- J & K * (10.9%)
- Himachal Pradesh (4.0%)
- Punjab
- Chandigarh
- Jharkhand (0.9%)
- Chhattisgarh (14.8%)
- Madhya Pradesh (20.3%)
- Rajasthan (12.6%)
- Gujarat (14.8%)
- Uttarakhand
- Sikkim (30.60%)
- Arunachal Pradesh (64.3%)
- Assam (12.4%)
- Nagaland (89.1%)
- Meghalaya (85.9%)
- Tripura (31.1%)
- Tripura
- West Bengal (5.5%)
- Bihar (0.9%)
- Orissa (22.9%)
- Jharkhand
- Odisha
- Andhra Pradesh (64.2%)
- Tamil Nadu (1.0%)
- Kerala (1.1%)
- Lakshadweep (93.2%)
- Pondicherry
- Dadra & Nagar Haveli
- Dadra & Nagar Haveli (62.2%)
- Daman & Diu (11.5%)
- Goa (6.6%)
- Maharashtra (3.5%)
- Karnataka
- Orissa
- Andaman & Nicobar

* Undivided States
* No Census
State wise Scheduled Tribes

BIHAR

1. Asur
2. Baiga
3. Banjara
4. Bathudi
5. Bedia
6. Bhumij (in North Chotanagpur and South Chotanagpur division and Santal Parganas Districts)
7. Binjhia
8. Birhor
9. Birjia
10. Chero
11. Chik Baraik
12. Gond
13. Gorait
14. Ho
15. Karmali
16. Kharlia
17. Kharwar
18. Khond
19. Kisan
20. Kora
21. Korwa
22. Lohara, Lohra
23. Mahli
24. Mel Paharia
25. Munda
26. Onon
27. Parhaliya
28. Santal
29. Sauria Paharia
30. Savar
31. Kawar
32. Kol
33. Tharu

* Note: * UNDIVided (Including Jharkhand)
## States having ST literacy rates less than country's average for STs

<table>
<thead>
<tr>
<th>State/UT</th>
<th>Literacy rate</th>
<th>Indicator of educational attainment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bihar</td>
<td>28.17</td>
<td>1.59</td>
</tr>
<tr>
<td>Uttar Pradesh</td>
<td>35.13</td>
<td>1.75</td>
</tr>
<tr>
<td>Andhra Pradesh</td>
<td>37.04</td>
<td>1.86</td>
</tr>
<tr>
<td>Orissa</td>
<td>37.37</td>
<td>1.92</td>
</tr>
<tr>
<td>Jammu &amp; Kashmir</td>
<td>37.46</td>
<td>2.16</td>
</tr>
<tr>
<td>Jharkhand</td>
<td>40.67</td>
<td>2.43</td>
</tr>
<tr>
<td>Madhya Pradesh</td>
<td>41.16</td>
<td>1.70</td>
</tr>
<tr>
<td>Dadra &amp; Nagar Haveli</td>
<td>41.24</td>
<td>2.09</td>
</tr>
<tr>
<td>Tamil Nadu</td>
<td>41.53</td>
<td>2.35</td>
</tr>
<tr>
<td>West Bengal</td>
<td>43.40</td>
<td>2.05</td>
</tr>
<tr>
<td>Rajasthan</td>
<td>44.66</td>
<td>2.07</td>
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</table>
## Drop-out Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Primary (I-V)</th>
<th>Elementary (I-VIII)</th>
<th>Secondary (I-X)</th>
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<tbody>
<tr>
<td></td>
<td>STs</td>
<td>All</td>
<td>STs</td>
</tr>
<tr>
<td>1996-97</td>
<td>56.5</td>
<td>40.2</td>
<td>75.2</td>
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<tr>
<td>1997-98</td>
<td>55.1</td>
<td>39.2</td>
<td>73.0</td>
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<td>1998-99</td>
<td>55.7</td>
<td>41.5</td>
<td>72.4</td>
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<tr>
<td>2001-02*</td>
<td>52.3</td>
<td>39.0</td>
<td>69.5</td>
</tr>
<tr>
<td>2002-03*</td>
<td>51.4</td>
<td>34.9</td>
<td>68.7</td>
</tr>
<tr>
<td>2003-04*</td>
<td>48.9</td>
<td>31.5</td>
<td>70.1</td>
</tr>
<tr>
<td>2004-05*</td>
<td>42.3</td>
<td>29.0</td>
<td>65.9</td>
</tr>
</tbody>
</table>

Decrease in 2004-05 over 1996-97: 14.2 9.3 5.7 5.2 8.1

Source: Selected Educational Statistics, MHRD, 2004
Percentage growth in Enrolment of ST students to all categories

<table>
<thead>
<tr>
<th>Year</th>
<th>Higher Education</th>
<th>Professional, Technical, Vocational</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995-96</td>
<td>3.1</td>
<td>3.6</td>
</tr>
<tr>
<td>1996-97</td>
<td>3.1</td>
<td>3.8</td>
</tr>
<tr>
<td>1997-98</td>
<td>3.2</td>
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<td>1998-99*</td>
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<td>4.1</td>
</tr>
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<td>2000-01*</td>
<td>3.0</td>
<td>4.1</td>
</tr>
<tr>
<td>2001-02*</td>
<td>4.3</td>
<td>4.6</td>
</tr>
</tbody>
</table>

* Provisional

Source: Report of the Task Group on Development of Scheduled Castes and Scheduled Tribes
### Literacy amongst STs and all Social Groups

<table>
<thead>
<tr>
<th>Year</th>
<th>STs</th>
<th>All Social Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>1961</td>
<td>13.83</td>
<td>3.16</td>
</tr>
<tr>
<td>1971</td>
<td>17.63</td>
<td>4.85</td>
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<tr>
<td>1981</td>
<td>24.52</td>
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<tr>
<td>1991</td>
<td>40.65</td>
<td>18.19</td>
</tr>
<tr>
<td>2001</td>
<td>59.17</td>
<td>34.76</td>
</tr>
<tr>
<td>State/UT</td>
<td>RURAL Persons</td>
<td>Urban Persons</td>
</tr>
<tr>
<td>---------------</td>
<td>---------------</td>
<td>---------------</td>
</tr>
<tr>
<td></td>
<td>Males</td>
<td>Females</td>
</tr>
<tr>
<td>ANDHRA PRADESH</td>
<td>35.43</td>
<td>46.05</td>
</tr>
<tr>
<td>GUJARAT PRAD.</td>
<td>45.04</td>
<td>54.33</td>
</tr>
<tr>
<td>SASTAM</td>
<td>61.29</td>
<td>71.26</td>
</tr>
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<td>CESHB</td>
<td>25.91</td>
<td>37.57</td>
</tr>
<tr>
<td>GOSHITIIPUR</td>
<td>50.95</td>
<td>63.96</td>
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<tr>
<td>GOA</td>
<td>44.59</td>
<td>55.17</td>
</tr>
<tr>
<td>GUJARAT</td>
<td>46.46</td>
<td>58.06</td>
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<td>45.26</td>
<td>56.92</td>
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<td>KERALA</td>
<td>63.65</td>
<td>70.20</td>
</tr>
<tr>
<td>MADHYA PRADESH</td>
<td>40.61</td>
<td>52.51</td>
</tr>
<tr>
<td>MAHARASHTRA</td>
<td>52.31</td>
<td>64.52</td>
</tr>
<tr>
<td>MANIPUR</td>
<td>65.09</td>
<td>72.44</td>
</tr>
<tr>
<td>MEGHALAYA</td>
<td>56.36</td>
<td>58.72</td>
</tr>
<tr>
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<tr>
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Note: Excluding Mao-Maram, Paomata and Punal sub-divisions of Senapati district of Manipur.
Source: Primary Census Abstract : Census of India 2001