The thesis entitled “REACTIONS TO FRUSTRATION OF SCHEDULED TRIBE SECONDARY SCHOOL CHILDREN IN THE DISTRICT OF PURBA MIDNAPUR, WEST BENGAL - A SURVEY” embodies a humble endeavour to explore the reaction to frustration of a selected group of ST sixth, seventh and eighth grade students enrolled in some secondary schools stationed in the Purba Medinipur district of West Bengal.

It is a Report of 5 chapters. Chapter-I elaborates in a nutshell the ‘Problem’ and its linkage with the variables; Chapter-II presents the relevant literature and studies and attempts to localize the gaps in research; Chapter-III contains the methodology, sample, tools constructed and the procedures followed; Chapter-IV embodies the analysis of data and outcomes of the study; and finally, Chapter-V pertains to the summary of the study, conclusions drawn and suggestions for further research. The report also contains other essential components of an ideal research report.

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With warm regard,

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