परिशिष्ट :—

[अ] सम्बंध सामग्री (प्रवचन सूची)

अंग्रेजी भाषा में

हिन्दी भाषा में

[ब] सारिणी

सारिणी संबंध ۱–۱۴

[ग] प्रश्नावली / मतावली / अनुसूची
(1) प्राथमिक सन्दर्भ श्रेणी:

1. कैल्प, वी.एस.एम. तथा
   स्वयं अर्ड, वी.ए
   वैश्विक स्वयं प्राथमिक शिक्षालय व्यक्त्या
   (रामपहाड़ स्त्वं सन्न, अगरा-०)

2. गुप्ता, वी.एस.एम. आदि
   भारतीय शिक्षा का इतिहास स्वयं समस्या
   (अल्ख प्रकाशन, कानपुर)

3. जायसवाल, वी.ए. सीताराम
   भारतीय शिक्षा का विकास स्वयं समस्या
   (प्रकाशन केन्द्र, लखनऊ)

4. जैनी, वी.ए. वी.ए
   भारतीय शिक्षा का इतिहास
   (विनोद पुस्तक मंदिर, अगरा)

5. जायसवाल, वी.ए. सीताराम
   भारतीय शिक्षा का इतिहास
   (प्रकाशन केन्द्र, सीतापुर रोड, लखनऊ)

6. पाठक, वी.एस.ए. स्वयं
   वैयक्तिक भारतीय शिक्षा
   इतिहास और समस्यायें
   (विनोद पुस्तक मंदिर, अगरा)

7. पाठक, वी.एस.ए.
   भारतीय शिक्षा और उसकी समस्यायें
   (विनोद पुस्तक मंदिर, अगरा)
(8) पाठक, दशापीठ तथा प्रारंभिक शिक्षा की तह कलेन समस्तों । (रस्तों पर रोड का यातना, मेरठ ) ।
(9) मिश्रा, दादो राम । शोधक विवरण । (दिल्ली: हिमालय बुक -1974 )
(10) माधुर, दादोसामस्त । दिस्यालय संगठन स्वयं स्वास्थ्य शिक्षा । (रस्तों पर बिलकुल, मेरठ )
(11) मिश्रा, दादो आर माननद । भारतीय शिक्षा की वित्त व्यवस्था । (मोपल: महाविद्यालय राज. आकाशी 1973 )
(12) रस्तों, दादो हुगन गोपाल । भारतीय शिक्षा का विकास स्वयं समस्तों । (रस्तों पर बिलकुल, शिक्षार्थी रोड मेरठ)
(13) शार्मा, लीला वीर । भारत आ. संविधान । (प्रथिनिके लुक हियो, कागरु )
(14) सुकिया श्रीमती दसार वीर । दिस्यालय प्रभावन स्वयं संगठन । (विनोद, दसतार मन्दिर, आगरा )
(15) सारकर, दादो समी । भारतीय शिक्षा का विकास स्वयं समस्तों । (कैलाश, पक्षान, कृतानी देवी इलाहाबाद )
(16) वृत्तनाम किंव्हण उ. प. । जो प्रौं राज्य वाहिक रिपोर्ट 1963-64 । (अभील राज्यीय हुगन स्वयं स्वास्थ्य तित्तर । लालग्री, उ. प. प्रौं लकड़ ) (1967)
(17) हेमच, केो साधारण

भारतीय संविधान में राष्ट्रीय नीति के

निदेशक तथा

(प्रथम के - रिसर्च: दिल्ली)

(2) गौण संदर्भ श्रेणी:

(1) जयललित, प्रसाद

विश्व विज्ञान कोश

(राजकाल प्रकाशन - दिल्ली)

(11) जिला अधिकारियों द्वारा

जिला वार्षिक योजना और पंचायतीय

जिला योजना

(उपरोक्त के प्रत्येक जिला से अलग कार्यों

में प्रभारी)

(11.1) प्रकाशन विभाग

वैष्णव पंचायतीय योजना

(1969-74) संक्षिप्त कार्य

(१२३) प्रकाशन विभाग

भारत, (िहंगा)

दूरबन्ध और पंचायत मन्त्रालय भारत सरकार

(सन् 1950 से 1981 तक)

(१४) भुटनगर, ड्यान स्वर्ग

परिक्रमा उत्तर प्रदेश

(परिक्रमा प्रकाशन) 14/16 सिंडिकल लाइम्स

वांगुर )
(vi) भारतीय शिक्षा समिति
उप प्रो निराला नगर, लखनऊ

(vii) मिश्रा डाक सन 20 रनो
शिक्षा कोष

(viii) राजकीय संस्करण
भारत का संस्करण

1 जनवरी, 1973 में संस्थापित
(भारत सरकार विषय और न्याय मन्त्रालय नू रोज़ प्रिंटिंग, पेट, रानी झंडी मार्ग, नई दिल्ली -55)

(ix) राजकीय प्रकाशन, इलाहाबाद अर्थ संस्थान संभाग की रिपोर्ट

नं 51, 61, 71, 81

(x) राजस्थान नियोजन संस्थान
लाक्ष्यशाली पत्रिका
अर्थ संस्थान संभाग विभाग
उप प्रो राजस्थान प्रतिवेदन
लखनऊ (जिलादर)

(xi) राजस्थान शिक्षा संस्थान
शिक्षा संस्थान अंक 55, 56, 57
उप्र (1979-80)

(xii) राजस्थान प्रकाशन
मनोरमा वार्षिक की (1990)

(xiii) शिक्षा निर्देशालय, इलाहाबाद शिक्षा की प्रगति 1950 से 75 तवा
इलाहाबाद
1979-80 तवा 1980-81
(xv) शिक्षा मंत्रालय, भारत सरकार
द्वितीय अधिक भारतीय सुबहाना
(1973-74)

(xvi) शिक्षा मंत्रालय
राज्य सरकार, उत्तर प्रदेश, लखनऊ

(xvii) श्रीवल्लभ, शिवाजीनगर
(पदवीकेत)

(xviii) शिक्षा मंत्रालय
भारत सरकार

(xix) शिक्षा अधिकारी, बरेली

(xii) तात्पर्य निम्नलिखित

लेख कियों दिखार
(जन संख्या केंद्र, भारत जनसंख्या परियोजना, इंडन नगर (फेजीबाद रोड) उत्तर प्रदेश लखनऊ)
(३२) सूचना विभाग, जॉ प्रो उत्तर प्रदेश राज्य - वार्षिक रिपोर्ट
(1983-84) खंड एक

(३३१) हिंदी अनुवाद

भारतीय संविधान
(संविधान के ४४वें संशोधन संहिता)
1981
(सेंट्रल ला सोसी, इलाहाबाद-2)

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<th>Year</th>
<th>Males</th>
<th>Females</th>
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<td>1951</td>
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<td>1961</td>
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<td>36634201</td>
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<td>47016421</td>
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Population Trend in U.P.
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### Physical Achievements of Five Year Plans & Three Annual Plans in U.P. I

(Only Primary & Middle Education)

<table>
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<tr>
<th>Plan</th>
<th>I</th>
<th>II</th>
<th>III</th>
<th>Four Annual Plans</th>
<th>IV</th>
<th>1st year of Vth Plan</th>
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<td>Class I - V (In lakhs)</td>
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<td>Total - (B+G)</td>
<td>20.60</td>
<td>40.9</td>
<td>90.2</td>
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<td>Girls</td>
<td>5.4</td>
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<td>32.4</td>
<td>36.45</td>
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<td>Class VI - VIII (In lakhs)</td>
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I (Basic Statistic Relating to U.P. Economy p. 351)
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(प्रति रुपया 1975-76)
Expenditure During Five Year Plans &
Three Annual Plans (In Rs.)
(Rupees in Lakh)

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(Basic Statistic Relating to UP's Economy - 51-77)
(Director of Planning, etc.)
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Table No. 9A

Calculation of Rate of Growth

\( Y = P (1 + \frac{r}{100})^n = \text{Amt.} \)

6-11 Age Group

\[ \begin{align*}
Y &= P \\
p &= 28.54 \\
\text{Amt.} &= 10346 \\
n &= 25
\end{align*} \]

\[ 28.54 (1 + \frac{7}{100})^{25} = 10346 \]

\[ \log 28.54 + 25 \log (1 + \frac{7}{100}) = \log 10346 \]

\[ \log 28.54 + 25 \log (1 + r) = 25 \log 100 = \log 10346 \]

\[ 25 \log (100 + r) = \log 10346 + 25 \log 100 = \log 28.54 \]

\[ \begin{align*}
&= 4.01454 + 5.0 - 3.45545 \\
&= 5.01454 - 3.45545 \\
\log (100 + r) &= 5.0155909 = 2.02236 \\
&= 25
\end{align*} \]

\[ \log (100 + r) = 2.02236 \]

\[ 100 + r = 105.30 \quad (\text{through antilog}) \]

\[ r = 105.30 - 100 \]

\[ r = 5.30 \]

\[ \text{Ans.} = 5.30 \% \quad \text{Calculation of Rate of Growth} \]

\[ \text{Ans.} \]

\[ \text{Ans.} \]

\[ \text{Ans.} \]

\[ \text{Ans.} \]
Table No. 9 B

Calculation of Rate of Growth
(50-75)

\[ y = P \left(1 + \frac{x}{100}\right)^n = A + t \]

11-14 Age Group:

\[ y = \]  
\[ P = 31979 \]
\[ A + t = 65.831 \]
\[ n = 25 \]

\[ 31979 \left(1 + \frac{1}{100}\right)^{25} = 65.831 \]

\[ \log 31979 + 25 \log (100 + x) = 25 \log 100 = \log 65.831 \]
\[ 25 \log (100 + x) = \log 65.831 + 25 \log 100 - \log 31979 \]
\[ = 4.81511 + 50 - 4.57476 \]
\[ = 50.01511 - 4.57476 \]
\[ = 50.31035 \]
\[ \log 100 + x = 2.01031 \]
\[ 100 + x = 102.90 \]
\[ y = 2.9 \]
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विशेषता - दिल्ली की ग्राह (74-75)
(२) नारायण - अयोध्या, मिर्जा, सेन्ट्रल
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<tr>
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<td>56</td>
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<td>112.9</td>
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<tr>
<td>57</td>
<td>Mahipura</td>
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Total: 112.9 74.25 94.8 31.73 8.70 20.65

3 March 1975
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<tr>
<td>12.75</td>
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<td>113.85</td>
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<td>3.71</td>
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<tr>
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<td>95</td>
<td>18.8</td>
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<td>28</td>
<td>13</td>
<td>43</td>
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<tr>
<td>1211</td>
<td>1101</td>
<td>155%</td>
<td>35%</td>
<td>36%</td>
<td>87%</td>
<td>90%</td>
<td>100%</td>
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</table>

The above table shows the comparative data.
### Growth of Literacy in U.P.

**TABLE NO. 16**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>M.</th>
<th>F.</th>
<th>T.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1951</td>
<td>5753580</td>
<td>1071492</td>
<td>6825072</td>
</tr>
<tr>
<td></td>
<td>17.30%</td>
<td>3.56%</td>
<td>10.80%</td>
</tr>
<tr>
<td>61</td>
<td>10546795</td>
<td>2266388</td>
<td>13013183</td>
</tr>
<tr>
<td></td>
<td>27.3%</td>
<td>7.0%</td>
<td>17.6%</td>
</tr>
<tr>
<td>71</td>
<td>19173970</td>
<td>14812311</td>
<td>4361659</td>
</tr>
<tr>
<td></td>
<td>35.69%</td>
<td>12.46%</td>
<td>25.44%</td>
</tr>
<tr>
<td>81</td>
<td>22845887</td>
<td>7512126</td>
<td>30358013</td>
</tr>
<tr>
<td></td>
<td>38.37%</td>
<td>14.42%</td>
<td>27.39%</td>
</tr>
</tbody>
</table>

**Sources - India**

- 1959 Page 109
- 1969 Page 61
- 1930 Table 5.6
- 1931 Page 8
Survey in U.P.

Regarding

"The fulfilment of the Constitutional Directive of Articles 45 relating to the provision of free & compulsory education for all children up to the age of 14."

Authority ___________________________ District ___________________________

Please answer the following correctly from your own official record without signing over the sheet:

<table>
<thead>
<tr>
<th>Problem</th>
<th>Period</th>
<th>Canton/D.B &amp; N.P. / Basic Siksha Parishad from 1972</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Number of school opened</td>
<td></td>
<td>1951 56 61 66 71 74-75 &amp; 75-76</td>
</tr>
<tr>
<td>a) Primary = Boys</td>
<td></td>
<td></td>
</tr>
<tr>
<td>= Girls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Continuous</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Middle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>= Boys</td>
<td></td>
<td></td>
</tr>
<tr>
<td>= Girls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii) Increase of enrolment of</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Primary = Boys</td>
<td></td>
<td></td>
</tr>
<tr>
<td>= Girls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) % of wastage &amp; stagnation at primary stage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Middle = Boys</td>
<td></td>
<td></td>
</tr>
<tr>
<td>= Girls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) % of wastage &amp; stagnation at middle stage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii) Educable population</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys (6-11 Yrs.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(11-14 Yrs.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls (6-11 Yrs.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(11-14 Yrs.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>iv) Expenditure (Yearly)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>v) Total population</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(According to Census Report)</td>
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contd....
vi) Number of working teachers:

<table>
<thead>
<tr>
<th>Level</th>
<th>Male</th>
<th>Female</th>
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</thead>
<tbody>
<tr>
<td>Primary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuous</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

vii) No. of schools already existed before 1950

viii) What were the problems which hindered in the expansion of Primary & Middle Education or in the implementation of the directive principles of the article 45.

ix) What is your suggestion to obtain the goal? (Free & Compulsory education for all the children till they attain the age of fourteen years.

Note: Please attach separate sheet for your opinion regarding item no. 8 & 9.

नाम व पता :-

ह्रदय,  

इस प्रपत्र को पढ़कर अपनी राय के अनुसार निम्न वर्ग गर सर्वों में से टिका का निर्णय लगा दे या पाँचवे स्तर पर अपना अंशांक लिखे ।

उत्तर प्रदेश मे पारसी बिक्षा की महत्वपूर्ण उपलब्धि

को निम्न वर्ग गर सर्वों में बोल्टा जा सकता है :-

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<th>नंबर 3</th>
<th>नंबर 4</th>
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<td>I</td>
<td>IV</td>
<td>III</td>
<td>II</td>
<td>I</td>
</tr>
<tr>
<td>(1)</td>
<td>33%</td>
<td>45%</td>
<td>60%</td>
<td>75%</td>
</tr>
<tr>
<td>(2)</td>
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<td>60%</td>
<td>90%</td>
<td>120%</td>
</tr>
<tr>
<td>(3)</td>
<td>25%</td>
<td>50%</td>
<td>75%</td>
<td>100%</td>
</tr>
<tr>
<td>(4)</td>
<td>40%</td>
<td>60%</td>
<td>80%</td>
<td>100%</td>
</tr>
<tr>
<td>(5)</td>
<td>______</td>
<td>______</td>
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<td>______</td>
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स्तर :-

(1) अर्थ प्रगतिशील क्षेत्र/
(2) प्रगति शील क्षेत्र /
(3) संलग्नतावश क्षेत्र /
(4) पिछले हृदय क्षेत्र ;

नोट :- प्रपत्र पर अपना हस्ताक्षर न करें !