CONTENTS

List of Table

Abbreviations

CHAPTER 1: INTRODUCTION

1.1 NEED AND SIGNIFICANCE OF THE STUDY:

1.2 TITLE OF THE STUDY

1.3 DEFINITIONS OF THE TERMS AND CONCEPTS:

1.3.1 Emotional Intelligence

1.3.2 Satisfaction with life:

1.3.3 Happiness:

1.4 OBJECTIVES OF THE STUDY:

1.5 DELIMITATIONS OF THE STUDY:

CHAPTER II: SURVEY OF THE RELATED LITERATURE

2.1 PART I

STUDIES REGARDING EMOTIONAL INTELLIGENCE:

2.2 PART II

STUDIES REGARDING SATISFACTION WITH LIFE:

2.3 PART III

STUDIES REGARDING HAPPINESS:

2.4 PART IV

HYPOTHESES:
CHAPTER III: THE DESIGN OF THE STUDY

3 RESEARCH DESIGN OF THE STUDY

3.1 THE SAMPLE AND THE SAMPLING PROCEDURE

3.2 DESCRIPTION OF THE SAMPLE

3.2.1 Sex, Occupational Status of Spouse, Educational Status of Spouse, Academic Stream and Teaching Experience Wise Distributions of the Total Sample Senior Secondary School Teachers (N=271):

3.2.2 Sex wise Distribution of the total Sample Senior Secondary School Teachers:

3.2.3 Occupational Status of Spouse Wise Distribution of the Total Sample Senior Secondary School Teachers:

3.2.4 Educational Status of Spouse Wise Distribution of the Total Sample Senior Secondary School Teachers:

3.2.5 Academic Stream Wise Distribution of the Total Sample Senior Secondary School Teachers:

3.2.6 Teaching Experience Wise Distribution of the Total Sample Senior Secondary School Teachers:

3.3 DESCRIPTION OF THE TESTS/TOOLS EMPLOYED FOR THE COLLECTION OF THE RELEVANT DATA

3.3.1 Personal Data Schedule

3.3.2 Emotional Intelligence Scale

3.3.3 Happiness Questionnaire:

3.3.4 Happiness Questionnaire:

3.4 DATA COLLECTION PROCEDURE

3.5 PREPARATION OF THE MASTER CHART

3.6 STATISTICAL ANALYSIS OF THE DATA

3.6.1 Descriptive Statistics

3.6.2 Inferential Statistics
CHAPTER IV: DATA ANALYSIS AND RESULTS

4. CHAPTER PLAN 65

4.1 PART I
VALUES OF THE RELEVANT DESCRIPTIVE STATISTICS COMPUTED TO UNDERSTAND THE NATURE OF THE DISTRIBUTIONS OF THE SCORES PERTAINING TO THE VARIABLES EMOTIONAL INTELLIGENCE, SATISFACTION WITH LIFE AND HAPPINESS RESPECTIVELY. 67

4.1.1 Values of the Relevant Descriptive Statistics With Regard to the Emotional Intelligence Scale Scores 67

4.1.2 Values of the relevant Descriptive Statistics with regard to the Satisfaction with Life Scale Scores 68

4.1.3 Values of the Relevant Descriptive Statistics With Regard to the Happiness Scores 70

4.2 Part II
VALUES OF THE t-RATIOS COMPUTED TO DETERMINE THE SIGNIFICANCE OF DIFFERENCES IN THE MEAN EMOTIONAL INTELLIGENCE SCALE SCORES OF THE SAMPLE SENIOR SECONDARY SCHOOL TEACHERS DIFFERING IN THEIR SEX, OCCUPATIONAL STATUS OF SPOUSE, EDUCATIONAL STATUS OF SPOUSE, ACADEMIC STREAM AND TEACHING EXPERIENCE RESPECTIVELY. 71

4.2.1 Value of t-Ratio for Determining the Significance Of Difference in the Mean Emotional Intelligence Scale Scores of Sex Wise Groups of the Sample Senior Secondary School Teachers. 72

4.2.2 Value of t-Ratio For Determining the Significance of Difference in the Mean Emotional Intelligence Scale Scores of Occupational Status of Spouse Wise Groups of the Sample Senior Secondary School Teachers. 72

4.2.3 Value of t-Ratio for Determining the Significance of Difference in the Mean Emotional Intelligence Scale Scores of Educational Status of Spouse Wise Groups of the Sample Senior Secondary School Teachers. 73
4.2.4 Value of t-Ratio for Determining the Significance of Difference in the Mean Emotional Intelligence Scale Scores of Academic Stream Wise Groups of the Sample Senior Secondary School Teachers. 74

4.2.5 Values of t-Ratios for Determining The Significance of Difference in the Mean Emotional Intelligence Scale Scores of Teaching Experience Wise Groups of the Sample Senior Secondary School Teachers. 75

4.3 PART III
VALUES OF THE t-RATIOS COMPUTED TO DETERMINE THE SIGNIFICANCE OF DIFFERENCES IN THE MEAN SATISFACTION WITH LIFE SCALE SCORES OF THE SAMPLE SENIOR SECONDARY SCHOOL TEACHERS DIFFERING IN THEIR SEX, OCCUPATIONAL STATUS OF SPOUSE, EDUCATIONAL STATUS OF SPOUSE, ACADEMIC STREAM AND TEACHING EXPERIENCE RESPECTIVELY.

4.3.1 Value of t-Ratio For Determining the Significance of Difference in the Mean Satisfaction With Life Scale Scores of Sex Wise Groups of the Sample Senior Secondary School Teachers. 76

4.3.2 Value of t-Ratio for Determining The Significance Of Difference in the Mean Satisfaction With Life Scale Scores of Occupational Status of Spouse Wise Groups of the Sample Senior Secondary School Teachers. 77

4.3.3 Values of t-Ratios for Determining the Significance of Differences in the Mean Satisfaction With Life Scores of Educational Status of Spouse Wise Groups of the Sample Senior Secondary School Teachers. 78

4.3.4 Value of t-Ratio for Determining the Significance of Difference in the Mean Satisfaction With Life Scale Scores Of Academic Stream Wise Groups of the Sample Senior Secondary School Teachers. 78

4.3.5 Values of t-Ratios for Determining the Significance of Differences in the Mean Satisfaction With Life Scale Scores of Teaching Experience Wise Groups of the Sample Senior Secondary School Teachers. 79
4.4 PART IV
VALUES OF THE t-RATIOS COMPUTED TO DETERMINE THE SIGNIFICANCE OF DIFFERENCES IN THE MEAN HAPPINESS SCALE SCORES OF THE SAMPLE SENIOR SECONDARY SCHOOL TEACHERS DIFFERING IN THEIR SEX, OCCUPATIONAL STATUS OF SPOUSE, EDUCATIONAL STATUS OF SPOUSE, ACADEMIC STREAM AND TEACHING EXPERIENCE RESPECTIVELY.

4.4.1 Value of t-Ratio for Determining the Significance of Difference in the Mean Happiness Scale Scores of Sex Wise Groups of the Sample Senior Secondary School Teachers.

4.4.2 VALUE OF t-RATIO FOR DETERMINING THE SIGNIFICANCE OF DIFFERENCE IN THE MEAN HAPPINESS SCALE SCORES OF OCCUPATIONAL STATUS OF SPOUSE WISE GROUPS OF THE SAMPLE SENIOR SECONDARY SCHOOL TEACHERS.

4.4.3 Values of t-Ratios for Determining the Significance of Difference in the Mean Happiness Scores of Educational Status of Spouse Wise Groups of the Sample Senior Secondary School Teachers.


4.4.5 Values of t-Ratios for Determining The Significance of Differences in the Mean Happiness Scale Scores of Teaching Experience Wise Groups of the Sample Senior Secondary School Teachers.

4.5 PART V

4.5.1 Identification of the Highly Emotionally Intelligent Senior Secondary School Teachers and Description of Their Characteristics in Terms of Satisfaction With Life, Happiness, Sex, Occupational Status of Spouse, Educational Status of Spouse, Academic Stream and Teaching Experience
4.5.2 Identification of the Lowly Emotionally Intelligent Senior Secondary School Teachers and Description of Their Characteristics in Terms of Satisfaction With Life, Happiness, Sex, Occupational Status of Spouse, Educational Status of Spouse, Academic Stream and Teaching Experience. 88

4.6 PART VII:

4.6.1 Identification of the Highly Happy Senior Secondary School Teachers and Description of Their Characteristics in Terms of Emotional Intelligence, Satisfaction With Life, Sex, Occupational Status of Spouse, Educational Status of Spouse, Academic Stream and Teaching Experience. 91

4.6.2 Identification of the Lowly Happy Senior Secondary School Teachers and Description of Their Characteristics in Terms of Emotional Intelligence, Satisfaction With Life, Sex, Occupational Status of Spouse, Educational Status of Spouse, Academic Stream and Teaching Experience. 94

4.7 PART VIII

4.7.1 Identification of the Highly Happy Senior Secondary School Teachers and Description of Their Characteristics in Terms of Emotional Intelligence, Satisfaction With Life, Sex, Occupational Status of Spouse, Educational Status of Spouse, Academic Stream and Teaching Experience. 97

4.7.2 Identification of the Lowly Happy Senior Secondary School Teachers and Description of Their Characteristics in Terms of Emotional Intelligence, Satisfaction With Life, Sex, Occupational Status of Spouse, Educational Status of Spouse, Academic Stream and Teaching Experience. 100

4.8 PART VIII

ACCEPTANCE/REJECTION OF THE HYPOTHESES
CHAPTER V: CONCLUSIONS, SOCIO-EDUCATIONAL IMPLICATIONS AND SUGGESTIONS FOR FUTURE STUDIES 113-129

5 CHAPTER PLAN 113
5.1 PART I 113
  5.1.1 Conclusions 113
  5.1.2 Characteristics of Highly Emotionally Intelligent Senior Secondary School Teachers in Terms of Their Satisfaction With Life, Happiness, Sex, Occupational Status of Spouse, Educational Status of Spouse, Academic Stream And Teaching Experience. 116
  5.1.3 Characteristics of Lowly Emotionally Intelligent Senior Secondary School Teachers in Terms of Their Satisfaction With Life, Happiness, Sex, Occupational Status of Spouse, Educational Status of Spouse, Academic Stream and Teaching Experience. 117
5.1.4 Characteristics of Highly Satisfied With Life Senior Secondary School Teachers In Terms of Their Emotional Intelligence, Happiness, Sex, Occupational Status of Spouse, Educational Status of Spouse, Academic Stream And Teaching Experience. 118

5.1.5 Characteristics of Lowly Satisfied With Life Senior Secondary School Teachers in Terms of Their Emotional Intelligence, Happiness, Sex, Occupational Status of Spouse, Educational Status of Spouse, Academic Stream and Teaching Experience. 119

5.1.6 Characteristics of Highly Happy Senior Secondary School Teachers in Terms of their Emotional Intelligence, Satisfaction with Life, Sex, Occupational Status of Spouse, Educational Status of Spouse, Academic Stream and Teaching Experience. 121

5.1.7 Characteristics of Lowly Happy Senior Secondary School Teachers in Terms of Their Emotional Intelligence, Satisfaction With Life, Sex, Occupational Status of Spouse, Educational Status of Spouse, Academic Stream and Teaching Experience. 122

5.2 PART II SOCIO-EDUCATIONAL IMPLICATIONS: 123

5.3 PART III SUGGESTIONS FOR FURTHER STUDIES: 128

BIBLIOGRAPHY 130-139

APPENDIX I: Personal Data Schedule 140
APPENDIX II: Emotional Intelligence Scale 141
APPENDIX III: S.W.L. Scale 144
APPENDIX IV: Happiness Questionnaire 145
APPENDIX V: Master Chart in Coded Form (N=271) 148
APPENDIX VI: Description of Highly Emotionally Intelligent Senior Secondary School Teachers (N=69) 155
APPENDIX VII: Description of Lowly Emotionally Intelligent Senior Secondary School Teachers (N=71) 157
APPENDIX VIII: Description of Highly Satisfied With Life Senior Secondary School Teachers (N=74) 159
APPENDIX IX: Description of Lowly Satisfaction With Life Senior Secondary School Teachers (N=78) 162
APPENDIX X: Description of Highly Happy Senior Secondary School Teachers (N=72) 166
APPENDIX XI: Description of Lowly Happy Senior Secondary School Teachers (N=70) 169
APPENDIX XII: Published Research Paper I 172
APPENDIX XII: Published Research Paper II 179