# Table of Content

## Chapter 1: Introduction

1. Introduction 1
2. Need of The Study 14
3. Statement of The Problem 18
4. Conceptual Meaning of Terms 18
   I. Personality 18
   II. Achievement-Motivation 25
   III. Study Habits 28
   IV. Overachievers 30
   V. Underachievers 32
5. Objectives 35
6. Hypothesis 35
7. Sub Hypothesis 35
8. Delimitation of Study 36

## Chapter 2: Literature Review

## Chapter 3: Research Design and Methodology

1. Research Design 61
2. Variate Structure 63
3. Independent Variable 64
I. Personality
II. Achievement-Motivation
III. Study Habits

4. Dependent Variable
   I. Overachievers
   II. Underachievers

5. Controlled Variable

6. Technique of Control

7. Population and Sampling

8. Sample Paradigm

9. Research Tools

10. Description of Tools- Personality

11. Personality Profile

12. Description of Personality Factors

13. Description of The Tools- Achievement-Motivation

14. Description of The Categories of Achievement-Motivation

15. Study Habits

   I. Description of Tools- Study Habits
   II. Description of Seven Areas of Study Habits

16. Procedure of Data Collection

17. Statistical Analysis Plan

Chapter 4: Result and Interpretation
1. Section A: Personality
2. Section B: Achievement-Motivation
3. Section C: Study Habits
4. Correlation

Chapter 5: Conclusion

1. Major Findings of The Study
2. Educational Implication of The Study
3. Limitations of The Present Study
4. Suggestions for Further Research

Bibliography

Appendix

1. Questionnaire
2. Raw Scores of Personality, Achievement-Motivation, Study Habits
3. Sten Scores of Personality

List of Tables 9. missing
Caption of Table 7. missing