Although psychological testing provides lot of objective information regarding the variables that are being studied, it does not give total picture. In order to understand the problem fully it was thought to supplement the information provided by the test results by giving essay to few handicapped. Yes, no responses given by the client in standardized test is valuable and indispensable but needs to be more comprehensive if we want to have global picture.

Few subjects (N = 73) at random were asked to write on essay on "My Aim in Life". In addition they were also asked to write about Happy Incidence and Sad Incidence in their Life. Apart from administering standardized personality tests to them "My Aim In Life" was given to judge their level of aspiration and what they expect from life. Happy and Sad Incidence in their life was given to see the quality of their life, to see the way they have managed to blend these two and achieve adjustments. More over weightage they give to their belief system would also be reflected in their writings.

As a group they are considered "disadvantaged" due to all pervasive effect that they encounter in life due to their handicap.
Disadvantaged

The usual criteria for "disadvantaged" is mainly an economic one. The meaning of disadvantaged must be broadened to include all those who are blocked in any way from fulfilling their human potential.

Disadvantage is a matter of degree.

Whether we use the term educationally deprived, underprivileged, culturally impoverished, experientially deprived, handicapped, all that form economic, environmental socio-cultural and psychological perspectives.

Thus physically handicapped are culturally disadvantaged educationally deprived with many of them coming from low socio-economic strate are also experientially deprived.

Results are tabulated showing frequencies of their multiple responses:

Table I.
   Aim in Life.
Table II.
   Good Incidence in Life.
Table III.
   Bad Incidence in Life.

AIM IN LIFE.

N = 73.

Table showing frequencies of their multiple aims
in Life.

To get a Job - 51
Serve Society & handicapped - 15
To prove that I can give good service inspite of my handicap - 2
To get further education - 84
To do my own Business - 3
To be independent, to stand on my own - 3
To help my family - 10
Professional Aspiration - 2
No Aim - Because of the handicap - 1
I have forgotten my aim - It is only survival - 1

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- 73

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GOOD INCIDENCE IN LIFE.

Passing of Examination - 25
When I got Job - 1
Feeling of Independence - 6
(I could abmute, travel alone)
My family members gave me courage - 6
No response - 21
Enjoyed certain function - 14
Got prize - 6
Childhood days - 3
Miscellaneous - 5
(Saved child, drunkard left drinks,
Went to native place,
Saved Life
Witnessed accident where life was saved).

BAD INCIDENCE IN LIFE.

Struck with the Handicap - 52
Death in the family leading to economic deprivation - 44
Failed in Examination - 42
Unemployed - 8
Restriction in Ambulation - 6
Reasing in Childhood - 3
Miscellaneous - 3
(Lost Bullocks in flood, lost house, Un-married although eldest).
It is surprising to see that of them have achieved adjustment in spite of all their problems viz., physical dependence to smaller or greater degree, economic problems and the resulting social disadvantage which they are facing. It appears that our joint family system also helps them to be accepted by the family and society at large. They too (handicapped) in turn have expressed their desire to help their parents and family members once they achieve economic independence.

Majority of them have expressed their anxiety regarding getting a job, building up career and apprehensive about finding suitable partners in life. Majority of the handicapped in this study were from low socio economic strata and hence gave an impression of poor quality of life with almost no stimulations and obsessed regarding economic independence and the help they would like to give to their family. This could be considered as parallel to their normal counterparts. With increased competition in the world of work and study they have been more demanding for added concessions on the ground of their being handicapped like scheduled caste the tribes.

Most of them felt that very well accepted by their friends and showed no concern regarding attitudes of people towards them. Since we do not have many special schools for the handicapped, integration starts early in life and poses no special problem.