PREFACE

Children whether disabled or normal are an asset to a Nation and so deserve the best that a country has to offer. They have a right to grow to their full potential intelectually, socially, morally, culturally and physically. Therefore, all efforts and resources have to be mobilised towards this end by a country and the investment on such children will be as fruitful and beneficial as on any other item for the development of a country.

The disabled children do not constitute a distinct category of people. A large number of them are as much intelligent and possess all those abilities and potentialities which are found in normal children. They have as much right to develop their various faculties if given the right opportunities and environment and they need the same kind of education and training which we provide to other normal ones to develop their capabilities so that they may also lead a fuller and more independent life if only a little attention on the part of the educationists is paid so far as medical attention, special education and rehabilitation facilities are concerned. They are then in a position to restore to their fullest physical, social, vocational and economic fulfilment of which they are capable of.

Keeping all this in view the present research work — "Self-concept of Physically Disabled Adolescents as related to Academic Achievement, Intelligence and Socio-economic Status"
was approved by Dr. S.N. Jha, Retd. Professor and Head of Education Department, Lucknow University who was specially invited by the Vice-Chancellor to attend the Research Degree Committee meeting in Education of Kanpur University to approve the Ph.D. topics. The topic was selected to find out, if any, the relationship between Self-concept, Academic Achievement, Intelligence and Socio-economic status among school going physically handicapped adolescents and their comparison with their normal counterparts, both boys and girls studying in Urban and Rural schools of Kanpur Nagar and Kanpur Dehat. If considered seriously the conclusions arrived at will go a long way in ameliorating the condition of physically handicapped children and they will not be treated as a separate class in schools and colleges as they have been found as much capable in all spheres of life as the normal ones.

Smt. Roop Rani Srivastava

May 21, 1989.