CHAPTER-6

SUMMURY, FINDINGS AND SUGGESTIONS

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CHAPTER-6

SUMMARY, FINDINGS AND SUGGESTIONS

6.1 SUMMARY

The researcher has tried to collect and analyze the information about community participation in the primary schools of Kheda district by following extensive survey. The researcher after following the procedures found some items for collecting information from the existing school records and she also prepared a questionnaire divided into two parts. Participation in terms of money or economic aspects and two parts consisting of community participation in terms of qualitative aspect it included questions related to mid day meal, SMC, parents meeting, availability of required facilities in the school campus including building the researcher surveyed some 350 schools by systematic sampling techniques used for each of the block (taluka) in this study it is identified as BIT.

The researcher thus included almost all the aspect of community participation. Community participation is a growing concern of the government and society and the present practices are highly for promoting community awareness and participation for the better functioning of primary schools. The efforts of Gujarat government are innovative and have also evolved its system for better school performance. The researcher has also worked in a local self government and has also firsthand experience of education section. The researcher has also gone through the past studies following are the observations of the study undertaken:

- Most of the schools received contribution for uniform by community participation for students.
- Most of the school received contribution for notebooks for the students by community participation.
- Some of the schools were received contribution for compass for the students by community participation.
- Most of the school received contribution to prize for the students by community participation and from this contribution they encourage the students.
• Some of the schools received contribution for furniture through community participation for the students and they try to give some educational facilities to students from contribution.
• Some of the schools received contribution for construction of school building and for renovation of schools from community participation.
• Most of the schools received contribution for fan, lights, drinking water etc from the community participation for children.
• Some of schools received contribution of the computer facility for the students by community participation.
• Some of schools received contribution of the library facility for the students by community participation.
• Most of the schools received contribution through community participation for the sound system for cultural programmes organizes by schools for the children.
• Some of the schools received contribution through community participation for meal facility on some occasional day for the school’s students.
• Most of the schools received contribution through community participation to traditional dresses for cultural activities organizes by schools.
• Most of the schools received contribution through community participation to sports and games material for the school’s students.
• Most of the schools received contribution through community participation to prize to the students who participated in competition which organize by schools.

6.2 FINDINGS

Participation in school administration (questionnaire based responses)

• The researcher found that in each of the schools SMC is formed and there were active participation of members in SMC.
• The researcher found that there was equally participation of women and men in SMC committee of schools. It is also found that rarely women attempted the meetings of school committee. They are only recorded in committee but not interested to attempt school committee meetings.
• The researcher found that information of schools prepare under the Dias form shows reading rarely by teachers. Most of the schools were not interested to inform the parents about the school information which is prepared under the Dias form.

• The researcher found that many of school people were visited the schools. And it is also found that many of them recommended regarding matters like school syllabus, programs, foods etc.

• The researcher found that the teachers mostly inform and aware to the community people about school information. It is also found that the community people also suggest for the matters for improve.

• The researcher found that many of SMC members not interested to prepare development scheme for the school and it is also found that rarely some of schools were interested to prepare the development scheme.

• The researcher found that during the study many of community people take interest to maintain the school and the community people make efforts for school development, socially and economically.

• The researcher found that most of community people were aware about awareness of community people about presence of teachers and students and they were also visit the school periodically.

• The researcher found that most of the community people present in the parents meeting in the school and they were also interested to know about their activities, progress and about learning of their child/children.

• The researcher found during the study that most of the community people were aware about mid day meal and when they visit school they ask to the teachers and it is also found that they are also aware about every day menu of mid day meal food given by government for the school children with the considerations standards suggested..

• The researcher found that community people were aware about the mid day meal but they were not testing the food provided to children of course most of the standards are maintained.
(Questionnaire based responses) on Co-curricular activities

- The researcher found that most of the community people attain the cultural programmes organized by the school. They were present at programmes and encouraged the students and teachers.
- The researcher found that most of the schools agree that community people encourage students in cultural programme by giving prize and appreciating student’s performance in cultural activities.
- Researcher found that mostly community people were interested to celebrate the special days in the school and they were also interested in getting more information about the celebration.
- The researcher found that in most of the community people arrange lunch or supper for the school on special occasion.

(Questionnaire based responses) on Educational support

- The researcher found that mostly community people help the teachers to solve the school problems and they also try to solve the problems in time
- The researcher found that most of community people were aware about presence of students and they were also visit the school periodically. Community people were also make inquiries for children presence.
- The researcher found that most of the school principals agree to say that community people help for reducing drop outs from the schools and the community members also inspire the students for keeping education continuous.
- The researcher found that some of the community people were aware about the importance girl child education and teachers also agreed upon that most of the parents promote and aware of the girls education.
- The researcher found that most of the schools are not providing transport facility to the students for commuting. Most of the students come with bicycle and some of the students come from near area so they do not need transport facility.
• The researcher found that most of the community people aware about the schemes of governments for students and they also enquire for the implementation of schemes.
• The researcher found that most of the community members are encouraging the students to participate in science fair and they also give their support for science fair.
• The researcher found that most of the community members encourage the students to learn computer and it is also found that some of the community members also gave economic help for computer facility in the schools.
• There are adequate numbers of teachers in the schools of different villages.
• Members of SMC are elected without any discrimination. There is proper representation from each section of the society.
• Guidelines are followed by the SMC members.
• The principals as well as SMC members were able to describe the main purpose of SMC. They gave the responses like the purpose of SMC is to develop school, monitor utilization of grant money, motivate students to participate in co-curricular activities, know learners problems, inform parents about their children, manage school management and see to it that 100 per cent children in the age group of 6-14 years attend school.
• At least one meeting of SMC members per month was found to be held in each of the school. If need be in some of the schools two meetings are held.
• It was found that Sabhyasachiv looks after the SMC works.
• The members were found to be very clear about their roles in SMC like that of helper, guide and motivator.
• The agenda reported for SMC meetings were discussion before organization of any programmes, problems related to students and measures to overcome the problems like irregularity, etc.
• The grant has been utilized for school repairing and for teaching learning materials.
• Mid day meal is provided in all the schools. The coordinator observes the cook and helper and sees to it that quality food is given to the students.
• Handicapped students were reported from all the village schools. Their special care is taken off with the help of the SMC members and grant is also provided
to them. Most of them are provided with home based education. Their progress is also monitored and forwarded to higher authorities.

- Officers from the education department and the health department visit the school at the villages.
- Computers were found to be there in all the village schools except for some school.
- In all the programmes organized by the school, community people are invited to attend the functions.
- During organization of the functions, the SMC members perform the roles of helper, guide, and motivator as well as manage the programmes.
- In all the villages people were found to be sensitive towards girls’ education.
- Even the SMC members were found to be responsive towards children’s health.
- The village people responded that through community participation schools are able to manage properly, many problems have been solved and development has taken place.
- Even uneducated members of the community are now responsive towards their child’s education.

Overall the community participation in education was found to be good and most of the schools received contribution for development of school and students and most of the community members were found to be energetic, enthusiastic and responsible to perform their duties towards education.

6.3 SUGGESTIONS

EDUCATIONAL IMPLICATIONS

Following are the educational implications based on extensive survey on community participation:

(1) Community participation shall be scientific in natures that nurture an indivual student to all the students in a particular setup of a school.
(2) The community participation should be of innovative practices means orientation to teachers orientation to parents and counseling to a particular students or group counseling.

(3) The community participation must have two features social and psychological.

(4) Community participation should not be only charity type of activities, it must promote self confidence of the students.

(5) School should prepare classified information helping for need survey of the students.

(6) Community participation should identify some students that nurture their talents in variety of development areas.

(7) School management committee should perform in a better way actually addressing teacher students and society, it should not be perform like a social ritual.

Such survey studies one taken up by the researcher help know the present status or ground reality of the schemes floated by the government to improve and strengthen the vision and goal. Such studies help in identifying the strengths and loopholes if any so that further steps can be taken up to strengthen the programme.

6.4 RECOMMENDATION FOR FURTHER STUDY

Recommendation to Policy Makers:

- Policy makers shall plan out community participation by consulting experts in this area rather than prescription and rules.
- Policy makers should also keep some space for flexibility and better implementation of the scheme.
- Policy makers should also collect facts and opinions of the stake holders for on visioning community participation.
- The growing future needs to be given importance for community participation and related aspects.
- Policy makers should have some flexible model for progressive schools under progress and weaks schools in terms of community participation and related other activities.
- Government should increase some economic help for considering the principle of equality.

**Recommendation to School Principals:**

- School principals functions as effective motivate for the specific class of the community.
- Principals should appreciate and recognize teachers working under them.
- Principals should include the component of social the role of community leader.
- School principals should have coordinal relations with SMC and other members.
- The principals should provide opportunities to women teachers for community participation because they can do better for community participation activities.

**Recommendation to SMC:**

- SMC members should take leadership constructively and meaningfully.
- SMC members should communicate inter personally, personal relations for better functioning of SMC.
- SMC members should contribute by communicating to the nearby society.
- SMC members should co-operate with school principle and teachers and should not control their autonomy.
- SMC members should invite other experts from the community for deepening understanding and widening horizons for community participation.

**Recommendation to Educational Administration**

- District primary education officers should motivate SMC members principals and school teachers with recognition and appreciation.
- BRC, CRC and DIET should work together and should follow the principles of collective role for education in general and community participation in particular.
• The district level administration machinery should establish good co-ordination for the effective functioning of school in terms of academic and community related aspects. Thus these derived recommendations would help in activities of community participation in all its aspects. Primary education has vital importance and policies are well decided therefore added understanding threw this study will generate something resourceful for better community participation. The slowly involve school records principles, school teachers and it is also with interviews and therefore the study has empirical support.

6.5 CONCLUSION

The findings of the present study have revealed good community participation in in education in kheda district schools. The present study has brought to the light the contributions of community participation in schools. Such findings can be disseminated and people across villages can be made aware about how their initiatives can help and empower their own children and help them get proper education.