BIBLIOGRAPHY
AND
WEBLIOGRAPHY


Cahan, S., Fono, D., & Nirel, R. (2012). The regression based discrepancy definition


Gardiner, B. (1986). An experimental analysis of selected teaching strategies implemented at specific times of the school day and their effects on the social studies achievement test scores and attitudes of fourth grade, low achieving students in an urban school setting. (Doctoral dissertation, St. John’s University, 1986). Dissertation Abstracts International, 47, 3307A.


Individuals with Disabilities Education Improvement Act (IDEA), 34 C.F.R. § 300.7 (c) (10) (2004). In R. Pierangelo, & G. Guliani, Teaching students with learning disabilities. Thousand Oaks CA: Corwin Press.


Lowe, V. J. (1992). The effectiveness of the constant time delay procedure implemented by peer tutors to teach spelling to college students with disabilities. (Ed.D University of Kentucky, 1992). *Dissertation Abstracts International*, 53(10), 3495 A.


Morris, R. D. et al. (2012). Multiple component remediation for developmental reading disabilities: IQ, socioeconomic status, and race as factors in remedial


WEBLIOGRAPHY


Webliography


