

Appendices

Mawlana Azad Library, Aligarh Muslim University

Appendix I

Personality Traits questionnaire

Dear respondent,

The present activity is an important aspect of my research (Ph.D. thesis). As a part of this activity, you are requested to respond to two (2) questionnaires and one (01) writing activity. I request you to do these activities carefully for a better effect on my research. If you feel hesitant in writing your original name, you may choose and write a nickname for yourself. Please mention the same name on each questionnaire and the writing task. The researcher ensures that information / responses provided by you will be kept confidential and will be used purely for research purpose. I will remain grateful to you. Thanks.

Section 1: Personal Information

1. Name :(real/nickname)

.....

2. Nationality:3. Male / Female..... 4. Age: 5. Class:

Section 2: Test

Rating	I.....	Rating	I.....
	1. Am the life of the party.		20. Am not interested in abstract ideas.
	2. Feel little concern for others.		21. Start conversations.
	3. Am always prepared.		22. Am not interested in other people's problems.
	4. Get stressed out easily.		23. Get chores done right away.
	5. Have a rich vocabulary		24. Am easily disturbed.
	6. Don't talk a lot.		25. Have excellent ideas.
	7. Am interested in people.		26. Have little to say.
	8. Leave my belongings around.		27. Have a soft heart.
	9. Am relaxed most of the time.		28. Often forget to put things back in their proper place.
	10. Have difficulty understanding abstract ideas.		29. Get upset easily.
	11. Feel comfortable around people.		30. Do not have a good imagination.
	12. Insult people.		31. Talk to a lot of different people at parties.
	13. Pay attention to details.		32. Am not really interested in others.
	14. Worry about things.		33. Like order.
	15. Have a vivid imagination.		34. Change my mood a lot.
	Keep in the background.		35. Am quick to understand things.
	17. Sympathize with others' feelings.		36. Don't like to draw attention to myself.
	18. Make a mess of things.		37. Take time out for others.
	19. Seldom feel blue.		38. Shirk my duties.

	39. Have frequent mood swings.		45. Spend time reflecting on things.
	40. Use difficult words.		46. Am quiet around strangers.
	41. Don't mind being the center of attention.		47. Make people feel at ease.
	42. Feel others' emotions.		48. Am exacting in my work.
	43. Follow a schedule.		49. Often feel blue.
	44. Get irritated easily.		50. Am full of ideas

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Appendix II

Critical Thinking Questionnaire

Section 1: Personal Information

1. Name :(real/nickname)

2. Nationality: 3. Male / Female 4. Age: 5. Class:

Section 2: Questionnaire

Instructions: Read each description and tick (✓) the box to indicate how often you do it: 'never', 'rarely', 'sometimes', 'often' and 'always'.

Be sure to tick (✓) every Item

Statements	Never	Rarely	Sometimes	Often	Always
1. I make notes on the important elements of people's arguments or propositions (e.g. the topic, issues, thesis and main points).					
2. I test the assumptions underpinning an argument or proposition.					
3. I state my reasons for accepting or rejecting arguments and propositions.					
4. I put material I have read or seen into my own words to help me understand it.					
5. I distinguish between facts and opinions.					
6. I double-check facts for accuracy.					
7. I check other people's understanding of issues.					
8. I search for parallels and similarities between different issues.					
9. I use a set of criteria against which to evaluate the strength of the argument or proposition.					
10. I summarize what I have heard or read to ensure I have understood properly.					
11. I break down material so that I can see how ideas are ordered and raised.					
12. I assess the credibility of the person presenting the material I am evaluating.					
13. I play devil's advocate in order to improve my grasp of an argument or proposition.					
14. I set aside emotive language to avoid being swayed by bias or opinionated statements.					

15. I evaluate the evidence for an argument or proposition to see if it is strong enough to warrant belief.					
16. I explore statements for ambiguity to ensure I do not misconstrue their meaning.					
17. I challenge proposals and arguments that appear to lack rigour.					
18. I weigh up the reliability of people's opinions.					
19. I ask questions to reinforce my understanding of the issue.					
20. I establish the assumptions that an argument rests upon.					
21. I draw conclusions from data I have analyzed in order to decide whether to accept or reject a proposition or argument.					
22. I solicit input from other people to broaden my understanding of a subject.					
23. I analyze propositions to see if the logic is sound.					
24. I set aside my prejudices to evaluate arguments in a dispassionate, objective way.					
25. I distinguish major points from minor points.					
26. I look for what isn't there rather than concentrate solely on what is there.					
27. I reach my own conclusions rather than let myself be swayed by the opinions of others.					
28. I research a subject to enhance my understanding.					
29. I establish the underlying purpose of an argument or proposition.					
30. I consider new information to see whether I need to re-evaluate a previous conclusion.					

Writing activity to be conducted after 10 days.

